

Current Issues And Enduring Questions Ninth Edition

The Mental capacity Act 2005 provides a statutory framework for people who lack the capacity to make decisions for themselves, or for people who want to make provision for a time when they will be unable to make their own decisions. This code of practice, which has statutory force, provides information and guidance about how the Act should work in practice. It explains the principles behind the Act, defines when someone is incapable of making their own decisions and explains what is meant by acting in someone's best interests. It describes the role of the new Court of Protection and the role of Independent Mental Capacity Advocates and sets out the role of the Public Guardian. It also covers medical treatment and the way disputes can be resolved. Science is continually confronted by new and difficult social and ethical problems. Some of these problems have arisen from the transformation of the academic science of the prewar period into the industrialized science of the present. Traditional theories of science are now widely recognized as obsolete. In *Scientific Knowledge and Its Social Problems* (originally published in 1971), Jerome R. Ravetz analyzes the work of science as the creation and investigation of problems. He demonstrates the role of choice and value judgment, and the inevitability of error, in scientific research. Ravetz's new introductory essay is a masterful statement of how our understanding of science has evolved over the last two decades.

1984 is George Orwell's terrifying vision of a totalitarian future in which everything and everyone is slave to a tyrannical regime lead by The Party. Winston Smith works for the Ministry of Truth in London, chief city of Airstrip One. Big Brother stares out from every poster, the Thought Police uncover every act of betrayal. When Winston finds love with Julia, he discovers that life does not have to be dull and deadening, and awakens to new possibilities. Despite the police helicopters that hover and circle overhead, Winston and Julia begin to question the Party; they are drawn towards conspiracy. Yet Big Brother will not tolerate dissent - even in the mind. For those with original thoughts they invented Room 101. . .

MySearchLab provides students with a complete understanding of the research process so they can complete research projects confidently and efficiently. Students and instructors with an internet connection can visit www.MySearchLab.com and receive immediate access to thousands of full articles from the EBSCO ContentSelect database. In addition, MySearchLab offers extensive content on the research process itself--including tips on how to navigate and maximize time in the campus library, a step-by-step guide on writing a research paper, and instructions on how to finish an academic assignment with endnotes and bibliography.- Edited by two of the most respected international relations scholars, "International Politics "places contemporary essays alongside classics to survey the field's diverse voices, concepts, and issues. Challenging students to use original scholarship to recognize and analyze patterns in world politics, this bestselling reader considers how to effectively understand politics under governments and beyond. Carefully edited selections cover the most essential topics and are put into conversation with each other to illustrate fundamental debates and differing points of view. Comprehensive and engaging, "International Politics" offers the best overview of the discipline as well as the forces shaping the world today.

This new edition incorporates revised guidance from H.M Treasury which is designed to promote efficient policy development and resource allocation across government through the use of a thorough, long-term and analytically robust approach to the appraisal and evaluation of public service projects before significant funds are committed. It is the first edition to have been aided by a consultation process in order to ensure the guidance is clearer and more closely tailored to suit the needs of users.

THE SUNDAY TIMES NUMBER ONE BESTSELLING WORLDWIDE PHENOMENON READERS' MOST LOVED BOOK OF 2021 WINNER OF THE GOODREADS CHOICE AWARD FOR FICTION 'BEAUTIFUL' Jodi Picoult, 'UPLIFTING' i, 'BRILLIANT' Daily Mail, 'AMAZING' Joanna Cannon, 'ABSORBING' New York Times, 'THOUGHT-PROVOKING' Independent Nora's life has been going from bad to worse. Then at the stroke of midnight on her last day on earth she finds herself transported to a library. There she is given the chance to undo her regrets and try out each of the other lives she might have lived. Which raises the ultimate question: with infinite choices, what is the best way to live?

