

## Environmental Leadership A Reference Handbook Bfullore

The Handbook of 21st Century Management provides authoritative insight into the key issues for students in college or corporate courses with a particular emphasis on the current structure of the topic in the literature, key threads of discussion and research on the topic, and emerging trends. This resource is useful in structuring exciting and meaningful papers and presentations and assists readers in deciding on management areas to take elective coursework in or to orient themselves towards for a career. Indeed, familiarity with many of the topics in this Handbook would be very useful in job interviews for positions in business.

This reference handbook tackles issues relevant to leadership in the realm of the environment and sustainability.

Corporate social responsibility (CSR) continues to grow as an area of interest in academia and business. Encompassing broad topics such as the relationship between business, society, and government, environmental issues, globalization, and the social and ethical dimensions of management and corporate operation, CSR has become an increasingly interdisciplinary subject relevant to areas of economics, sociology, and psychology, among others. New directions in CSR research include advanced 'micro' based investigations in organizational behaviour and human resource management, additional studies of environmental social responsibility and sustainability, further research on 'strategic' CSR, connections between social responsibility and entrepreneurship, and improvements in methods and data analysis as the field matures. Through authoritative contributions from international scholars across the social sciences, this Handbook provides a cohesive overview of this recent expansion. It introduces new perspectives, new methodologies, and new evidence from a range of disciplines to encourage and facilitate interdisciplinary research and global implementation of corporate social responsibility.

This book provides a comprehensive overview of the practice of sustainability through a diverse range of case studies spanning across varied fields and areas of expertise. It provides a clear indication as to the contemporary state of sustainability in a time faced by issues such as global climate change, challenges of environmental justice, economic globalization and environmental contamination. The Palgrave Handbook of Sustainability explores three broad themes: Environmental Sustainability, Social Sustainability and Economic Sustainability. The authors critically explore these themes and provide insight into their linkages with one another to demonstrate the substantial efforts currently underway to address the sustainability of our planet. This handbook is an important contribution to the best practises on sustainability, drawn from many different examples across the fields of engineering, geology, anthropology, sociology, biology, chemistry and religion.

This 2-volume set within The SAGE Reference Series on Leadership tackles issues relevant to leadership in the realm of religion. It explores such themes as the contexts in which religious leaders move, leadership in communities of faith, leadership as taught in theological education and training, religious leadership impacting social change and social justice, and more. Topics are examined from multiple perspectives, traditions, and faiths. Features & Benefits: By focusing on key topics with 100 brief chapters, we provide students with more depth than typically found in encyclopedia entries but with less jargon or density than the typical journal

article or research handbook chapter. Signed chapters are written in language and style that is broadly accessible. Each chapter is followed by a brief bibliography and further readings to guide students to sources for more in-depth exploration in their research journeys. A detailed index, cross-references between chapters, and an online version enhance accessibility for today's student audience.

The Routledge Handbook of Gender and Environment gathers together state-of-the-art theoretical reflections and empirical research from leading researchers and practitioners working in this transdisciplinary and transnational academic field. Over the course of the book, these contributors provide critical analyses of the gender dimensions of a wide range of timely and challenging topics, from sustainable development and climate change politics, to queer ecology and interspecies ethics in the so-called Anthropocene. Presenting a comprehensive overview of the development of the field from early political critiques of the male domination of women and nature in the 1980s to the sophisticated intersectional and inclusive analyses of the present, the volume is divided into four parts: Part I: Foundations Part II: Approaches Part III: Politics, policy and practice Part IV: Futures. Comprising chapters written by forty contributors with different perspectives and working in a wide range of research contexts around the world, this Handbook will serve as a vital resource for scholars, students, and practitioners in environmental studies, gender studies, human geography, and the environmental humanities and social sciences more broadly.

