

Hong Kong Form 2 Geography Exam Paper

Peter Haggett's research over the last thirty years has focused on mapping and modelling the paths by which epidemics spread through human communities. This led to his 1998 inaugural lectures for a new series, the Clarendon Lectures in Geography and Environmental Studies, the result of which is this book. In it, Haggett presents an accessible, concise, and well illustrated account of how environmental and geographical concepts can be used to enhance our knowledge of the origins and progress of epidemics, and sometimes to slow or even halt their spread.

Written to meet the requirements of the new geography A-Level syllabuses, this volume explains difficult theories and concepts, and examines key issues and controversies. It includes case studies and over 1000 sample questions.

Surveys American geographers' current research in their speciality areas and tracks trends and innovations in the subfields of geography. Based on a process of review and revision, it is both a 'state of the discipline' assessment and a topical reference. The authors were chosen by their specialty groups of the American Association of Geographers.

This volume offers a view of the linguistic situation in Hong Kong in the final years of the twentieth century, as it enters the post-colonial era. In the chapters of this book, scholars from Hong Kong and around the world present a contemporary profile of Chinese, English, and other languages in dynamic interaction in this major international economic centre. Authors survey usage of different languages and attitudes towards them among students, teachers, and the general population based on census data, newspapers, language diaries, interviews, and questionnaires. They address issues of code-mixing, the shift from English-medium to Chinese-medium education, the place of Putonghua in the local language mix, and the language of minority groups such as Hong Kong Indians. This wide-ranging group of original studies provides a social and historical perspective from which to consider developments in language among the past, present, and future populations of Hong Kong.

Can the European Union continue to grow and also converge? Is uniformity within the union desirable? The European Union has grown into a supranational entity formed from a mosaic of diverse regions. Its enlargement to encompass a number of Central European countries seems only a matter of time. With the EU's political and economic importance growing globally, the Union's influence is increasingly being felt within its Member States. A new geography is emerging with pressures to reduce regional disparities by a process of convergence. A Geography of the European Union provides a comprehensive introduction to the European Union, its identity, problems and prospects. Focusing on the key issues of integration and enlargement, the authors examine the major economic, social, environmental and political aspects of the EU, both in terms of its individual regions and as a system of interdependent states that form the single EU entity. Assessment of controversial issues is frank: problems of unemployment, social stress, ageing and the place of women are covered objectively, prompting readers to form their own interpretations. This completely revised and expanded 2nd Edition includes a wealth of new illustrations, data and analysis. Setting the EU within a broader European and global context, this book provides a comprehensive introduction to the changing geography of the European Union and its

place in a rapidly changing world.

This book surveys the state of problem-based learning and assesses the impact of this innovative educational methodology on teaching and research effectiveness across a range of disciplines and in a variety of organizational contexts.

This book constitutes the refereed proceedings of the 6th International Symposium on Web and Wireless Geographical Information Systems, W2GIS 2006, held in Hong Kong, China in December 2006. The 24 revised full papers cover a wide range of topics from the semantic Web, Web personalization, contextual representation and mapping to querying in mobile environments, mobile networks and recent developments in location-based services and applications.

Equipping you with a real-world understanding of geography-related concepts, Hobbs' *WORLD REGIONAL GEOGRAPHY*, 7th Edition, introduces you to the eight world regions by providing the historical, cultural, economic, political and physical context that makes each unique, while MindTap empowers you with anywhere, anytime digital learning tools and interactive ArcGIS-powered mapping activities. The text's emphasis on the impact of human interaction on geography helps you see the relevance of the field in everyday life. The 7th edition spotlights COVID-19's capacity to change long-standing economic and migration patterns. It also delivers the most up-to-date coverage available on IPCC emissions scenarios, UN Sustainable Development Goals, the ongoing refugee crisis, Brexit, emerging geopolitical issues in the Middle East and North Africa, and much more. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Chinese, Japanese, South (and North) Koreans in East Asia have a long, intertwined and distinguished cultural history and have achieved, or are in the process of achieving, spectacular economic success. Together, these three peoples make up one quarter of the world population. They use a variety of unique and fascinating writing systems: logographic Chinese characters of ancient origin, as well as phonetic systems of syllabaries and alphabets. The book describes, often in comparison with English, how the Chinese, Korean and Japanese writing systems originated and developed; how each relates to its spoken language; how it is learned or taught; how it can be computerized; and how it relates to the past and present literacy, education, and culture of its users. Intimately familiar with the three East Asian cultures, Insup Taylor with the assistance of Martin Taylor, has written an accessible and highly readable book. *Writing and Literacy in Chinese, Korean and Japanese* is intended for academic readers (students in East Asian Studies, linguistics, education, psychology) as well as for the general public (parents, business, government). Readers of the book will learn about the interrelated cultural histories of China, Korea and Japan, but mainly about the various writing systems, some exotic, some familiar, some simple, some complex, but all fascinating.