The Enduring Democracy by Kenneth Dautrich, David A. Yalof, and Christina Bejarano examines the current state of American politics through the lenses of American history and the nation's changing demographics. This two-pronged approach encourages students to place current issues and controversies into historical perspective, and to think critically about how those issues and controversies are impacted by America's increasingly diverse population. By analyzing and understanding the influences of historical context and demographics, students can debate effectively with references, use historical outcomes to predict for the future, and create strong arguments based on what they know about fundamental changes in the political landscape. The highly anticipated Sixth Edition frames the 2016 general election and 2018 midterm elections from the perspective of what they mean to college students, so that they can see the relevance of American government in their daily lives. Also available as a digital option (courseware). Learn more about The Enduring Democracy, Sixth Edition - Vantage Digital Option.

Enduring Issues in Special Education is aimed at any course in the undergraduate or graduate special education curriculum that is wholly or partly devoted to a critical examination of current issues in special education. The book organizes 28 chapters into seven sections using familiar structuring principles—what, who, where, how, when, why, and whither. Each section begins with an introduction that provides historical, legal, and theoretical background information and organizing commentary for the chapters that follow. The book's objective, in addition to informing readers about the issues, is to develop critical thinking skills in the context of special education. Key features include the following: Dialectic Format – Each of the 28 chapters presents compelling reasons for addressing the issue at hand and specific ways to do so. Because each issue is written from different perspectives and focuses on a variety of aspects, readers are encouraged to weigh the arguments, seek additional information, and come up with synthesized positions of their own. Organizing Framework – The book's seven sections have been arranged according to a scheme that is the essence of most investigative reporting and provides a coherent, easy-to-understand framework for readers. Expertise – All chapters are written by leading scholars who are highly regarded experts in their fields and conclude with suggested readings and discussion questions for additional study.

A piercing and scientifically grounded look at the emergence of the coronavirus pandemic and how it will change the way we live—"excellent and timely." (The New Yorker) Apollo's Arrow offers a riveting account of the impact of the coronavirus pandemic as it swept through American society in 2020, and of how the recovery will unfold in the coming years. Drawing on momentous (yet dimly remembered) historical

epidemics, contemporary analyses, and cutting-edge research from a range of scientific disciplines, bestselling author, physician, sociologist, and public health expert Nicholas A. Christakis explores what it means to live in a time of plague—an experience that is paradoxically uncommon to the vast majority of humans who are alive, yet deeply fundamental to our species. Unleashing new divisions in our society as well as opportunities for cooperation, this 21st-century pandemic has upended our lives in ways that will test, but not vanquish, our already frayed collective culture. Featuring new, provocative arguments and vivid examples ranging across medicine, history, sociology, epidemiology, data science, and genetics, Apollo's Arrow envisions what happens when the great force of a deadly germ meets the enduring reality of our evolved social nature.

This electronic version has been made available under a Creative Commons (BY-NC-ND) open access license. Debates over science, facts, and values are pivotal in the struggle for environmental justice. For decades, environmental justice activists have campaigned against the misuse of science, engaging in community-led citizen science that champions knowledge produced by and for ordinary people living with environmental risks and hazards. However, post-truth politics have threatened science itself. *Toxic truths* examines the relationship between environmental justice and citizen science, focusing on enduring issues and new challenges in a post-truth age. The volume features a range of community-based participatory environmental health and justice research projects that seek to establish different ways of sensing, witnessing, and interpreting environmental injustice. From struggles in American hog country and contaminated indigenous communities, to local environmental controversies in Spain and China, this volume examines political strategies for seeking environmental justice. With international, interdisciplinary contributions from distinguished authors, emerging scholars and community activists, *Toxic truths* is essential reading for those seeking to understand the cutting edge of citizen science and activism around the world.