The handbook seeks to illuminate the key concepts in the study of development-environment through showcasing some of the Majoritarian (formerly "Developing") world's emerging scholars in order to explore theoretical connections through critical/radical theory, "small" theory, various conceptual frameworks, and non-Western and subaltern viewpoints. The volume examines the themes around the study of the relationship between economic and social development and the environment. Part 1 covers theoretical and conceptual approaches to the study of development and environment by examining the diverse ways in which people perceive, understand, and act upon the world around them. Cross-scalar topics such as neo-liberalism and globalization, human rights, climate change, sustainability, and technology are covered in Part 2. The book shifts to examinations of resources and production in Part 3, where authors with a focus on one or more environmental resources or types of economic production are presented. Topics range from water, agriculture, and food, to energy, bioeconomy, and mining. The fourth section presents chapters where people are at the center of the development-environment nexus through topics such as gender relations, children, health, and cities. Finally, policy and governance of development and environment are explored in Part 5. The section includes both academics and practitioners who have worked with policy makers and are policy makers themselves. The book is primarily intended for scholars and graduate students in geography, environmental studies, and development studies for whom it will provide an invaluable and up-to-date guide to current thinking across the range of disciplines, which converge in the study of development and environment.

Policy evaluation is an important and well-established part of the policy process, facilitating and feeding back to promote the ongoing effectiveness of policies that have been implemented or anticipating policies in the making. Environmental policy is a

special case, presenting new complexities uncommon to other areas, which standard evaluation tools are ill-equipped to grapple with. It is also an area that is experiencing rapid growth throughout the world and knowledge is now needed at all levels of government and in NGOs, businesses and other organizations, all of whom are required to assess the effectiveness of their policies. This handbook is the first guide to environmental policy evaluation in practice. Beginning with an introduction to the general principles of evaluation, it explains the particular complexities native to the environmental sphere and provides a comprehensive toolkit of evaluation methods and techniques which the practitioner can employ and refer to again and again. The authors also consider design issues which may face the policy evaluator, including involvement of stakeholders, the sensitivities between them, the a priori assessment of the evaluability of a field, the maximization of the utilization of the evaluations outcomes, and much more. Throughout, the theory is illustrated with practical examples from around the world, making this the essential companion guide for anyone tasked with ensuring that environmental policy fulfils its aims and achieves its potential.

What kind of leaders will the world need over the next thirty-five years? How will our knowledge of leadership, leadership development, and leadership education change? Leadership 2050 examines the issues, drivers, and contexts that will most likely influence leaders in the coming decades.

So much more than a human necessity, food is an entry point into a range of different topics: culture and tradition, health and well-being, small and large-scale business, ecology and politics, science and the arts, poverty and social justice, land use and civil society, global trade, Traditional Ecological Knowledge, and more. From seed to table, the policies and practices related to all aspects of the food cycle create rich sites for learning and multiple opportunities for leadership. Although the topic of food has been gaining momentum in the field of Adult Education over the past decade, food has been relatively underexplored in the field of Leadership Studies. The purpose of this book, therefore, is to deepen our understanding and knowledge about leadership and adult learning in food-related movements worldwide. With contributing authors representing four countries and various Indigenous groups, this book examines the diverse ways in which food activists, scholars, students, and practitioners are already demonstrating, debating, and documenting leadership and learning in the context of global food systems transformation. Furthermore, it documents how these actions are supporting the innovation needed to address the increasingly complex and interconnected socio-economic and environmental challenges associated with food and agriculture. Whereas much leadership theory continues to be developed from cases in business, social movements, or other, more traditional leadership sectors, this book invites leaders and educators to look to their plates and, by extension, to local, small-scale farmers and to nature itself as sources of inspiration in their work.

