

Junior Cert History Guidelines

The flagship title of the certification suite from the American College of Sports Medicine, ACSM's Guidelines for Exercise Testing and Prescription is a handbook that delivers scientifically based standards on exercise testing and prescription to the certification candidate, the professional, and the student. The 9th edition focuses on evidence-based recommendations that reflect the latest research and clinical information. This manual is an essential resource for any health/fitness and clinical exercise professional, physician, nurse, physician assistant, physical and occupational therapist, dietician, and health care administrator. This manual give succinct summaries of recommended procedures for exercise testing and exercise prescription in healthy and diseased patients.

Formative assessment plays an important role in increasing teacher quality and student learning when it's viewed as a process rather than a tool. Emphasizing the instructional side of formative assessment, this book explores in depth the use of classroom questioning, learning intentions and success criteria, feedback, collaborative and cooperative learning, and self-regulated learning to engineer effective learning environments for students.

Making History

Literature and Language Teaching is for teachers and trainers who want to incorporate literature into the language classroom. It is suitable for teacher trainers, teacher development groups or teachers working on their own. This book contains tasks and activities which encourage reflection on some of the issues and debates involved in using literature in the language classroom and explore different approaches to using literature with teenage and adult learners at all levels. It suggests criteria for selecting and evaluating materials for classroom use and identifies some of the distinctive features of novels, short stories, poems and plays so that these can be successfully exploited in the classroom. A wide range of practical ideas and activities for developing materials is provided. Tasks also encourage the observation and assessment of lessons using literacy texts, and draw on English language material by a variety of authors from all over the world.

Offers an in-depth analysis of the historical, political and ideological backdrop to the denominational education system in the Republic of Ireland

Love To Teach: Research and Resources for every classroom is an exciting book that combines the latest educational research with examples of what this can look like in the classroom. Filled with research-informed ideas to support all teachers and leaders in both Primary and Secondary this book would be great for NQTs to more experienced teachers and leaders alike. The educational research is presented in a format which is accessible, helpful and informative and will help inform educators about cutting-edge research in practical and applicable ways. The practical resources are easily adaptable and ready to be implemented in any classroom and are grounded in Kate's own classroom practice. 'Written with the same passion, reflection and drive that runs through everything Kate does, Love To Teach is a real gem. Kate explores a huge range of practical pick-up-and-use strategies rooted deeply in educational research. The book is an equal balance between thought-provoking and extremely useful. Love to Teach is a great resource for all teachers who are committed to improving their practice and increasing their impact upon the futures of the young people they teach.' -- Sarah Findlater
Secondary Principal at Gems First Point School Dubai. Author and Series Editor of the Bloomsbury CPD Library @msfindlater

Ten Strategies of a World-Class Cyber Security Operations Center conveys MITRE's accumulated expertise on enterprise-grade computer network defense. It covers ten key qualities of leading Cyber Security Operations Centers (CSOCs), ranging from their structure and organization, to processes that best enable smooth operations, to approaches that extract maximum value from key CSOC technology investments. This book offers perspective and context for key decision points in structuring a CSOC, such as what capabilities to offer, how to architect large-scale data collection and analysis, and how to prepare the CSOC team for agile, threat-based response. If you manage, work in, or are standing up a CSOC, this book is for you. It is also available on MITRE's website, www.mitre.org.

The Medieval Monastery was first published in 1991. Minnesota Archive Editions uses digital technology to make long-unavailable books once again accessible, and are published unaltered from the original University of Minnesota Press editions.

Today, the final exam at the end of Secondary School is the main gateway to further education, training, and jobs in Ireland. Along with imparting my own practical knowledge, advice lists and examples, I have also enlisted the help of current sixth years and former students who have just completed their exams.

The scale of the Great Irish Famine, and the horror of it, were unprecedented. It permeated everything, the traces of which remain to this day. But the visual dimensions of the loss of life and the erosions of language and culture remained unaddressed until Quinnipiac University opened Ireland's Great Hunger Museum in 2012, to considerable acclaim. As a largely invisible trauma whose consequences were intrinsic to the subsequent development of Ireland - no less than the United States - the museum collects and displays images and supporting documentation that address both the lacunae and interconnections in representations of the Great Hunger in Irish and diasporic history, culture, and memory. Now, mindful of the suffering of so many, a large number of whom nonetheless went on to contribute so much to America, Quinnipiac University brings its collection home, to share with the people of Ireland. Coming Home: Art and the Great Hunger is an important act of cultural reconnection with Ireland's past and living diaspora, and is a major cultural, educational, and tourist event of local, national, and international interest.

Welcome to the Proceedings of ICCHP 2010! We were proud to welcome participants from more than 40 countries from all over the world to this year's ICCHP. Since the late 1980s, it has been ICCHP's mission to support and reflect development in the field of "Assistive Technologies," eAccessibility and eInclusion. With a focus on scientific quality, ICCHP has become an important reference in our field. The 2010 conference and this collection of papers once again fulfilled this mission. The International Programme Committee, comprising 106 experts from all over the world, selected 147 full and 44 short papers out of 328 abstracts submitted to ICCHP. This acceptance ratio of about half of the submissions demonstrates our strict pursuit of scientific quality both of the programme and in particular of the proceedings in your hands. An impressive number of experts agreed to organize "Special Thematic Sessions" (STS) for ICCHP 2010. These STS help to bring the meeting into sharper focus in several key areas. In turn, this deeper level of focus helps to collate a state of the art and mainstream technical, social, cultural and political developments.