Co-Published by Routledge/Taylor & Francis Group and the Association of Teacher Educators. The Handbook of Research on Teacher Education was initiated to ferment change in education based on solid evidence. The publication of the First Edition was a signal event in 1990. While the preparation of educators was then – and continues to be – the topic of substantial discussion, there did not exist a codification of the best that was known at the time about teacher education. Reflecting the needs of educators today, the Third Edition takes a new approach to achieving the same purpose. Beyond simply conceptualizing the broad landscape of teacher education and providing comprehensive reviews of the latest research for major domains of practice, this edition: stimulates a broad conversation about foundational issues brings multiple perspectives to bear provides new specificity to topics that have been undifferentiated in the past includes diverse voices in the conversation. The Editors, with an Advisory Board, identified nine foundational issues and translated them into a set of focal questions: What's the Point?: The Purposes of Teacher Education What Should Teachers Know? Teacher Capacities: Knowledge, Beliefs, Skills, and Commitments Where Should Teachers Be Taught? Settings and Roles in Teacher Education Who Teaches? Who Should Teach? Teacher Recruitment, Selection, and Retention Does Difference Make a Difference? Diversity and Teacher Education How Do People Learn to Teach? Who's in Charge? Authority in Teacher Education How Do We Know What We Know? Research and Teacher Education What Good is Teacher Education? The Place of Teacher Education in Teachers' Education. The Association of Teacher Educators (ATE) is an individual membership organization devoted solely to the improvement of teacher education both for school-based and post secondary teacher educators. For more information on our organization and publications, please visit: www.ate1.org

What are "essential questions," and how do they differ from other kinds of questions? What's so great about them? Why should you design and use essential questions in your classroom? Essential questions (EQs) help target standards as you organize curriculum content into

coherent units that yield focused and thoughtful learning. In the classroom, EQs are used to stimulate students' discussions and promote a deeper understanding of the content. Whether you are an Understanding by Design (UbD) devotee or are searching for ways to address standards—local or Common Core State Standards—in an engaging way, Jay McTighe and Grant Wiggins provide practical guidance on how to design, initiate, and embed inquiry-based teaching and learning in your classroom. Offering dozens of examples, the authors explore the usefulness of EQs in all K-12 content areas, including skill-based areas such as math, PE, language instruction, and arts education. As an important element of their backward design approach to designing curriculum, instruction, and assessment, the authors *Give a comprehensive explanation of why EQs are so important; *Explore seven defining characteristics of EQs; *Distinguish between topical and overarching questions and their uses; *Outline the rationale for using EQs as the focal point in creating units of study; and *Show how to create effective EQs, working from sources including standards, desired understandings, and student misconceptions. Using essential questions can be challenging—for both teachers and students—and this book provides guidance through practical and proven processes, as well as suggested "response strategies" to encourage student engagement. Finally, you will learn how to create a culture of inquiry so that all members of the educational community—students, teachers, and administrators—benefit from the increased rigor and deepened understanding that emerge when essential questions become a guiding force for learners of all ages.

The Routledge Handbook of EU-Russia Relations offers a comprehensive overview of the changing dynamics in relations between the EU and Russia provided by leading experts in the field. Coherently organised into seven parts, the book provides a structure through which EU-Russia relations can be studied in a comprehensive yet manageable fashion. It provides readers with the tools to deliver critical analysis of this sometimes volatile and polarising relationship, so new events and facts can be conceptualised in an objective and critical manner. Informed by high-quality academic research and key bilateral data/statistics, it further brings scope, balance and depth, with chapters contributed by a range of experts from the EU, Russia and beyond. Chapters deal with a wide range of policy areas and issues that are highly topical and fundamental to understanding the continuing development of EU-Russia relations, such as political and security relations, economic relations, social relations and regional and global governance. The Routledge Handbook of EU-Russia Relations aims to promote dialogue between the different research agendas in EU-Russia relations, as well as between Russian and Western scholars and, hopefully, also between civil societies. As such, it will be an essential reference for scholars, students, researchers, policymakers and journalists interested and working in the fields of Russian politics/studies, EU studies/politics, European politics/studies, post-Communist/post-Soviet politics and international relations. The Routledge Handbook of EU-Russia Relations is part of a mini-series Europe in the World Handbooks examining EU-regional relations established by Professor Wei Shen.