This handbook showcases the broad spectrum of diverse approaches to environmental accounting which have

developed during the last 30 years across the globe. The volume covers a range of physical issues such as water, carbon and biodiversity, as well as specific accounting matters such as management control, finance and audit. Moreover, seven chapters present environmental accounting issues that arise in the regions of Africa, Asia, Europe, MENA, North America, the Pacific and South America. The handbook also highlights future challenges in all the topic areas addressed as well as introducing new topics, such as links between environmental accounting and the circular economy, and the issues associated with animal rights. Edited by leading scholars in the area and with key contributions from across the discipline, and covering a diverse range of perspectives and locations, the volume is divided into five key parts: • Part 1: Framing the issues • Part 2: Financial accounting and reporting • Part 3: Management accounting • Part 4: Global and local perspectives • Part 5: Thematic topics in environmental accounting This handbook will act as a significant publication in drawing together the history of the field and important reference points in its future development, and will serve as a vital resource for students and scholars of environmental accounting and environmental economics. Mainstream educational leadership has lost much of its footing as a progressive practice. More managers than wisdom?keepers, educational leaders no longer have authority to critique the toxicities of the present and imagine alternative futures. In public schools and higher education, the neoliberal emphasis on measurable outcomes shrinks the radius of concern for what educational leaders are leading toward. There's a planet missing in mainstream discourses of sustainability in educational leadership, and this book aims to resituate the work of teaching/leading in the place where we stand. In a period of overlapping social/environmental crises, this book takes inspiration from Robert Jensen's call for teachers and intellectual leaders to "go apocalyptic", i.e., to face head?on the calamities that threaten our shared future on Earth. When leadership is situated within an apocalyptic context, we are called to reflect on educational injustice and unsustainability, while envisioning more hopeful futures. The work of apocalyptic leadership, though, isn't all about future vision; it's also about attending to what hurts and what heals in the present moment. Intended for aspiring and practicing educational leaders in both K?12 and higher education settings, as well as scholars in the fields of social justice and sustainability, this book begins mapping and traversing the affective, spiritual, pragmatic, and organizational geography of apocalyptic leadership. Such leadership holds dear the radical belief in our shared capacity to work gracefully with the painful awareness that tremendous challenges are inevitable, and yet, we have every opportunity for inching toward a more habitable future.

This Handbook discusses the main issues, research, and theory on business and the natural environment, and how they impact on different business functions and disciplines

This Research Handbook brings together leading academics of employee pro-environmental behaviour to highlight the

key features and challenges of this growing field. The international contributors draw on studies from across the methodological spectrum, examine employee behaviour and discuss how pro-environmental behaviour can be fostered and encouraged, inspecting the impact for organisations.

Leaders of nonprofit organizations deliver programs and services vital to the quality of life in the United States. All the activities of our religious communities; the vast majority of the arts and culture, human services, and community development pursuits; as well as education and environmental advocacies take root and deliver their services within the nonprofit sector. Welcome to the world of leadership in nonprofit organizations. This sector offers an opportunity to serve as well as to lead. *Leadership in Nonprofit Organizations: A Reference Handbook* engages voices on issues and leadership topics important to those seeking to understand more about this dynamic sector of society. A major focus of this two-volume reference work is on the specific roles and skills required of the nonprofit leader in voluntary organizations. *Key Features* Presents contributions from a wide range of authors who reflect the variety, vibrancy, and creativity of the sector itself Provides an overview of the history of nonprofit organizations in our country Describes a robust and diverse assortment of organizations and opportunities for leadership Explores the nature of leadership and its complexity as exemplified in the nonprofit sector Includes topics such as personalities of nonprofit leaders; vision and starting a nonprofit organization; nonprofit law, statutes, taxation, and regulations; strategic management; financial management; collaboration; public relations for promoting a nonprofit organization; and human resource policies and procedures Nonprofit organizations are a large, independent, diverse, and dynamic part of our society. This landmark Handbook tackles issues relevant to leadership in the nonprofit realm, making it a welcome addition to any academic or public library.

