

Ethics Approaching Moral Decisions

New and experienced psychotherapists alike can find themselves overwhelmed by an ethical quandary where there doesn't seem to be an easy solution. This book presents positive ethics as a means to overcome such ethical challenges. The positive approach focuses on not just avoiding negative consequences, but reaching the best possible outcomes for both the psychotherapist and the client. The authors outline a clear decision-making process that is based on three practical strategies: the ethics acculturation model to help therapists incorporate personal ethics into their professional roles, the quality enhancement model for dealing with high-risk patients who are potentially harmful, and ethical choice-making strategies to make the most ethical decision in a situation where two ethical principles conflict. Throughout the decision-making process, psychotherapists are encouraged to follow four basic guidelines: Focus on overarching ethical principles Consider intuitive, emotional, and other nonrational factors Accept that some problems have elusive solutions Solicit input from colleagues and consultation groups Numerous vignettes illustrate how to apply positive ethics to many different ethical challenges that psychotherapists will likely encounter in practice.

This book presents a novel Biblical ethical hermeneutic approach that emerges from an understanding of the presence of the kingdom of God in the Biblical text. The approach is predicated upon the use of speech act theory (abbreviated as SAT) in relation to 'kingdom language' in the Biblical text. The approach shows how the notion of kingdom language, as God's divine activity, is elicited in the

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contemporary Christian's life by allowing it to operate beyond the world of the Biblical text. In other words, this approach establishes a Biblical-ethical hermeneutic bridge between the text (and its context) and the context of contemporary readers of the text. The alternative linguistic epistemology in SAT considers the principle of the kingdom of God in the past (locution level), the present (illocutionary level) and the future (perlocutionary level). The dynamic equivalences of the past, present and future of the kingdom of God based on an SAT approach to the Biblical text can inform Christian ethical theory and moral action in the present world. It can also provide a new moral sensibility in relation to God's sovereignty and the responsibility of Christians in contemporary society.

Do not conform any longer to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God's will is - his good, pleasing and perfect will. - Romans 12:2 (NIV) What are your goals in life? What goals should you pursue in your life?

Every day you make decisions concerning moral issues.

Moral evaluation implies that there is a standard of judgment.

Christian ethics is the study of how we live a life that

conforms to the will of God. When we look at life from a biblical perspective, our goals, actions, and standards should be the result of asking the question, What is God calling me to do and be? Christian Ethics takes a fresh look at a multitude of ethical issues through the lens of God's Word.

This important new resource will help provide guidance into knowing God's will for your life. Contributors are (in

alphabetical order): Dr. Lee Camp, David Lipscomb University

Dr. Larry Chouinard, Kentucky Christian College Dr. James

Estep, Lincoln Christian Seminary Dr. David Fiensy, Kentucky

Christian College Dr. Gary Hall, Lincoln Christian College Dr.

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Highfield, Pepperdine University Dr. Robert Hull, Lincoln Christian College Dr. Leonard Knight, Kentucky Christian College Dr. Mark Krause, Puget Sound Christian College Dr. Gregory Linton, Great Lakes Christian College Dr. Rick Marrs, Pepperdine University Margaret McLaughlin, MSW, CSW, Kentucky CC Dr. David Musick, University of Pennsylvania Dr. George Pickens, Kentucky Christian College Dr. Paul Prill. David Lipscomb University Dr. Gregory Rutecki, Evanston Hospital Gail Wise, RN, Kentucky Christian College

In postmodern society, truth no longer exists in any objective or absolute sense. At best, truth is considered relative. At worst, it's a matter of human convention. But, as Os Guinness points out in this book, truth is a vital requirement for freedom and a good life. Time for Truth urges readers to seek the truth, speak the truth, and live the truth. Guinness shows that becoming free and truthful people is the deepest secret of integrity and the highest form of taking responsibility for ourselves and our lives. Now in paperback, this engaging book will interest Os Guinness fans, thoughtful readers, and those concerned with moral, political, and cultural issues. Robin Gill's *A Textbook of Christian Ethics* continues to be popular with students and lecturers - it is difficult to find another textbook in the field that combines primary texts with extensive analysis and commentary. This 4th edition has been extensively revised and it incorporates up-to-date developments in the field of Christian ethics. Gill retains all the popular features of the previous editions, including its layout and structure, and in this new edition he also focuses on current debates, including such topics as global Christianity, global economics, euthanasia and global justice and the environment.