What is punishment? What is crime? What should be the normative and legal foundation for criminalization, for police suspicion, for the exclusion from the community, and for the deprivation of freedom? Who is the subject of rights within a society and what is the relevance of citizenship to criminal justice? These are fundamental and enduring questions of

criminal justice and criminology, examined in this book as it charts the controversial use of immigration law for the purposes of the war on terror, closed detention centres, deportation, and border policing. *The Borders of Punishment: Migration, Citizenship, and Social Exclusion* critically assesses the relationship between immigration control, citizenship, and criminal justice. It reflects on the theoretical and methodological challenges posed by mass mobility and its control and for the first time, sets out a particular sub-field within criminology, the criminology of mobility. Drawing together leading international scholars with newer researchers, the book systematically outlines why criminology and criminal justice should pay more attention to issues of immigration and border control.

There was once an emperor who was only interested in one thing, his clothes. He spent all his money on his outfits and had a different one for every time of day and every occasion. One day, two thieves arrived in town pretending to be weavers who knew how to make the most beautiful and sophisticated fabrics, which had the marvellous property of only being visible to those who did their job well.. It was the perfect offer for our king, who immediately placed an order. Hans Christian Andersen (1805-1875) was a Danish author, poet and artist. Celebrated for children's literature, his most cherished fairy tales include "The Emperor's New Clothes", "The Little Mermaid", "The Nightingale", "The Steadfast Tin Soldier", "The Snow Queen", "The Ugly Duckling" and "The Little Match Girl". His books have been translated into every living language, and today there is no child or adult that has not met Andersen's whimsical characters. His fairy tales have been adapted to stage and screen countless times, most notably by Disney with the animated films "The Little Mermaid" in 1989 and "Frozen", which is loosely based on "The Snow Queen", in 2013. Thanks to Andersen's contribution to children's literature, his birth date, April 2, is celebrated as International Children's Book Day.

Since the award-winning first volume, *The Biology of Sharks and Their Relatives*, published in 2004, the field has witnessed tremendous developments in research, rapid advances in technology, and the emergence of new investigators beginning to explore issues of biodiversity, distribution, physiology, and ecology in ways that eluded more traditional studies. As an entirely new companion volume, *Sharks and Their Relatives II: Biodiversity, Adaptive Physiology, and Conservation* brings you up to speed on these significant changes, specifically examining how elasmobranch fishes – the sharks, skates, rays, and chimaeras – successfully survive in a wide range of habitats. Emphasizes Conservation of Threatened Species This multidisciplinary volume begins by examining elasmobranch biodiversity patterns and their integrated sensory systems. It then explores the physiological adaptations – from unique sensory modalities to compensatory mechanisms for physiological and environmental stress – that make these animals particularly well-suited for the range of habitats where they are found, in both oceanic and freshwater realms. Features Established Researchers and Introduces New Pioneers in the Field The book then considers the human interactions and anthropogenic effects on

worldwide elasmobranch populations and the potential extinction risks posed by increasing threats from changes in habitat, changes in water chemistry, and growing commercial exploitation. This text truly is unrivaled in terms of coverage and readability, and it is a must-have reference for marine biologists, fishery scientists, oceanographers, and also marine, zoo, and aquarium veterinarians. To address subject areas and subdisciplines where coverage was absent or superficial in volume one, Jeffrey Carrier and associates have assembled in the current volume a collection of works that reveal patterns of biodiversity, the physiological attributes that contribute to elasmobranchs' successful exploitation of oceanic and freshwater realms, and the unique issues associated with the interaction between elasmobranchs and humans, all of this with overarching attention to issues of conservation. "We begin with chapters examining biodiversity. We have chosen to approach this discussion by presenting elasmobranchs as inhabitants of the range of zoogeographic provinces, realizing that significant overlap may occur for more pelagic species. This realization was reflected in the dialogue that occurred during preparation of the book between our chapter authors, and the recognition that many species simply cannot be confined to a specific habitat or range of habitats. We then continue by examining some of the unique physiological adaptations that allow these animals to exploit the range of habitats where they are found, from unique sensory modalities to compensatory mechanisms for physiological and environmental stress. "Our concluding section presents some of the challenges faced by members of these groups. We have asked our authors to consider human interactions and anthropogenic effects on worldwide populations and the potential extinction risks posed from survival under increasing threats from changes in habitat, changes in water chemistry, and increasing commercial exploitation. Conservation of species under threat remains a theme throughout the book. "Our authors represent an international group of investigators including established scientists whose work has been widely published and respected, and emerging younger scientists who have exploited recent advances in technology to ask and answer new questions as well as offering new insights and interpretations to enduring problems in the fields of ecology and physiology. We have asked them to be speculative and challenging, and we have asked them to predict future areas for investigation in hopes that their work will both inspire and provoke additional studies of these fascinating animals." - from the Preface

