

Evidence For Evolution Packet Answer Key

Science, engineering, and technology permeate nearly every facet of modern life and hold the key to solving many of humanity's most pressing current and future challenges. The United States' position in the global economy is declining, in part because U.S. workers lack fundamental knowledge in these fields. To address the critical issues of U.S. competitiveness and to better prepare the workforce, A Framework for K-12 Science Education proposes a new approach to K-12 science education that will capture students' interest and provide them with the necessary foundational knowledge in the field. A Framework for K-12 Science Education outlines a broad set of expectations for students in science and engineering in grades K-12. These expectations will inform the development of new standards for K-12 science education and, subsequently, revisions to curriculum, instruction, assessment, and professional development for educators. This book identifies three dimensions that convey the core ideas and practices around which science and engineering education in these grades should be built. These three dimensions are: crosscutting concepts that unify the study of science through their common application across science and engineering; scientific and engineering practices; and disciplinary core ideas in the physical sciences, life sciences, and earth and space sciences and for engineering, technology, and the applications of science. The overarching goal is for all high school graduates to have sufficient knowledge of science and engineering to engage in public discussions on science-related issues, be careful consumers of scientific and technical information, and enter the careers of their choice. A Framework for K-12 Science Education is the first step in a process that can inform state-level decisions and achieve a research-grounded basis for improving science instruction and learning across the country. The book will guide standards developers, teachers, curriculum designers, assessment developers, state and district science administrators, and educators who teach science in informal environments.

Drug overdose, driven largely by overdose related to the use of opioids, is now the leading cause of unintentional injury death in the United States. The ongoing opioid crisis lies at the intersection of two public health challenges: reducing the burden of suffering from pain and containing the rising toll of the harms that can arise from the use of opioid medications. Chronic pain and opioid use disorder both represent complex human conditions affecting millions of Americans and causing untold disability and loss of function. In the context of the growing opioid problem, the U.S. Food and Drug Administration (FDA) launched an Opioids Action Plan in early 2016. As part of this plan, the FDA asked the National Academies of Sciences, Engineering, and Medicine to convene a committee to update the state of the science on pain research, care, and education and to identify actions the FDA and others can take to respond to the opioid epidemic, with a particular focus on informing FDA's development of a formal method for incorporating individual and societal considerations into its risk-benefit framework for opioid approval and monitoring.

Dr Jekyll is a well-respected, curious scientist who tries to separate his good characteristics from his evil impulses. Dr Jekyll uses science to explore his alter ego Mr Hyde and attempts to control Mr Hyde's evil urges, even as they grow in intensity.

Like three guides in one, *Scientific Argumentation in Biology* combines theory, practice, and biological content. This thought-provoking book starts by giving you solid background in why students need to be able to go beyond expressing mere opinions when making research-related biology claims. Then it provides 30 field-tested activities your students can use when learning to propose, support, and evaluate claims; validate or refute them on the basis of scientific reasoning; and craft complex written arguments. Detailed teacher notes suggest specific ways to use the activities to enrich and supplement (not replace) what you're doing in class already. You'll find *Scientific Argumentation* to be an ideal way to help your students learn standards-based content, improve their practices, and develop scientific habits of mind.

Some 250 million years ago, the earth suffered the greatest biological crisis in its history. Around 95 percent of all living species died out—a global catastrophe far greater than the dinosaurs' demise 185 million years later. How this happened remains a mystery. But there are many competing theories. Some blame huge volcanic eruptions that covered an area as large as the continental United States; others argue for sudden changes in ocean levels and chemistry, including burps of methane gas; and still others cite the impact of an extraterrestrial object, similar to what caused the dinosaurs' extinction. Extinction is a paleontological mystery story. Here, the world's foremost authority on the subject provides a fascinating overview of the evidence for and against a whole host of hypotheses concerning this cataclysmic event that unfolded at the end of the Permian. After setting the scene, Erwin introduces the suite of possible perpetrators and the types of evidence paleontologists seek. He then unveils the actual evidence—moving from China, where much of the best evidence is found; to a look at extinction in the oceans; to the extraordinary fossil animals of the Karoo Desert of South Africa. Erwin reviews the evidence for each of the hypotheses before presenting his own view of what happened. Although full recovery took tens of millions of years, this most massive of mass extinctions was a powerful creative force, setting the stage for the development of the world as we know it today. In a new preface, Douglas Erwin assesses developments in the field since the book's initial publication.