The *Sustainability Handbook* covers all the challenges, complexities and benefits of sustainability for businesses, governments and other organizations. It provides a blueprint for how organizations can reach or exceed economic, social and environmental excellence. It offers a host of practical approaches and tools including a model sustainability policy for organizations, summaries of sustainability codes and tips on selecting them, an extensive collection of metrics and a wealth of supplementary reference material. This is the essential reference for every organization in pursuit of sustainability.

The last twenty-five years have witnessed an explosion in the field of leadership education. This volume brings together leading international scholars across disciplines to chronicle the current state of leadership education and establish a solid foundation on which to grow the field. It encourages leadership educators to explore and communicate more clearly the theoretical underpinnings and conceptual assumptions on which their approaches are based. It provides a forum for the discussion of current issues and challenges in the field and examines the above

objectives within the broader perspective of rapid changes in technology, organizational structure, and diversity.

The integration of new technology and global collaboration has undoubtedly transformed learning in higher education from the traditional classroom setting into a domain of support services, academic programs, and educational products which are made available to learners. The Handbook of Research on Transnational Higher Education is a unique compilation of the most recent research done by higher education professionals in the areas of policy, governance, technology, marketing, and leadership development. This publication succeeds in highlighting the most important strategies and policies for professionals, policymakers, administrators, and researchers interested in higher education management.

This handbook provides a comprehensive and authoritative survey of Global Environmental Politics. It brings together leading international academic experts and features 40 chapters that: Describe the history of global environmental politics as a discipline and explain the various theories and perspectives used by scholars and students to understand it. Examine the key actors and institutions in global environmental politics, explaining the role of states, international organizations, regimes, international law, foreign policy institutions, domestic politics, corporations and transnational actors. Address the ideas and themes shaping the practice and study of global environmental politics, including sustainability, consumption, expertise, uncertainty, security, diplomacy, North-South relations, globalisation, justice, ethics, participation and citizenship. Assess the key issues and policies within global environmental politics, including energy, climate change, ozone depletion, air pollution, acid rain, sustainable transport, persistent organic pollutants, hazardous wastes, water, rivers, wetlands, oceans, fisheries, marine mammals, biodiversity, migratory species, natural heritage, forests, desertification, food and agriculture. With an in-depth new preface by the Editor, this edition of the handbook is an invaluable resource for students, scholars, researchers and practitioners of environmental politics, environmental studies, environmental science, geography, international relations and political science.

Environmental Leadership A Reference Handbook SAGE Publications

This 2-volume set within the SAGE Reference Series on Leadership tackles issues relevant to leadership in the realm of science and technology. To encompass the key topics in this arena, this handbook features 100 topics arranged under eight headings. Volume 1 concentrates on general principles of science and technology leadership and includes sections on social-scientific perspectives on S&T leadership; key scientific concepts about leading and innovating in S&T; characteristics of S&T leaders and their environments; and strategies, tactics, and tools of S&T leadership. Volume 2 provides case studies of leadership in S&T, with sections considering leadership in informal communities of scientists and engineers; leadership in government projects and research initiatives; leadership in industry research, development, and innovation; and finally, leadership in education and university-based research. By focusing on key topics within 100 brief chapters, this unprecedented reference resource offers students more detailed information and depth of discussion than typically found in an encyclopedia entry but not as much jargon, detail or density as in a journal article or a research handbook chapter. Entries are written in language and style that is broadly accessible, and each is followed by cross-references and a brief bibliography and further readings. A detailed index and an online version of the work enhances accessibility for today's student audience.