With over 60,000 copies in print since its original publication in 1984, "Ethics" has served numerous generations of

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students as a classic introduction to philosophical ethics from a Christian perspective. Over the years the philosophical landscape has changed somewhat, and in this new edition Arthur Holmes adjusts the argument and information throughout, completely rewriting the earlier chapter on virtue ethics and adding a new chapter on the moral agent. The book addresses the questions: What is good? What is right? How can we know? In doing so it also surveys a variety of approaches to ethics, including cultural relativism, emotivism, ethical egoism and utilitarianism - all with an acknowledgment of the new postmodern environment.

Learn how to think beyond the theoretical in any environment. *Ethics & Issues in Contemporary Nursing, 1st Edition* examines the latest trends, principles, theories, and models in patient care to help you learn how to make ethically sound decisions in complex and often controversial situations.

Written from a global perspective, examples throughout the text reflect current national and international issues inviting you to explore cases considering socio-cultural influences, personal values, and professional ethics. Historical examples demonstrate how to think critically while upholding moral and professional standards, as well as the law. Key topics throughout explore advocacy and rights, diversity, nurse burnout, mass casualty events, social media, violence in the workplace, medication error prevention, opioid and other substance use, HIPAA, and healthcare reform. In addition, this new title contains supplemental case studies and review questions to further challenge and prepare you to make morally sound decisions in any healthcare setting. **NEW!** Case Presentations from the United States and around the World address ethical dilemmas across the practice of nursing. **NEW!** Think About It boxes present provocative questions within every case presentation. **NEW!** Thoroughly up-to-date and well referenced content ensures material

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presented is accurate. NEW! Straightforward and conversational writing style makes content interesting and understandable. NEW! Review questions on Evolve allow students to practice what they have learned. NEW! Case studies on Evolve help students apply the theoretical concepts they have learned. NEW! Ask Yourself questions integrated into each chapter help students understand the relevance of the material. NEW! Discussion questions and Activities within every chapter encourage students to think beyond the theoretical. NEW! Summary and Highlights within every chapter make it easier for students to thoroughly understand key elements.

This book provides a framework for approaching ethical and policy dilemmas in research with human subjects from the perspective of trust. It explains how trust is important not only between investigators and subjects but also between and among other stakeholders involved in the research enterprise, including research staff, sponsors, institutions, communities, oversight committees, government agencies, and the general public. The book argues that trust should be viewed as a distinct ethical principle for research with human subjects that complements other principles, such as autonomy, beneficence, non-maleficence, and justice. The book applies the principle of trust to numerous issues, including informed consent, confidentiality, risk minimization, risks and benefits, protection of vulnerable subjects, experimental design, research integrity, and research oversight. This work also includes discussions of the history of research involving human subjects, moral theories and principles, contemporary cases, and proposed regulatory reforms. The book is useful for undergraduate and graduate students studying ethical policy issues related to research with human subjects, as well as for scientists and scholars who are interested in thinking about this topic from the perspective of trust.

Light for the Dark Side Ethics Cases for University Administrators By: Dr. J. Thomas Whetstone Dr. Whetstone has written a much-needed book that gives us a practical, clear approach to ethical decision making. I know of no other book on leadership that proves its value so remarkably by melding theory, method, and hands-on practice—and all from a Christian perspective. As a growing array of stakeholders exert pressure, our institutions are pushed and pulled between competing measures of success. Christian character in our students, high enrollment, financial health, employable students, and accreditation are only a few we could name. Yet within this milieu, we want to be faithful to our calling to serve Christ. How does a Christian administrator make a good, ethical decision amid the complexity? Whetstone suggests a way through while continually challenging us to be the “light for the dark side.” This book should be required reading for all Christian college and university teachers. - Dr. Beth M. Doriani, former dean, College of Arts & Sciences, Eastern University Educators, administrators, and faculty of Christian institutions should, and can, serve their institution’s mission according to a God-honoring ethic. But this is not easy. Teaching and research faculty commonly refer to their administration—the president, provost, and deans—as the Dark Side. Faculty members appointed to administrative positions are sometimes considered traitors for going over to the Dark Side. The twelve cases offered in this book are based on actual situations involving relations and tensions among university presidents, provosts, deans, department