'Robert Cohen's book, *Acting Power*, follows the tradition of his other book, *Acting One*, and has been the veritable bible for acting teachers for the last quarter century.' – David Krasner, Emerson College 'This book, above all else, is an attempt to explore the qualities of acting power.... to suggest to you, the actor, an approach toward not merely good acting but powerful acting. Great actors display the power to frighten – and the power to seduce – and can shift between the one and the other like a violinist can her notes.' – From the Preface The first edition of *Acting Power* was a

groundbreaking work of acting theory which applied sociological and psychological principles to actor training. The book went on to influence a generation of theatre and performance studies students and academics, and was translated into five languages. This carefully revised 21st Century Edition (re)considers, in the context of today's field: questions such as 'should actors act from the inside or the outside?' and 'should the actor live the role or present the role?'; contemporary research into communication theory, cybernetics, and cognitive science; brilliantly illuminating and witty exercises for solo study and classroom use, and a through-line of useful references to classic plays; penetrating observations about the actor's art by more than 75 distinguished professional actors and directors. Cohen's elegant and rigorous updates emphasise the continuing relevance of his uniquely integrated and life-affirming approach to this field. The new edition draws on his extraordinarily rich career as teacher, scholar, director, translator and dramaturg. It is a recipe for thrilling theatre in any genre.

WINNER OF THE THURBER PRIZE The compelling, inspiring, (often comic) coming-of-age story of Trevor Noah, set during the twilight of apartheid and the tumultuous days of freedom that followed. One of the comedy world's brightest new voices, Trevor Noah is a light-footed but sharp-minded observer of the absurdities of politics, race and identity, sharing jokes and insights drawn from the wealth of experience acquired in his relatively young life. As host of the US hit show *The Daily Show with Trevor Noah*, he provides viewers around the globe with their nightly dose of biting satire, but here Noah turns his focus inward, giving readers a deeply personal, heartfelt and humorous look at the world that shaped him. Noah was born a crime, son of a white Swiss father and a black Xhosa mother, at a time when such a union was punishable by five years in prison. Living proof of his parents' indiscretion, Trevor was kept mostly indoors for the first years of his life, bound by the extreme and often absurd measures his mother took to hide him from a government that could, at any moment, take him away. A collection of eighteen personal stories, *Born a Crime* tells the story of a mischievous young boy growing into a restless young man as he struggles to find his place in a world where he was never supposed to exist. *Born a Crime* is equally the story of that young man's fearless, rebellious and fervently religious mother - a woman determined to save her son from the cycle of poverty, violence and abuse that ultimately threatens her own life. Whether subsisting on caterpillars for dinner during hard times, being thrown from a moving car during an attempted kidnapping, or just trying to survive the life-and-death pitfalls of dating in high school, Noah illuminates his curious world with an incisive wit and an unflinching honesty. His stories weave together to form a personal portrait of an unlikely childhood in a dangerous time, as moving and unforgettable as the very best memoirs and as funny as Noah's own hilarious stand-up. *Born a Crime* is a must read.