Climate change is one of the major challenges of modern times. Its impacts are manifold and vary from sea level rise (especially relevant to those living in coastal areas), to the increased frequency of extreme events such as cyclones and storm surges, which not only poses problems to property and infrastructure, but also to human health. Climate change is also associated with damages to the physical and natural environment, as well as to biodiversity. According to the 5th Assessment Report produced by the Inter-Governmental Panel on

Climate Change (IPCC), many geographical regions across the world are moderately or highly vulnerable to climate change, whose impacts may be further exacerbated by other human-induced pressures. The above state of affairs illustrates the need for a better and more holistic understanding of how climate change affects countries and regions on the one hand, but also on how the many problems it causes may be managed on the other, vis-a-vis a better ability to adapt. There is also a perceived need to showcase successful examples of how to duly address and manage the many social, economic and political problems posed by climate change around the world, in order to replicate and even upscale the successful ones. It is against this background that the Handbook of Climate Change Management has been produced. It contains papers prepared by scholars, social movements, practitioners and members of governmental agencies, undertaking research and/or executing climate change projects, and working with communities across all geographical regions. The Handbook focuses on "Research, Leadership, Transformation," meaning that it serves the purpose of showcasing the role these key areas play in respect of applied research, field projects and best practices to foster climate change adaptation worldwide.

This work within The SAGE Reference Series on Leadership provides undergraduate students with an authoritative reference resource on leadership issues specific to women and gender. Although covering historical and contemporary barriers to women's leadership and issues of gender bias and discrimination, this two-volume set focuses as well on positive aspects and opportunities for leadership in various domains and is centered on the 101 most important topics, issues, questions, and debates specific to women and gender. Entries provide students with more detailed information and depth of discussion than typically found in an encyclopedia entry, but lack the jargon, detail, and density of a journal article. Key Features Includes contributions from a variety of renowned experts Focuses on women and public leadership in the American context, women's global leadership, women as leaders in the business sector, the nonprofit and social service sector, religion, academia, public policy advocacy, the media, sports, and the arts Addresses both the history of leadership within the realm of women and gender, with examples from the lives of pivotal figures, and the institutional settings and processes that lead to both opportunities and constraints unique to that realm Offers an approachable, clear writing style directed at student researchers Features more depth than encyclopedia entries, with most chapters ranging between 6,000 and 8,000 words, while avoiding the jargon and density often found in journal articles or research handbooks Provides a list of further readings and references after each entry, as well as a detailed index and an online version of the work to maximize accessibility for today's student audience

Smaller companies are abundant in the business realm and outnumber large companies by a wide margin. Understanding the inner workings of small businesses offers benefits to the consumers and the economy. The Handbook of Research on Intrapreneurship and Organizational Sustainability in SMEs is a critical scholarly resource that examines the strategies and concepts that will assist small and medium-sized enterprises to achieve competitiveness. Featuring coverage on a broad range of topics such as financial management, corporate sustainability, and organizational culture, this publication is geared towards business managers, professionals, graduate students, and researchers working in the field of smaller-scale business development initiatives.

The Psychology of Green Organizations brings together a number of researchers to review leading research in different areas of organizational environmental sustainability. In so doing, it consolidates available knowledge on employees' contributions to corporate environmental initiatives, stimulates future empirical research on this topic, and provides recommendations as to how organizations can improve their environmental performance through their employees.

Clay's Handbook of Environmental Health, since its first publication in 1933, has provided a definitive guide for the environmental health practitioner, or reference for the consultant or student. This 21th edition continues as a first point of reference, reviewing the core principles, techniques and competencies, and then outlining the specialist subjects. It has been refocused on the current curriculum of the UK's Chartered Institute of Environmental Health but should also readily suit the generalist or specialist working outside the UK.

This handbook guides the user to hundreds of technologies, practices, partnership opportunities, and funding resources. Presented in non-technical language, it covers hundreds of publicly available resources for pollution prevention, control, remediation, and assessment. Environmental Technology Resources Handbook will help you: REDUCE-time, effort, and money to search for innovative technologies LOCATE-federal dollars to support development of innovative technologies ANTICIPATE-environmental compliance problems by early adoption of technology UNDERSTAND-the process of forming partnerships to develop or market your "green" products or solutions PARTICIPATE-in verifying technologies under development. The Handbook is a highly cost-effective tool for environmental policymakers, corporate EHS personnel, engineers, consultants, governmental program managers, technology vendors, international development assistance professionals, and academics teaching environmental courses. Environmental Technology Resources Handbook indexes information by key words, 12 technology and environmental media areas, 15 types of resources offered, and major industry and government sectors. Contacts, including URLs, e-mail addresses, and phone and fax numbers allow you to access more detailed information.