chairs, and other full-time and adjunct faculty members. Questions accompanying each case seek to guide rational discussion of ethical issues involving conflicts of interest, hiring and termination, communication practice, new program development, and relations among students, faculty, and consultants

Dr. Norman L. Geisler has been called the "father of evangelical Christian philosophy." He has written more than one hundred books and taught at universities and top seminaries for some fifty-six years. He was the first president of the Evangelical Philosophical Society and the founder and first president of the International Society of Christian Apologetics. He has spoken or debated in more than two dozen countries and held pastoral/pulpit ministries in four states. Many view him as a cross between Thomas Aquinas and Billy Graham. No one has done more to communicate the modern challenges of the Faith to the "average" Christian, to the church, and to the academy. This volume offers creative and constructive essays from twenty-three contributors, all notable in their own right, who preserve and propagate Dr. Geisler's ideas and express appreciation for his influence. Those who know him best say he is "true, faithful, and blessed by God!"

Arthur F. Holmes outlines a Christian ethic, contrasts it with other ethical systems, and applies it to contemporary moral problems. A Contours of Christian Philosophy book.

Using a range of disciplines, this book explores the relationship between moral passion and rational ethical deliberation.

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This collection of classic and contemporary writings deals with the morality of war from a variety of Christian perspectives.

In response to the moralism and relativism that characterize the present age, Gary Tyra presents an evangelical ethic for "everyday" moral faithfulness, arguing that Christians can have confidence in their Christ-centered, Spirit-enabled ability to discern and do the will of God in any moral situation.

Should society care about Christian morality? Are Christians out of touch with complex moral decision-making? *Christian Morality: An Interdisciplinary Framework for Thinking about Contemporary Moral Issues* provides readers with a framework for identifying and applying Christian moral principles to divisive issues. First, readers learn of the theological and philosophical foundations of Christian ethics. Two additional chapters explain how personal and social factors influence our capacity to think critically and Christianly about morality. Second, readers will learn about forming Christian moral judgments by seeing how different thinkers address six contemporary moral issues: abortion, same-sex relationships, equal treatment of men and women in the workplace, sex education, and racial bias in incarceration policies.

J. Daryl Charles urges the evangelical church to better equip (in character and moral vision) its pastors, leaders and members to constructively and effectively engage the ethical debates of the twenty-first century.

How do we know what we know? What have wisdom, prudence and studiousness to do with justifying our

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beliefs? Jay Wood begins this introduction to epistemology by taking an extended look at the idea of knowing within the context of the intellectual virtues. He then surveys current views of foundationalism, epistemic justification and reliabilism. Finally he examines the relationship of epistemology to religious belief, and the role of emotions and virtues in proper cognitive functioning. Professors will find this text, with its many examples drawn from everyday student experience, especially useful in introducing students to the formal study of epistemology.

"This textbook is a valuable part of the learning process; it will help you to acquire the skills and knowledge you will need in an ever-changing global society. Your text will also help you to connect with the latest research and debates in the field; visit our accompanying website at www.abacon.com/socialwork. There you will find additional information or weblinks that will help you make the best use of what you have learned."--BOOK JACKET.