Two Centuries of Darwin is the outgrowth of an Arthur M. Sackler Colloquium, sponsored by the National Academy of Sciences on January 16-17, 2009. In the chapters of this book, leading evolutionary biologists and science historians reflect on and commemorate the Darwinian Revolution. They canvass modern research approaches and current scientific thought on each of the three main categories of selection (natural, artificial, and sexual) that Darwin addressed during his career. Although Darwin's legacy is associated primarily with the illumination of natural selection in *The Origin*, he also contemplated and wrote extensively about what we now term artificial selection and sexual selection. In a concluding section of this book, several science historians comment on Darwin's seminal contributions. *Two Centuries of Darwin* is the third book of the *In the Light of Evolution* series. Each installment in the series explores evolutionary perspectives on a particular biological topic that is scientifically intriguing but also has special relevance to contemporary societal issues or challenges. The ILE series aims to interpret phenomena in various areas of biology through the lens of evolution and address some of the most intellectually engaging, as well as pragmatically important societal issues of our times.

How did life evolve on Earth? The answer to this question can help us understand our past and prepare for our future. Although evolution provides credible and reliable answers, polls show that many people turn away from science, seeking other explanations with which they are more comfortable. In the book *Science, Evolution, and Creationism*, a group of experts assembled by the National Academy of Sciences and the Institute of Medicine explain the fundamental methods of science, document the overwhelming evidence in support of biological evolution, and evaluate the alternative perspectives offered by advocates of various kinds of creationism, including "intelligent design." The book explores the many fascinating inquiries being pursued that put

the science of evolution to work in preventing and treating human disease, developing new agricultural products, and fostering industrial innovations. The book also presents the scientific and legal reasons for not teaching creationist ideas in public school science classes. Mindful of school board battles and recent court decisions, *Science, Evolution, and Creationism* shows that science and religion should be viewed as different ways of understanding the world rather than as frameworks that are in conflict with each other and that the evidence for evolution can be fully compatible with religious faith. For educators, students, teachers, community leaders, legislators, policy makers, and parents who seek to understand the basis of evolutionary science, this publication will be an essential resource.

FROM THE INTERNATIONAL BESTSELLING AUTHOR 'Exhilarating . . . An entirely new way of looking at almost everything' GUARDIAN Where do good ideas come from? And what do we need to know and do to have more of them? Here Steven Johnson identifies the seven key principles of innovation, including: A slow hunch can be much more valuable than a Eureka moment The connected 'hive mind' is smarter than the lone thinker Where you think matters just as much as what you're thinking The best ideas come from building on the ideas and inventions of others From the Renaissance to satellites, medical breakthroughs to social media, Charles Darwin to Marconi, Steven Johnson shows how, by recognizing where and how patterns of creativity occur, we can all discover the secrets of inspiration. 'A huge diversity of bright ideas' FINANCIAL TIMES 'Johnson finds new and original things to say about the nature of innovation, and the different forms it can take' ECONOMIST, BOOKS OF THE YEAR 'An enthralling work full of counter-intuitive insights' DAILY MAIL

Collects Darwin's four seminal works in a slipcase, introduced and edited by a two-time Pulitzer Prize-winning Harvard professor, and includes an index that links Darwinian evolutionary concepts to contemporary biological beliefs.

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Ten Strategies of a World-Class Cyber Security Operations Center conveys MITRE's accumulated expertise on enterprise-grade computer network defense. It covers ten key qualities of leading Cyber Security Operations Centers (CSOCs), ranging from their structure and organization, to processes that best enable smooth operations, to approaches that extract maximum value from key CSOC technology investments. This book offers perspective and context for key decision points in structuring a CSOC, such as what capabilities to offer, how to architect large-scale data collection and analysis, and how to prepare the CSOC team for agile, threat-based response. If you manage, work in, or are standing up a CSOC, this book is for you. It is also available on MITRE's website, www.mitre.org.