I jumped at the chance to shepherd this collection. This was personal for me. In the past, when I had prepared to teach courses on political leadership, I had come up with a dearth of recent scholarly attention to the topic. Perhaps my perspective on politics and leadership exacerbated the difficulty of my search. I had in mind a politics that touched all aspects of power and authority in our lives (not just government), encouraged the moral imagination, and affirmed human agency that could make the future better than the present. I searched with limited success for material that would explain how all of us shape and are shaped by politics. My perspective on leadership may have also hindered my search. I had in mind the simple notion of taking initiative on behalf of shared values. I found too little material about leadership that extended beyond the spectacle of authority and its assumption of hierarchy. I wanted to explain that each of us, regardless of our place in a hierarchy, has a calling to lead - to act on behalf of our moral imagination. Editing this volume permitted me the chance to develop the material I sought. I (as well as other teachers) no longer have a shortage of material relating politics and leadership with each other. From the Introduction

This book evaluates the evolution of regulatory policy in advanced countries and discusses how, due to globalization,

policy changes in one country have a knock-on effect in others. Separated in two parts, the first half focuses on policy in developed countries and regulatory diffusion from Europe to Asia. The second part looks at the business impact of policy developments in a number of Southeast Asian countries. Key chapters discuss Thailand's response to EU chemical regulations, the diffusion of private food standards, and the effect of chemical safety standards in Malaysia and Vietnam. These contributions are written by leading scholars in the field and the book is likely to be of interest to students, researchers and policy makers concerned with regulation changes in East Asia.

The environment and contested notions of sustainability are increasingly topics of public interest, political debate, and legislation across the world. Environmental education journals now publish research from a wide variety of methodological traditions that show linkages between the environment, health, development, and education. The growth in scholarship makes this an opportune time to review and synthesize the knowledge base of the environmental education (EE) field. The purpose of this 51-chapter handbook is not only to illuminate the most important concepts, findings and theories that have been developed by EE research, but also to critically examine the historical progression of the field, its current debates and controversies, what is still missing from the EE research agenda, and where that agenda might be headed. Published for the American Educational Research Association (AERA).

EU Environmental Law, International Environmental Law, and Human Rights Law: The Case of Environmental Responsibility offers a critical appraisal of EU environmental responsibility law and the input of a rights-based approach and international environmental law.

A one-of-a-kind introduction to the major issues and controversies dominating the heated debate over U.S. forest policy today. \* Subject-indexed description of the major issues dominating the current debates over the future of forest policy \* Exhaustive references to government and nongovernment forestry organizations at both the national and regional levels Electronic Inspection Copy available for instructors here Leadership pervades every aspect of organizational and social life, and its study has never been more diverse, nor more fertile. With contributions from those who have defined that territory, this volume is not only a key point of reference for researchers, students and practitioners, but also an agenda-setting prospective and retrospective look at the state of leadership in the twenty-first century. It evaluates the domain and stretches it further by considering leadership scholarship from every angle, concluding with an optimistic look at the future of leaders, followers and their place in organizations and society at large. Each section represents a distinctive slant on leadership: - Macro perspectives - including strategic leadership, organization theory, charismatic leadership, complexity leadership, and networks. - Political and philosophical perspectives - including distributed leadership, critical leadership, ethics, the military and cults. - Psychological perspectives - including personality, leadership style and

contingency theories, transformational leadership, exchange relationships, shared leadership, cognition, leadership development, gender, trust, identity and the 'dark side' of leadership. - Cultural perspectives - including spirituality, aesthetics, and creativity. - Contemporary and emergent perspectives - followership, historical methods, virtual leadership, emotions, image, celebrity, and the quest for a general theory of leadership