This important book explores the interaction of global environmental discourses and local traditions and practices in twelve countries in the Asia-Pacific region. Based upon two parallel groups of studies, reviewing cultural influences in individual countries, and the attitudes of young people across the region, it has important implications for environmental policy and education.

I am very pleased to have been asked by Rod Gerber to provide a preface to such a book. Not least because of the twenty-four chapters, eight are written by former

students or colleagues with whom I have worked in the past and whom I still meet at conferences on geographical education. It is with a certain pride and joy that I note the progress which has been made in geographical education both in its day to day teaching and in research, in the twenty years following the end of my term of office as Chair of the Commission on Geographical Education of the International Geographical Union (CGEIUG). My successors, Joe Stoltman, Hartwig Haubrich, Rod Gerber and now Lea Houtsonen, have done much and are continuing to work hard, to foster the development of geographical education. This book is proof, if proof were needed, that the international collaboration in this field, is alive and well, with contributions coming from all the continents (except Antarctica!). It would be a moribund subject that remained unaffected in one way or another by developments on the 'great world stage', as Fairgrieve (1926) would have put it. And, as Rod Gerber shows, the issues of globalisation, of cultural encounters, of differing value systems, of new technologies, of variable economic development and of environmental quality, all feature as topics which influence and are influenced by, geographical education.

The book analyses the knowledge, beliefs and behaviours that comprise the environmental attitudes of young people in the Asia-Pacific region and the cultural, political and educational contexts that have shaped them. The findings are based upon a questionnaire survey of over 10,000 young people together with focus group studies in India, South China, Japan, Thailand, Singapore, Hong Kong, Brunei, Indonesia, Australia, New Zealand, Fiji, and the west coast of the USA.

Applied Geography offers an invaluable introduction to useful research in physical, environmental and human geography and provides a new focus and reference point for investigating and understanding problem-orientated research. Forty-nine leading experts in the field introduce and explore research which crosses the traditional boundary between physical and human geography. A wide range of key issues and contemporary debates are within the books main sections, which cover: natural and environmental hazards environmental change and management challenges of the human environment techniques of spatial analysis Applied geography is the application of geographic knowledge and skills to identify the nature and causes of social, economic and environmental problems and inform policies which lead to their resolution.

Serves as an index to Eric reports [microform].

This book is a collective undertaking of all faculty members of the Geography Department, HKBU. It provides readers with a concise and authoritative account of the geography of one of China's most dynamic development regions — Hong Kong, Macau and the Pearl River Delta region. This book is divided thematically into 4 parts. Part I introduces the unique geographical characteristics of the region. Part II focuses on environmental and landscape dynamics and the impacts of rapid economic development on the natural environment since 1978. Part III ponders on developmental issues, such as urbanization, industrialization, energy development, transportation, socio-economic development and planning issues. Chapters of this part succinctly analyze these issues in the context of regional development and globalization concerns. Part IV discusses the sustainable future of the region.

This book aims to examine the characteristics, roles and social values of public spaces in the globalized territory of Hong Kong. Choi focuses on the usage of public space by marginalised communities, particularly the foreign domestic helpers of Hong Kong. By examining their weekly social and political activities across a range of public spaces in the city, Choi addresses

the influence of the marginalized on the wider community and built environment of this advanced capitalist society.

This comprehensive study guide covers every topic in the last two sections of the HSC Geography course and has been specifically created to maximise exam success. This guide has been designed to meet all study needs, providing up-to-date information in an easy-to-use format. Excel HSC Geography contains: 108 study cards for revision on the go or at home comprehensive coverage of the entire HSC Geography course, with maps, diagrams and source materials a summary of the outcomes and content for each of the three sections of the course a range of exercises and questions with answers to improve skills in Geography numerous exercises and selected answers to sharpen your geographical skills, especially useful for the multiple choice and short answer sections of the HSC exam key words and concepts are highlighted throughout and grouped in a comprehensive glossary extended case studies and information on Ecosystems at Risk, Urban Places and People and Economic Activity two sample HSC-style examination papers a full-colour, eight page section of stimulus material lists of useful websites throughout