With over 60,000 copies in print since its original publication in 1984, *Ethics* has served numerous generations of students as a classic introduction to philosophical ethics from a Christian perspective. Over the years the philosophical landscape has changed somewhat, and in this new edition Arthur Holmes adjusts the argument and information throughout, completely rewriting the earlier chapter on virtue ethics and adding a new chapter on the moral agent. The book addresses the questions: What is good? What is right? How can we know? In doing so it also surveys a variety of

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approaches to ethics, including cultural relativism, emotivism, ethical egoism and utilitarianism--all with an acknowledgment of the new postmodern environment. "Truly ethical behavior requires more than simply avoiding action by a disciplinary body. For psychologists, behaving ethically is a positive goal that involves striving to reach our highest ethical ideals. Guided by APA's Ethical Principles of Psychologists and Code of Conduct, Knapp, VandeCreek, and Fingerhut provide short sketches illustrating the standards that psychologists must follow, and show how psychologists can actualize their personal values and ethical acumen in their daily work. The authors discuss a variety of ethically tricky areas for psychologists, including patient confidentiality, inappropriate relationships with patients, financial issues, informed consent, and forensic and legal issues. Readers will learn how to attend to their emotional well-being, how to use risk-reduction strategies as well as a five-step decision-making model for difficult ethical quandaries, and how to base their professional conduct on overarching ethical values. This third edition of Practical Ethics for Psychologists includes new findings on the science of morality and on working with morally diverse clients, and ethical issues regarding the use of social media and other online communications."--Preface. (PsycINFO Database Record (c) 2017 APA, all rights reserved).

A new, updated third edition of the most successful and widely used textbook on Christian ethics.

We know that faith means "being sure of what we hope for and certain of what we do not see" (Hebrews 11:1,

NIV). *Love Your God with All Your Mind* explains the importance of using your mind not only to win others to Christ but also to experience personal spiritual growth. Author J. P. Moreland challenges you to use logic and reason to further God's kingdom through evangelism, apologetics, worship, and vocation. This revised edition includes expanded appendixes and three new chapters that outline how to reason for the reality of God and the historicity of Jesus' life teachings, death, and resurrection.

A comprehensive introduction to Christian ethics addressing today's most challenging moral issues *Invitation to Christian Ethics* is an indispensable guide for helping pastors, counselors, and everyday Christians navigate today's difficult moral questions. Readers will benefit from Ken Magnuson's survey of ethics from a biblical perspective as well as contemporary theories of moral reasoning. This survey is followed by twelve chapters devoted to some of the thorniest issues Christians encounter today, such as: Sexuality, including homosexuality, sexual identity, and gender Marriage and divorce Infertility and assisted reproductive technologies Abortion Physician-assisted suicide Race relations Creation care Capital punishment Just war, pacifism, and the use of lethal force Magnuson provides biblical insight into each topic and presents key moral considerations. He also answers specific, practical questions that arise and concludes with a summary of his recommended approach to each issue. Readers will learn how to grapple with difficult moral questions and will receive guidance for some of life's most challenging ethical

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conundrums. "Ethics will continue to be a line in the sand that separates Christians. In this volume, Magnuson gives us a biblically-based, logically-sound, historically-rooted, and future-aware guide that the church so desperately needs in the face of sexual revolution, moral relativism, and advancing technology." --Brian Arnold, President of Phoenix Seminary

An intelligent discussion of the foundations and methods in ethics and ways to apply a Christian worldview to our secular culture.

The key to teaching business ethics successfully, says Sims, is to start with clear goals and a sensible expectation of outcomes, and with a true knowledge and appreciation of how people actually learn. Proceeding with the conviction that open communications between teacher and student before, during, and after the teaching experience is vital, Sims identifies key teaching processes, gives practical advice on designing and planning the curriculum, and offers guidance on how to develop a climate conducive to effective learning. He also emphasizes learning styles and experiential learning theory as cornerstones of teaching business ethics, an approach unlike any in the literature. An important guide for those who are new to teaching this essential subject, Sims' book will also help more experienced teachers who wonder why their own methods do not always work, or do not work as well as they think they should.

This introduction to the study of Paul's ethics collects fourteen essays by notable scholars which, with commentary to the editor, illumine the origin, context, social dimension, shape, logic, foundations, and relevance of Paul's ethics.