Test Prep Books' IB Biology Study Guide: IB Prep Book and Practice Test Questions for the Diploma Programme [Includes Detailed Answer Explanations] Made by Test Prep Books experts for test takers trying to achieve a great score on the IB Biology exam This comprehensive study guide includes: Quick Overview Find out what's inside this guide! Test-Taking Strategies Learn the best tips to help overcome your exam! Introduction Get a thorough breakdown of what the test is and what's on it! Subarea I-Cell Biology Introduction to Cells, Ultrastructure of Cells, Membrane Structure, Membrane Transport, The Origin of Cells, and Cell Division Subarea II-Molecular Biology Molecules to Metabolism, Water, Carbohydrates and Lipids, Proteins, Enzymes, DNA and RNA, DNA Replication, Transcription, and Translation, Cell Respiration, and Photosynthesis Subarea III-Genetics Genes, Chromosomes, Meiosis, Inheritance, and Genetic Modification and Biotechnology Subarea IV-Ecology Species, Communities, and Ecosystems, Energy Flow, Carbon Cycling, and Climate Change Subarea V-Evolution and Biodiversity Evidence for Evolution, Natural Selection, Classification of Biodiversity, and Cladistics Subarea VI-Human Physiology Digestion and Absorption, The Blood System, Defense Against Infectious Disease, Gas Exchange, Neurons and Synapses, and Hormones, Homeostasis, and Reproduction Practice Questions Practice makes perfect! Detailed Answer Explanations Figure out where you went wrong and how to improve! Studying can be hard. We get it. That's why we created this guide with these great features and benefits Comprehensive Review: Each section of the test has a comprehensive review created by Test Prep Books that goes into detail to cover all of the content likely to appear on the test. IB Biology Practice Test Questions: We want to give you the best practice you can find. That's why the Test Prep Books practice questions are as close as you can get to the actual test. Answer Explanations: Every single problem is followed by an answer explanation. We know it's frustrating to miss a question and not understand why. The answer explanations will help you learn from your mistakes. That way, you can avoid missing it again in the future. Test-Taking Strategies: A test taker has to understand the material that is being covered and be familiar with the latest test taking strategies. These strategies are necessary to properly use the time provided. They also help test takers complete the test without making any errors. Test Prep Books has provided the top test-taking tips. Customer Service: We love taking care of our test takers. We make sure that you interact with a real human being when you email your comments or concerns. Anyone planning to take this exam should take advantage of this Test Prep Books study guide. Purchase it today to receive access to: IB Biology review materials IB Biology practice test questions Test-taking strategies

Next Generation Science Standards identifies the science all K-12 students should know. These new standards are based on the National Research Council's A Framework for K-12 Science Education. The National Research Council, the National Science Teachers Association, the American Association for the Advancement of Science, and Achieve have partnered to create standards through a collaborative state-led process. The standards are rich in content and practice and arranged in a coherent manner across disciplines and grades to provide all students an internationally benchmarked science education. The print version of Next Generation Science Standards complements the nextgenscience.org website and: Provides an authoritative offline reference to the standards when creating lesson plans Arranged by grade level and by core discipline, making information quick and easy to find Printed in full color with a lay-flat spiral binding Allows for bookmarking, highlighting, and annotating

Biblical answers to twenty-five of today's most relevant questions.

On the Origin of Species by Means of Natural Selection; Or, The Preservation of Favoured Races in the Struggle for Life Concepts of Biology Voyage of the Beagle chronicles Charles Darwin's five years as a naturalist on board the H.M.S. Beagle. The notes and observations that he recorded in his diary included Chile, Argentina and Galapagos Islands and encompasses the ecology, geology and anthropology of the places he visits. A fascinating travel memoir the ideas that were later to evolve into Darwin's theory of natural selection find their naissance in Voyage of the Beagle.