The Institute of Medicine study *Crossing the Quality Chasm* (2001) recommended that an interdisciplinary summit be held to further reform of

health professions education in order to enhance quality and patient safety. Health Professions Education: A Bridge to Quality is the follow up to that summit, held in June 2002, where 150 participants across disciplines and occupations developed ideas about how to integrate a core set of competencies into health professions education. These core competencies include patient-centered care, interdisciplinary teams, evidence-based practice, quality improvement, and informatics. This book recommends a mix of approaches to health education improvement, including those related to oversight processes, the training environment, research, public reporting, and leadership. Educators, administrators, and health professionals can use this book to help achieve an approach to education that better prepares clinicians to meet both the needs of patients and the requirements of a changing health care system.

Adolescence is a time when youth make decisions, both good and bad, that have consequences for the rest of their lives. Some of these decisions put them at risk of lifelong health problems, injury, or death. The Institute of Medicine held three public workshops between 2008 and 2009 to provide a venue for researchers, health care providers, and community leaders to discuss strategies to improve adolescent health.

Current Issues and Enduring Questions A Guide to Critical Thinking and Argument, with Readings Bedford/St. Martin's Instructor's Edition for Current Issues and Enduring Questions Current Issues and Enduring Questions A Guide to Critical Thinking and Argument, with Readings Macmillan Higher Education

Current Issues and Enduring Questions is a text and reader that serves as an extensive resource for teaching argument, persuasive writing, critical thinking, and research. It includes readings on topics that matter to students, such as being seen as "the other" and student loan forgiveness, issues that students will want to engage with and debate. Comprehensive coverage of classic and contemporary approaches to argument includes Aristotelian, Toulmin, Rogerian, and a range of alternative views, such as analyzing and writing about visual arguments. This new edition does more than ever to make argument concepts clear, and to give students strategies for crafting effective arguments. For today's ever-increasingly visual learners who are challenged to separate what's real from what's not, new activities and visual flowcharts support information literacy. Newly annotated readings highlight important rhetorical moves. And new readings explore controversial issues such as mass incarceration, cultural appropriation, and the way computer algorithms make biased decisions.

The unique collaborative effort of a professor of English and a professor of philosophy, Current Issues and Enduring Questions is an extensive resource for teaching argument, persuasive writing, and rigorous critical thinking. This extraordinarily versatile text and reader continues to address current student interests and trends in argument, research, and writing. Its comprehensive coverage of classic and contemporary approaches to argument includes Aristotelian, Toulmin, and a range of alternative views, including a new chapter on analyzing and writing about arguments in popular culture. Readings on contemporary controversies (including student loan debt, locavorism, and the boundaries of online privacy) and classical philosophical questions (such as How free is the will of the individual?) are sure to spark student interest and lively discussion and writing, and new e-Pages take advantage of what the Web can do by including videos, speeches, film trailers, and other multimodal arguments.

Finalist for the 2018 National Council on Crime & Delinquency's Media for a Just Society Awards Nominated for the 49th NAACP Image Award for Outstanding Literary Work (Nonfiction) A 2017 Washington Post Notable Book A Kirkus Best Book of 2017 "Butler has hit his stride. This is a meditation, a sonnet, a legal brief, a poetry slam and a dissertation that represents the full bloom of his early thesis: The justice system does not work for blacks, particularly black men." —The Washington Post "The most readable and provocative account of the

consequences of the war on drugs since Michelle Alexander's *The New Jim Crow . . .*” —The New York Times Book Review “Powerful . . . deeply informed from a legal standpoint and yet in some ways still highly personal” —The Times Literary Supplement (London) With the eloquence of Ta-Nehisi Coates and the persuasive research of Michelle Alexander, a former federal prosecutor explains how the system really works, and how to disrupt it Cops, politicians, and ordinary people are afraid of black men. The result is the Chokehold: laws and practices that treat every African American man like a thug. In this explosive new book, an African American former federal prosecutor shows that the system is working exactly the way it's supposed to. Black men are always under watch, and police violence is widespread—all with the support of judges and politicians. In his no-holds-barred style, Butler, whose scholarship has been featured on 60 Minutes, uses new data to demonstrate that white men commit the majority of violent crime in the United States. For example, a white woman is ten times more likely to be raped by a white male acquaintance than be the victim of a violent crime perpetrated by a black man. Butler also frankly discusses the problem of black on black violence and how to keep communities safer—without relying as much on police. Chokehold powerfully demonstrates why current efforts to reform law enforcement will not create lasting change. Butler's controversial recommendations about how to crash the system, and when it's better for a black man to plead guilty—even if he's innocent—are sure to be game-changers in the national debate about policing, criminal justice, and race relations.