What does pleasure have to do with morality? What role, if any, should intuition have in the formation of moral theory? If something is 'simulated', can it be immoral? This accessible

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and wide-ranging textbook explores these questions and many more. Key ideas in the fields of normative ethics, metaethics and applied ethics are explained rigorously and systematically, with a vivid writing style that enlivens the topics with energy and wit. Individual theories are discussed in detail in the first part of the book, before these positions are applied to a wide range of contemporary situations including business ethics, sexual ethics, and the acceptability of eating animals. A wealth of real-life examples, set out with depth and care, illuminate the complexities of different ethical approaches while conveying their modern-day relevance. This concise and highly engaging resource is tailored to the Ethics components of AQA Philosophy and OCR Religious Studies, with a clear and practical layout that includes end-of-chapter summaries, key terms, and common mistakes to avoid. It should also be of practical use for those teaching Philosophy as part of the International Baccalaureate. Ethics for A-Level is of particular value to students and teachers, but Fisher and Dimmock's precise and scholarly approach will appeal to anyone seeking a rigorous and lively introduction to the challenging subject of ethics. Tailored to the Ethics components of AQA Philosophy and OCR Religious Studies. An introduction to African Christian Ethics for Christian colleges and Bible schools. The book is divided into two parts. The first part deals with the theory of ethics, while the second discusses practical issues. The issues are grouped into the following six sections: Socio-Political Issues, Financial Issues, Marriage Issues, Sexual Issues, Medical Issues, and Religious Issues. Each section begins with a brief general introduction, followed by the chapters dealing with specific issues in that area. Each chapter begins with an introduction, discusses traditional African thinking on the issue, presents an analysis of relevant biblical material, and concludes with some recommendations. There are questions

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at the end of each chapter for discussion or personal reflection, often asking students to reflect on how the discussion in the chapter applies to their ministry situation. Practice management for Land, Construction and Property Professionals presents the expert views and practical experience of researchers and practitioners concerned with the particular challenges and skills required to manage professional service organizations in the construction and property industries. The book provides extensive coverage of the following key issues: management of creativity marketing of professional services professional ethics quality management business planning and strategic management Practice management for land, Construction and Property Professionals will be an important guide for those with management responsibility in the property and construction industries. Students working towards qualifications in the property and construction professions will also find the book a valuable reference and source of advice.

This book offers an introduction to values and ethics in counselling and psychotherapy, helping you to develop the ethical awareness needed throughout the counselling process. The book covers: - Context and emergence of ethics in counselling - Exercises to explore personal and professional values - Tools to develop ethical mindfulness - Differences between therapeutic models - Relational ethics - Ethical dilemmas and issues - Practice issues including confidentiality, boundaries and autonomy versus beneficence. Using in-depth case studies of counselling students, the author demonstrates the constant relevance of values and ethics to counselling and psychotherapy, equipping trainees with the tools to successfully navigate values and ethics in their professional practice.

In the modern business environment, companies strive to create a sense of moral obligation within their employees in

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an effort to foster a concern for social welfare and justice among global organizations. Despite the efforts of managers and directors, many companies continue to find it difficult to overcome the moral dilemmas of the corporate sector. *International Business Ethics and Growth Opportunities* presents the necessary methods and resources for managers and directors to be successful in leading their corporations in a responsible and morally conscious manner. Examining the dangers of unethical behavior, this book provides the strategies and tools for proper management to encourage company strength and success. This publication is an essential resource for academicians, researchers, officials, post-graduate students, and professionals in the fields of business and business education interested in ethical decision making on the individual and company level. Despite its title, this is not a morbid or depressing book, but one that it is hoped will bring encouragement and comfort to all who are experiencing life's difficulties, even to the point of wondering if they wish to continue living. However, the question of whether or not it is morally acceptable for people to receive help to end their lives prematurely is a divisive one, but it is one that cannot be ignored. Some countries have already legalized voluntary euthanasia, whilst others are still wrestling with this ethical dilemma. We all hope that we will never be faced with this situation but, if it does arise, where can we turn for help and guidance? The Bible is one useful resource, as over fifty passages have been identified that relate to coping with desperate life circumstances, along with a few instances where a life has been ended prematurely. In addition to identifying and discussing these passages, this book also provides helpful background on the history of the biblical sources used, along with factors influencing their interpretation. Reading this book should provide strength and courage to persevere through life's adversities.