Offers a wider perspective on Darwin's scientific theory of natural selection, explaining how it extends beyond biology, analyzing current controversies over the origins of life and inherent biases, and challenging popular philosophies

Sequence - Evolution - Function is an introduction to the computational approaches that play a critical role in the emerging new branch of biology known as functional genomics. The book provides the reader with an understanding of the principles and approaches of functional

genomics and of the potential and limitations of computational and experimental approaches to genome analysis. Sequence - Evolution - Function should help bridge the "digital divide" between biologists and computer scientists, allowing biologists to better grasp the peculiarities of the emerging field of Genome Biology and to learn how to benefit from the enormous amount of sequence data available in the public databases. The book is non-technical with respect to the computer methods for genome analysis and discusses these methods from the user's viewpoint, without addressing mathematical and algorithmic details. Prior practical familiarity with the basic methods for sequence analysis is a major advantage, but a reader without such experience will be able to use the book as an introduction to these methods. This book is perfect for introductory level courses in computational methods for comparative and functional genomics.

This volume addresses major evolutionary changes that took place during the Ediacaran and the Paleozoic. These include discussions on the nature of Ediacaran ecosystems, as well as the ichnologic signature of evolutionary radiations, such as the Cambrian explosion and the Great Ordovician biodiversification event, the invasion of the land, and the end-Permian mass extinction. This volume set provides innovative reviews of the major evolutionary events in the history of life from an ichnologic perspective. Because the long temporal range of trace fossils has been commonly emphasized, biogenic structures have been traditionally overlooked in macroevolution. However, comparisons of ichnofaunas through geologic time do reveal the changing ecology of organism-substrate interactions. The use of trace fossils in evolutionary paleoecology represents a new trend that is opening a window for our understanding of major evolutionary radiations and mass extinctions. Trace fossils provide crucial evidence for the recognition of spatial and temporal patterns and processes associated with paleoecologic breakthroughs.

Concepts of Biology is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only college-level science course. As such, this course represents an important opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs information presented in a way that is easy to read and understand. Even more importantly, the content should be meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons, Concepts of Biology is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand. We also strive to show the interconnectedness of topics within this extremely broad discipline. In order to meet the needs of today's instructors and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of Concepts of Biology is that instructors can customize the book, adapting it to the approach that works best in their classroom. Concepts of Biology also includes an innovative art program that incorporates critical thinking and clicker questions to help students understand--and apply--key concepts.

A bullet dropped and a bullet fired from a gun will reach the ground at the same time. Plants get the majority of their mass from the air around them, not the soil beneath them. A smartphone is made from more elements than you. Every day, science teachers get the opportunity to blow students' minds with counter-intuitive, crazy ideas like these. But getting students to understand and remember the science that explains these observations is complex. To help, this book explores how to plan and teach science lessons so that students and teachers are thinking about the right things – that is, the scientific ideas themselves. It introduces you to 13 powerful ideas of science that have the ability to transform how young people see themselves and the world around them. Each chapter tells the story of one powerful idea and how to teach it alongside examples and non-examples from biology, chemistry and physics to show what great science teaching might look like and why. Drawing on evidence about how students learn from cognitive science and research from science education, the book takes you on a journey of how to plan and teach science lessons so students acquire scientific ideas in meaningful ways. Emphasising the important relationship between curriculum, pedagogy and the subject itself, this exciting book will help you teach in a way that captivates and motivates students, allowing them to share in the delight and wonder of the explanatory power of science.

Questions about the origin and nature of Earth and the life on it have long preoccupied human thought and the scientific endeavor.

Deciphering the planet's history and processes could improve the ability to predict catastrophes like earthquakes and volcanic eruptions, to manage Earth's resources, and to anticipate changes in climate and geologic processes. At the request of the U.S. Department of Energy, National Aeronautics and Space Administration, National Science Foundation, and U.S. Geological Survey, the National Research Council assembled a committee to propose and explore grand questions in geological and planetary science. This book captures, in a series of questions, the essential scientific challenges that constitute the frontier of Earth science at the start of the 21st century.