It will be useful for project managers as well as students and the community sector."--BOOK JACKET

This book is an edited collection of essays by fourteen multicultural women (including a few Anglo women) who are doing work that crosses the boundaries of ecological and social healing. The women are prominent academics, writers and leaders spanning Native American, Indigenous, Asian, African, Latina, Jewish and Multiracial backgrounds. The contributors express a myriad of ways that the relationship between the ecological and social have brought new understanding to their experiences and work in the world. Moreover by working with these edges of awareness, they are identifying new forms of teaching, leading, healing and positive change. Ecological and Social Healing is rooted in these ideas and speaks to an "edge awareness or consciousness." In essence this speaks to the power of integrating multiple and often conflicting views and the transformations that result. As women working across the boundaries of the ecological and social, we have powerful experiences that are creating new forms of healing. This book is rooted in academic theory as well as personal and professional experience, and highlights emerging models and insights. It will appeal to those working, teaching and learning in the fields of social justice, environmental issues, women's studies, spirituality, transformative/environmental/sustainability leadership, and interdisciplinary/intersectionality studies.

"A monumental and timely contribution to scholarship on society and environments. The handbook makes it easy and compelling for anyone to learn about that scholarship in its full manifestations and as represented by some of the most highly respected researchers and thinkers in the English-speaking world. It is wide-reaching in scope and far-reaching in its implications for public and private action, a definite must for serious researchers and their libraries." - Bonnie J McCay, Rutgers University "This is the desert island book for anyone interested in the relationship between society and the environment. The editors have assembled a masterful collection of contributions on every conceivable dimension of environmental thinking in the social sciences and humanities. No library should be without it!" - Robyn Eckersley, University of Melbourne The SAGE Handbook of Environment and Society focuses on the interactions between people, societies and economies, and the state of nature and the environment. Editorially integrated but written from multi-disciplinary perspectives, it is organised in seven sections: Environmental thought: past and present Valuing the environment Knowledges and knowing Political economy of environmental change Environmental technologies Redesigning natures Institutions and policies for influencing the environment Key themes include: locations where the

environment-society relation is most acute: where, for example, there are few natural resources or where industrialization is unregulated; the discussion of these issues at different scales: local, regional, national, and global; the cost of damage to resources; and the relation between principal actors in the environment-society nexus. Aimed at an international audience of academics, research students, researchers, practitioners and policy makers, The SAGE Handbook of Environment and Society presents readers in social science and natural science with a manual of the past, present and future of environment-society links.

This Handbook provides a comprehensive statement and reference point for theory, research and practice with regard to environment and communication, and it does this from a perspective which is both international and multi-disciplinary in scope. Offering comprehensive critical reviews of the history and state of the art of research into the key dimensions of environmental communication, the chapters of this handbook together demonstrate the strengths of multi-disciplinary and cross-disciplinary approaches to understanding the centrality of communication to how the environment is constructed, and indeed contested, socially, politically and culturally. Organised in five thematic sections, The Routledge Handbook of Environment and Communication includes contributions from internationally recognised leaders in the field. The first section looks at the history and development of the discipline from a range of theoretical perspectives. Section two considers the sources, communicators and media professionals involved in producing environmental communication. Section three examines research on news, entertainment media and cultural representations of the environment. The fourth section looks at the social and political implications of environmental communication, with the final section discussing likely future trajectories for the field. The first reference Handbook to offer a state of the art comprehensive overview of the emerging field of environmental communication research, this authoritative text is a must for scholars of environmental communication across a range of disciplines, including environmental studies, media and communication studies, cultural studies and related disciplines.