Geography is a subject that throughout its history has been dominated by men; men have undertaken the heroic explorations that form the mythology of its foundation, men have written most of its texts, and, as many feminist geographers have remarked, men's interests have structured what counts as legitimate geographical knowledge. This book offers a sustained examination of the masculinism of contemporary geographical discourses. Drawing on the work of feminist theories about the intersection of power, knowledge and subjectivity, Rose discusses different aspects of the discipline's masculinism in a series of essays that bring influential approaches in recent geography together with feminist accounts of the space of the everyday, the notion of a sense of place, and views of landscape. In the final chapter, she examines the spatial imagery of a variety of feminists in order to argue that the geographical imagination implicit in feminist discussions of the politics of location is one example of a geography that does not deny difference in the name of a universal masculinity.

The rise of American geography as a distinctive science in the United States straddles the 19th and 20th centuries, extending from the post-Civil war period to 1970. *American Geography and Geographers: Toward Geographic Science* is the first book to thoroughly and richly explicate this history. Its author, Geoffrey J. Martin, the foremost historian on the subject and official archivist of the Association of American Geographers, amassed a wealth of primary sources from archives worldwide, which enable him to chart the evolution of American geography with unprecedented detail and context. From the initial influence of the German school to the emergence of Geography as a unique discipline in American universities and thereafter, Martin clarifies the what, how and when of each advancement. Expansive discussion of the arguments made, controversies ignited and research voyages move hand in hand with the principals who originated and animated them: Davis, Jefferson, Huntington, Bowman, Johnson, Sauer, Hartshorne, and many more. From their grasp of local, regional, global and cultural phenomena, geographers also played pivotal roles in world historical events, including the two world wars and their treaties, as the US became the dominant global power. *American Geography and Geographers: Toward Geographical Science* is a conclusive study of the birth and maturation of the science. It will be of interest to geographers, teachers and students of geography, and all those compelled by the story of American Geography and those who founded and developed it.

While the economic forces shaping globalization are powerful and seemingly getting stronger, they are not immutable, nor are their effects predictable or necessarily overwhelming. Contributors to this book are optimistic that the socio-cultural formations of the future, such as cultural hybridity and cosmopolitanism, will be a viable option for constructing new or renewed global communities of migrants around the world. It is with these tools that migrants are best

equipped to navigate the raging torrents of globalization in the new millennium of a post-postmodern era. Globalization brings with it a fear, a sense of loss and demise. It also brings with it a new sense of opportunity and hope. It is in this spirit that this book should be read. This fascinating volume brings together leading specialists, who have analyzed the thoughts and records documenting the worldviews of a wide range of pre-modern societies. Presents evidence from across the ages; from antiquity through to the Age of Discovery Provides cross-cultural comparison of ancient societies around the globe, from the Chinese to the Incas and Aztecs, from the Greeks and Romans to the peoples of ancient India Explores newly discovered medieval Islamic materials

This book constitutes the refereed proceedings of the 7th International Symposium on Web and Wireless Geographical Information Systems, W2GIS 2007, held in Cardiff, UK, in November 2007. The 21 revised full papers presented were carefully reviewed and selected from 45 submissions. The papers provide an up-to-date review of advances in recent development of Web and wireless geographical information systems, and address a broad range of issues like conceptual and logical models for W2GIS.

To reflect the development and history of education in Hong Kong, the author has collected a wide range of fascinating and illuminating material from different sources, and, wherever appropriate, has included his own commentaries. The book will be a valuable source of reference for educationalists and others who are interested in the development of education in Hong Kong.