Today many school students are shielded from one of the most important concepts in modern science: evolution. In engaging and conversational style, Teaching About Evolution and the Nature of Science provides a well-structured framework for understanding and teaching evolution. Written for teachers, parents, and community officials as well as scientists and educators, this book describes how evolution reveals both the great diversity and similarity among the Earth's organisms; it explores how scientists approach the question of evolution; and it illustrates the nature of science as a way of knowing about the natural world. In addition, the book provides answers to frequently asked questions to help readers understand many of the issues and misconceptions about evolution. The book includes sample activities for teaching about evolution and the nature of science. For example, the book includes activities that investigate fossil footprints and population growth that teachers of science can use to introduce principles of evolution. Background information, materials, and step-by-step presentations are provided for each activity. In addition, this volume: Presents the evidence for evolution, including how evolution can be observed today. Explains the nature of science through a variety of examples. Describes how science differs from other human endeavors and why evolution is one of the best avenues for helping students understand this distinction. Answers frequently asked questions about evolution. Teaching About Evolution and the Nature of Science builds on the 1996 National Science Education Standards released by the National Research Council--and offers detailed guidance on how to evaluate and choose instructional materials that support the standards. Comprehensive and practical, this book brings one of today's educational challenges into focus in a balanced and reasoned discussion. It will be of special interest to teachers of science, school administrators, and interested members of the community.

During evolution there have been several major changes in the way genetic information is organized and transmitted from one generation to the next. These transitions include the origin of life itself, the first eukaryotic cells, reproduction by sexual means, the appearance of multicellular plants and animals, the emergence of cooperation and of animal societies. This is the first book to discuss all these major transitions and their implications for our understanding of evolution. Clearly written and illustrated with many original diagrams, this book will be welcomed by students and researchers in the fields of evolutionary biology, ecology, and genetics.

This report examines the links between inequality and other major global trends (or megatrends), with a focus on technological change, climate change, urbanization and international migration. The analysis pays particular attention to poverty and labour market trends, as they mediate the distributional impacts of the major trends selected. It also provides policy recommendations to manage these megatrends in an equitable manner and considers the policy implications, so as to reduce inequalities and support their implementation.

Providing an engaging, conversational, and well-structured framework for understanding and teaching evolution, this title has been written for parents, community officials, scientists, and educators. The book features activities to demonstrate scientific principles and highlights milestone discoveries. Background information, materials, and step-by-step

presentations are provided for each activity.

Chronicles the evolution of insects and explains how evolutionary innovations have enabled them to disperse widely, occupy narrow niches, and survive global catastrophes.

Advanced Pre-Med Studies Course Description Semester 1: From surgery to vaccines, man has made great strides in the field of medicine. Quality of life has improved dramatically in the last few decades alone, and the future is bright. But students must not forget that God provided humans with minds and resources to bring about these advances. A biblical perspective of healing and the use of medicine provides the best foundation for treating diseases and injury. In *Exploring the History of Medicine*, author John Hudson Tiner reveals the spectacular discoveries that started with men and women who used their abilities to better mankind and give glory to God. The fascinating history of medicine comes alive in this book, providing students with a healthy dose of facts, mini-biographies, and vintage illustrations. It seems that a new and more terrible disease is touted on the news almost daily. The spread of these scary diseases from bird flu to SARS to AIDS is a cause for concern and leads to questions such as: Where did all these germs come from, and how do they fit into a biblical world view? What kind of function did these microbes have before the Fall? Does antibiotic resistance in bacteria prove evolution? How can something so small have such a huge, deadly impact on the world around us? Professor Alan Gillen sheds light on these and many other questions in *The Genesis of Germs*. He shows how these constantly mutating diseases are proof for devolution rather than evolution and how all of these germs fit into a biblical world view. Dr. Gillen shows how germs are symptomatic of the literal Fall and Curse of creation as a result of man's sin and the hope we have in the coming of Jesus Christ. Semester 2: *Body by Design* defines the basic anatomy and physiology in each of 11 body systems from a creationist viewpoint. Every chapter explores the wonder, beauty, and creation of the human body, giving evidence for creation, while exposing faulty evolutionist reasoning. Special explorations into each body system look closely at disease aspects, current events, and discoveries, while profiling the classic and contemporary scientists and physicians who have made remarkable breakthroughs in studies of the different areas of the human body. Within *Building Blocks in Life Science* you will discover exceptional insights and clarity to patterns of order in living things, including the promise of healing and new birth in Christ. Study numerous ways to refute the evolutionary worldview that life simply evolved by chance over millions of years. The evolutionary worldview can be found filtered through every topic at every age-level in our society. It has become the overwhelmingly accepted paradigm for the origins of life as taught in all secular institutions. This dynamic education resource helps young people not only learn science from a biblical perspective, but also helps them know how to defend their faith in the process.