This Handbook serves as a starting point for critical analysis and discourse about the status of women in outdoor learning environments (OLEs). Women choose to participate actively in outdoors careers, many believing the profession is a level playing field and that it offers alternatives to traditional sporting activities. They enter outdoor learning primarily on the strength of their enthusiasm for leading and teaching in natural environments and assume the field is inclusive, rewarding excellence regardless of age, gender, socioeconomic status, disability, or ethnicity. However, both research and collective experiences in OLEs suggest that many women feel invisible, relegated, marginalized, and undervalued. In response to this marginalization, this Handbook celebrates the richness of knowledge and practices of women practitioners in OLEs. Women scholars and practitioners from numerous fields, such as experiential outdoor education,

adventure education, adventure therapy, and gender studies, explore the implications of their research and practice using poignant examples within their own disciplines. These insights emerge from similar life experiences as women and outdoor leaders in the 1970s to the present. Social inequalities still abound in OLEs, and the Handbook ensures that the contributions of women are highlighted as well as the work that needs to be done to make these spaces inclusive. Global in perspective and capacious in content, this one-stop volume is an indispensable reference resource for a diverse range of academics, including students and researchers in the fields of education, psychology, sociology, gender studies, geography, and environment studies, as well as the many outdoors fields.

Part of the SAGE Reference Series on Leadership, this 2-volume set tackles issues relevant to leadership in the realm of the environment and sustainability. Volume 1 of *Environmental Leadership: A Reference Handbook* considers such topics as environmental thought leadership (environmental ethics, conservation, eco-feminism, collective action and the commons and what we have termed contrarians); political leadership (the environmental challenge context for the expression of political leadership); governmental leadership (government initiatives to provide leadership in environmental management); private sector leadership (private sector leadership in environmental management as individuals, through organizations or through specific initiatives); nonprofit leadership (nonprofit sector leadership in topical areas such as conservation, advocacy, philanthropy and economic development); signaling events (events and their impact on the exercise of environmental leadership through individual, political and organizational actions); grassroots activism (profiles of individual environmental activists and considerations of how environmental leadership is exercised through activism); environmental leadership in journalism, literature and the arts; and environmental leadership in education. In Volume 2 we cover topics that confront the particular intractable characteristics of environmental problem solving. Individual chapters focus on how environmental leadership actions or initiatives may be applied to address specific problems in context, offering both analyses and recommendations. Overarching themes in this volume include taking action in the face of uncertainty (mitigating climate change impacts, adapting to climate change, protecting coastal ecosystems, protecting wetlands and estuaries, preserving forest resources, protecting critical aquifers, preventing the spread of invasive species, and identifying and conserving vital global habitats); promoting international cooperation in the face of conflicting agendas (designing and implementing climate change policy, reconciling species protection and free trade, allocating scarce resources, designing sustainable fisheries, addressing global overpopulation, preventing trade in endangered species, conserving global biodiversity, and mitigating ocean debris and pollution); addressing conflicts between economic progress and environmental protection (preserving open space, redesigning cities, promoting ecotourism, redeveloping brownfields, designing transit-oriented development, confronting impacts of factory farming,

preventing non-point source agricultural pollution, confronting agricultural water use, addressing the impacts of agrochemicals, designing sustainable food systems, and valuing ecosystem services); addressing complex management challenges (energy efficiency, solar energy, wind energy, hydrogen economy, alternative vehicles, solid waste disposal, hazardous waste disposal, electronic waste disposal, life cycle analysis, and waste to energy); and addressing disproportionate impacts on the poor and the weak (preventing export of developed world waste to developing countries, minimizing co-location of poverty and polluting industries, protecting the rights of indigenous peoples, preventing environmental disease, protecting children's health, providing universal access to potable water, and protecting environmental refugees). The final three chapters examine next-generation environmental leaders.

Exploring the important role of education in both pursuing and implementing sustainable development, this timely Handbook highlights how teaching methods at schools and universities can impact the future. It looks at ways not only to inform students about matters related to sustainable development, but also to empower them to adopt behaviours and actions that lead to more sustainable lifestyles.

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