This book aims to develop four key challenges that remain unresolved in the boundary-spanning literature, which span from the conceptual, to the practice, to the translational. In doing so, it tackles the question of boundary-spanning from four different angles, providing an in-depth investigation of the current state of the field in each of these realms, in addition to new directions for solving the identified challenges. Finally, the book synthesises the lessons from each of these challenges into a coherent and integrated final piece of the boundary dilemma. In doing so, it will provide depth and a clearer agenda for future research and practice. *Crossing Boundaries in Public Policy and Management* digs into the heart of enduring questions and challenges for cross-boundary working, providing in-depth conceptual contributions on the fundamental challenges of boundary work. It displays the latest state of knowledge on the topic and will be of interest to researchers, academics, practitioners, and students in the fields of public management, public policy, public administration, public-private relationships and coordination and collaboration.

The importance of science and technology and future of education and research are just some of the subjects discussed here.

This timely collection brings together original explorations of the COVID-19 pandemic and its wide-ranging, global effects on human rights.

The contributors argue that a human rights perspective is necessary to understand the pervasive consequences of the crisis, while focusing attention on those being left behind and providing a necessary framework for the effort to "build back better." Expert contributors to this volume address interconnections between the COVID-19 crisis and human rights to equality and non-discrimination, including historical responses to pandemics, populism and authoritarianism, and the rights to health, information, water access, and the environment.

Highlighting the dangerous potential for derogations from human rights, authors further scrutinise the human rights compliance of new legislation and policies in relation to issues such as privacy, protection of persons with disabilities, freedom of expression and access to medicines. Acknowledging the pandemic as a defining moment for human rights, the volume proposes a post-crisis human rights agenda to engage civil society and government at all levels in concrete measures to roll back increasing inequality. With rich examples, new thinking, and provocative analyses of human rights, COVID-19, pandemics, crises, and inequality, this book will be of key interest to scholars, students and practitioners in all areas of human rights, global governance, public health, as well as others who are ready to embark on an exploration

of these complex challenges.

With many scholars and analysts questioning the relevance of deterrence as a valid strategic concept, this volume moves beyond Cold War nuclear deterrence to show the many ways in which deterrence is applicable to contemporary security. It examines the possibility of applying deterrence theory and practice to space, to cyberspace, and against non-state actors. It also examines the role of nuclear deterrence in the twenty-first century and reaches surprising conclusions.

There is a craft to uprising -- and this craft can change the world From protests around climate change and immigrant rights, to Occupy, the Arab Spring, and #BlackLivesMatter, a new generation is unleashing strategic nonviolent action to shape public debate and force political change. When mass movements erupt onto our television screens, the media consistently portrays them as being spontaneous and unpredictable. Yet, in this book, Mark and Paul Engler look at the hidden art behind such outbursts of protest, examining core principles that have been used to spark and guide moments of transformative unrest. With incisive insights from contemporary activists, as well as fresh revelations about the work of groundbreaking figures such as Gandhi, Martin Luther King Jr., Gene Sharp, and Frances Fox Piven, the Englers show how people with few resources and little conventional influence are engineering the upheavals that are reshaping contemporary politics. Nonviolence is usually seen simply as a philosophy or moral code. This Is an Uprising shows how it can instead be deployed as a method of political conflict, disruption, and escalation. It argues that if we are always taken by surprise by dramatic outbreaks of revolt, we pass up the chance to truly understand how social transformation happens.

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