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This is a print on demand book and is therefore non-returnable. The teaching of ethics and the transmission of values once performed an integrative function in the Christian college curriculum; however, they have gradually become relegated to a subspecialty status within the philosophy or religion department. Arguing that ethics is everybody's business, Arthur Holmes presents in this book a concise survey of moral education -- its goals and methods -- in the Christian college. Arising out of a three-year Christian College Consortium project, *Shaping Character* reflects the insights of a rich variety of experts, writers, and faculty members. Holmes first orients his readers to the present ethical climate, to theological dimensions and distinctive in ethics, and to moral development theory. He then poses three overall objectives of ethics education -- forming the conscience, making moral decisions, and developing character -- and fleshes out each objective with particular goals. Throughout the book Holmes makes suggestions about the role of faculty and staff, paying special attention to teaching methods and noting the context and dynamics of college life in general. The final chapter summarizes how the Bible functions in ethics. *Shaping Character* is meant for all Christian college teachers, professors, and administrators concerned about student values and the moral condition of our society. The book will serve as a valuable and practical guide for teaching ethics in every department.

The *Helping Professional's Guide to Ethics, Second Edition* develops a comprehensive framework for ethics based on Bernard Gert's theory of common morality. Moving beyond codes of ethics, Bryan, Sanders, and Kaplan encourage students to develop a cohesive sense of ethical reasoning that both validates their moral intuition and challenges moral assumptions. Part I of the text introduces basic moral theory, provides an overview to moral development, and introduces

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the common morality framework. Part II focuses on common ethical issues faced by helping professionals such as: confidentiality, competency, paternalism, informed consent, and dual relationships. Each chapter provides an overview of each concept and their ethical relevance for practice.

Throughout the text, students put their critical thinking skills into practice to promote deep learning. Real-life cases bridge the gap between theory and practice, and discussion questions reinforce the concepts introduced in each chapter. In today's society, where life and death are increasingly becoming matters of choice, life is on the line. Kilner explores topics such as "active" and "passive" euthanasia, suicide, quality of life, living wills, and the criteria for deciding who will receive access to vital treatments that cannot be provided to all. Contrasts a Biblically-grounded ethics with other ethical approaches commonly employed today.

Aldous Huxley's 1932 book *Brave New World* foresees a world in which technological advances have obliterated morality and freedom. John Feinberg and Paul Feinberg, in the first edition of *Ethics for a Brave New World*, noted how Huxley landed frighteningly close to the truth. Their book responded to ethical crises such as abortion, euthanasia, capital punishment, and genetic engineering by looking to Scripture for principles to guide us through the moral quagmires of our time. Now dramatically updated and expanded, this edition of *Ethics for a Brave New World* seeks to maintain the relevance, rigorous scholarship, and biblical faithfulness of the first edition. While many of the topics covered in the book remain the same, John Feinberg has revised each chapter to keep it current with contemporary trends and to respond to the most recent scholarship. There is a new chapter on stem cell research and greatly expanded material on issues such as homosexuality and genetic engineering. This important resource will be a valuable guide

for students and those seeking answers to ethical dilemmas. *Ethics and Values in Psychotherapy* is an examination of the role of the therapist as ethicist and the ways in which the ethical convictions of both therapist and client contribute to the practical process of psychotherapy. As Psychotherapy strives to establish itself as a 'Profession', practitioners are increasingly focusing on the issue of ethics as they attempt to agree on guidelines and standards for professional practice. Alan Tjeltveit argues that any discussion of professional and ethical practice in psychotherapy is inadequate if carried out in ignorance of or in isolation from traditional ethical theories. He applies this approach to issues such as: * the role of therapy in society * the goals and outcomes of psychotherapy * techniques and practices * the existence and operation of values * the intellectual and social context in which therapy takes place. In the second part of the book, he uses clinical examples and case studies to relate this theoretical discussion to clinical practice. *Ethics and Values in Psychotherapy* will be welcomed by the growing number of experienced Psychotherapists and post-graduate students who are interested in the increasingly contentious issue of professional ethics.

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