Developed from celebrated Harvard statistics lectures, *Introduction to Probability* provides essential language and tools for understanding statistics, randomness, and uncertainty. The book explores a wide variety of applications and examples, ranging from coincidences and paradoxes to Google PageRank and Markov chain Monte Carlo (MCMC). Additional application areas explored include genetics, medicine, computer science, and information theory. The print book version includes a code that provides free access to an eBook version. The authors present the material in an accessible style and motivate concepts using real-world examples. Throughout, they use stories to uncover connections between the fundamental distributions in statistics and conditioning to reduce complicated problems to manageable pieces. The book includes many intuitive explanations, diagrams, and practice problems. Each chapter ends with a section showing how to perform relevant simulations and calculations in R, a free statistical software environment. Everything you were taught about evolution is wrong.

A major contribution for all clinicians committed to understanding and using what really works in therapy, this book belongs on the desks of practitioners, students, and residents in clinical psychology, psychiatry, counseling, and social work. It will serve as a text in graduate-level courses on cognitive-behavior therapy and in clinical practice.

This edition of *Science and Creationism* summarizes key aspects of several of the most important lines of evidence supporting evolution. It describes some of the positions taken by advocates of creation science and presents an analysis of these claims. This document lays out for a broader audience the case against presenting religious concepts in science classes. The document covers the origin of the universe, Earth, and life; evidence supporting biological evolution; and human evolution. (Contains 31 references.) (CCM)

"A ... first-person account of the discoveries that brought to light the early fossil record of whales. As evidenced in the record, whales evolved from herbivorous forest-dwelling ancestors that resembled tiny deer to carnivorous monsters stalking lakes and rivers and to serpentlike denizens of the coast. Thewissen reports on his discoveries in the wilds of India and Pakistan, weaving a narrative that reveals the day-to-day adventures of fossil collection, enriching it with local flavors from South Asian culture and society"--Dust jacket flap.

The Science of Life: Biology Course Description This is the suggested course sequence that allows one core area of science to be studied per semester. You can change the sequence of the semesters per the needs or interests of your student; materials for each semester are independent of one another to allow flexibility. Semester 1: Intro to Science Have you ever wondered about human fossils, "cave men," skin color, "ape-men," or why missing links are still missing? Want to discover when T. Rex was small enough to fit in your hand? Or how old dinosaur fossils are-and how we know the age of these bones? Learn how the Bible's world view (not evolution's) unites evidence from science and history into a solid creation foundation for understanding the origin, history, and destiny of life-including yours! In *Building Blocks in Science*, Gary Parker explores some of the most interesting areas of science: fossils, the errors of evolution, the evidences for creation, all about early man and human origins, dinosaurs, and even "races." Learn how scientists use evidence in the present, how historians use evidence of the past, and discover the biblical world view, not evolution, that puts the two together in a credible and scientifically-sound way! Semester 2: Life Science Study clear biological answers for how science and Scripture fit together to honor the Creator. Have you ever wondered about such captivating topics as genetics, the roll of natural selection, embryonic development, or DNA and the magnificent origins of life? Within *Building Blocks in Life Science* you will discover exceptional insights and clarity to patterns of order in living things, including the promise of

healing and new birth in Christ. Study numerous ways to refute the evolutionary worldview that life simply evolved by chance over millions of years. The evolutionary worldview can be found filtered through every topic at every age-level in our society. It has become the overwhelmingly accepted paradigm for the origins of life as taught in all secular institutions. This dynamic education resource helps young people not only learn science from a biblical perspective, but also helps them know how to defend their faith in the process .

"A subject collection from Cold Spring Harbor Perspectives in Biology."

Biology for AP® courses covers the scope and sequence requirements of a typical two-semester Advanced Placement® biology course. The text provides comprehensive coverage of foundational research and core biology concepts through an evolutionary lens. Biology for AP® Courses was designed to meet and exceed the requirements of the College Board's AP® Biology framework while allowing significant flexibility for instructors. Each section of the book includes an introduction based on the AP® curriculum and includes rich features that engage students in scientific practice and AP® test preparation; it also highlights careers and research opportunities in biological sciences.

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