Despite China's obvious and growing importance on the world stage, it is often and easily misunderstood. Indeed, there are many Chinas, as this comprehensive survey of contemporary China vividly illustrates. Now in a thoroughly revised and updated edition that offers the only sustained geography of the reform era, this book traces the changes occurring in this powerful and ancient nation across both time and space. Beginning with China's diverse landscapes and environments and continuing through its formative history and tumultuous recent past, the authors present contemporary China as a product of both internal and external forces of past and present. They trace current and future successes and challenges while placing China in its international context as a massive, still-developing nation that must meet the needs of its 1.3 billion citizens while becoming a major regional and global player. Through clear prose and new, dynamic maps and photos, China's Geography illustrates and explains the great differences in economy and culture found throughout China's many regions. The WileyBlackwell Companion to Economic Geography presents students and researchers with a comprehensive overview of the field, put together by a prestigious editorial team, with contributions from an international cast of prominent scholars. Offers a fully revised, expanded, and up-to-date overview, following the successful and highly regarded Companion to Economic Geography published by Blackwell a decade earlier, providing a comprehensive assessment of the field Takes a prospective as well as retrospective look at the field, reviewing recent developments, recurrent challenges, and emerging agendas Incorporates diverse perspectives (in terms of specialty, demography and geography) of up and coming scholars, going beyond a focus on AngloAmerican research Encourages authors and researchers to engage with and contextualize their situated perspectives Explores areas of overlap, dialogues, and (potential) engagement between economic geography and cognate disciplines. In four chapters and an introduction, this book systematically helps readers understand

the development of the Geographical Sciences both in China and in the world during the past 30 years. Through data analysis of methodologies including CiteSpace, TDA, qualitative analysis, questionnaires, data mining and mathematical statistics, the book explains the evolution of research topics and their driving factors in the Geographical Sciences and its four branches, namely Physical Geography, Human Geography, Geographical Information Science and Environmental Geography. It also identifies the role of the Geographical Sciences in the analysis of strategic issues such as global change and terrestrial ecosystems, terrestrial water cycle and water resources, land change, global cryosphere evolution and land surface processes on the Tibetan Plateau, economic globalization and local responses, regional sustainable development, remote sensing modelling and parameter inversion, spatial analysis and simulation, and tempo-spatial processes and modelling of environmental pollutants. It then discusses research development and inadequacy of Chinese Geographical Sciences in the above-mentioned topics, as well as in the fields including Geomorphology and Quaternary environmental change, Ecohydrology, ecosystem services, the urbanization process and mechanism, medical and health geography, international rivers and transboundary environment and resources, detection and attribution of changes in land surface sensitive components, and uncertainty of spatial information and spatial analysis. It shows that the NSFC has driven the development in all these topics and fields. In addition, the book summarises trends of the Geographical Sciences in China and the research level in major countries of the world through an overview of geographical education in colleges and universities, the analysis of publications, citations and author networks of SCI/SSCI and CSCD indexed articles, and the description of Sino-USA, Sino-UK and Sino-German cooperation. This book serves as an important reference to anyone interested in geographical sciences and related fields.

Geography, environment, sustainability, culture and education standing alone or in any combination, provide the ingredients for a variety of stews. They are all difficult to define and they generate endless debates for theoreticians and practitioners about their meaning and significance. The editors have divided the chapters that follow into two parts in an effort to unit these diverse disciplines. Part 1 is concerned with cultural foundations and curriculum issues related to geographical and environmental education for sustainability. Part 2 comprises a series of chapters presenting education for sustainability in the contexts of national cultures.

Geographers regard fieldwork as a vital instrument for understanding our world through direct experience, for gathering basic data about this world, and as a fundamental method for enacting geographical education. The range of international geography and educational experts who contributed to this volume has demonstrated that the concept of fieldwork has a considerable history in the field of geography. They have demonstrated that the theoretical aspects of fieldwork have been interpreted differently in regions around the world, but the importance of fieldwork remains strong globally. A fresh look at the pedagogic implications for fieldwork in formal education offers ideas both for promoting it in geographical education and for maintaining its place in the geography curriculum. Audience: Forward-looking geographers and educators now recognise that alternative strategies, especially those involving the use of information technology, should be developed to reaffirm the centrality of fieldwork in geographical

and wider education.

A Geography of the European Union Routledge

This volume provides an up-to-date, authoritative synthesis of the discipline of human geography. Unparalleled in scope, the companion offers an indispensable overview to the field, representing both historical and contemporary perspectives. Edited and written by the world's leading authorities in the discipline Divided into three major sections: Foundations (the history of human geography from Ancient Greece to the late nineteenth century); The Classics (the roots of modern human geography); Contemporary Approaches (current issues and themes in human geography) Each contemporary issue is examined by two contributors offering distinctive perspectives on the same theme

Discussing international perspectives on teaching about hazards and disasters, this volume features examples from Germany, France, South Africa, New Zealand, Hong Kong and Nigeria.

A descriptively annotated, multidisciplinary, cross-referenced and extensively indexed guide to 2,395 dissertations that are concerned either in whole or in part with Hong Kong and with Hong Kong Chinese students and emigres throughout the world.

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