Øverst på titelsiden: Commission of the European Communities

THE MULTI-MILLION COPY BESTSELLER 'An amazing story, and truly inspiring. The kind of book everyone will enjoy. IT'S EVEN BETTER THAN YOU'VE HEARD.' - Bill Gates Selected as a book of the year by AMAZON, THE TIMES, SUNDAY TIMES, GUARDIAN, NEW YORK TIMES, ECONOMIST, NEW STATESMAN, VOGUE, IRISH TIMES, IRISH EXAMINER and RED MAGAZINE A Book of the Decade, 2010-2020 (Independent) _____

Tara Westover and her family grew up preparing for the End of Days but, according to the government, she didn't exist. She hadn't been registered for a birth certificate. She had no school records because she'd never set foot in a classroom, and no medical records because her father didn't believe in hospitals. As she grew older, her father became more radical and her brother more violent. At sixteen, Tara knew she had to leave home. In doing so she discovered both the transformative power of education, and the price she had to pay for it.

_____ · From one of TIME magazine's 100 most influential people of 2019 · Shortlisted for the 2018 BAMB Readers' Awards · Recommended as a summer read by Barack Obama, Antony Beevor, India Knight, Blake Morrison and Nina Stibbe

Includes biographical notes on the contributors.

Memory construction and national identity are key issues in our societies, as well as it is patriotism. How can we nowadays believe and give sense to traditional narrations that explain the origins of nations and communities? How do these narrations function in a process of globalization? How should we remember the recent past? In the construction of collective memory, no doubt history taught at school plays a fundamental role, as childhood and adolescence are periods in which the identity seeds flourish vigorously. This book analyses how history is far more than pure historical contents given in a subject matter; it studies the situation of school history in different countries such as the former URSS, United States, Germany, Japan, Spain and Mexico, making sensible comparisons and achieving global conclusions.

The empirical part is based on students interviews about school patriotic rituals, very close to the teaching of history, specifically carried out in Argentina but very similar to these rituals in other countries. The author analyzes in which ways that historical knowledge is understood by students and its influence on the construction of patriotism. This book--aside from making a major contribution to the cultural psychology field--should be of direct interest and relevance to all people interested in the ways education succeeds in its variable functions. As a matter of fact, it is related to other IAP books as Contemporary Public Debates Over History Education (Nakou & Barca, 2010) and What Shall We Tell the Children? International Perspectives on School History Textbooks (Foster & Crawford, 2006).

'There aren't enough words for how much I love it' MARIAN KEYES 'The Irish answer to Bridget Jones . . . will have you laughing one minute and crying the next' OK THE ADDICTIVE AND UTTERLY HILARIOUS ROMANTIC COMEDY FROM THE NO. 1 BESTSELLING AISLING SERIES _____ Aisling is thirty, flirty and frazzled. But - just when she should finally be feeling all grown-up - she's floundering. Because when you're recovering from a broken heart and struggling to keep your café as sizzling as your award-winning sausages, it's hard to feel you've really made it as an adult. Which why now is NOT the time for a delicious new man to show up, her best friend to demand the hen do of the century and a surprise celebrity appearance . . . But Aisling, never one to worry about having too much on her plate, rolls up her sleeves: she's got this. Until she discovers that being a proper grown-up means you can't do everything. Sometimes you will let someone down. But will it be those she loves . . . or herself? _____

'Humour, warmth & quintessential Irishness. Incredibly uplifting' WOMAN & HOME 'BOOKS OF THE YEAR' 'Hilarious' HELLO! WINNER OF POPULAR FICTION BOOK OF THE YEAR AT THE AN POST IRISH BOOK AWARDS Praise for the Aisling series: 'Hailed as the Irish answer to Bridget Jones . . . stuffed with laughs' Daily Mail 'A joyful, emotional, heartfelt romp of a novel' Heat 'The year's funniest book to date' Hello

Bilingual Education in the 21st Century examines languages and bilingualism as individual and societal phenomena, presents program types, variables, and policies in bilingual education, and concludes by looking at practices, especially pedagogies and assessments. This thought-provoking work is an ideal textbook for future teachers as well as providing a fresh view of the subject for school administrators and policy makers. Provides an overview of bilingual education theories and practices throughout the world Extends traditional conceptions of bilingualism and bilingual education to include global and local concerns in the 21st century Questions assumptions regarding language, bilingualism and bilingual education, and proposes a new theoretical framework and alternative views of teaching and assessment practices Reviews international bilingual education policies, with separate chapters dedicated to US and EU language policy in education Gives reasons why bilingual education is good for all children throughout the world, and presents cases of how this is being carried out

Written by two highly experienced teachers, Time to Move provides everything you need for Junior Cycle PE. Fully complies with NCCA-designated CBA assessments Learning Outcomes explicitly lead the activities Closely aligned to Junior Cycle Wellbeing Guidelines and Indicators A variety of engaging Individual, Group and Class Activities help students develop different elements of the Junior Cycle Key Skills in a meaningful way Clear templates assist in preparing and conducting CBAs in each strand PE Passport section, which allows for personal record-keeping and reflection Opportunities for peer- and self-assessment, using SMART improvement goals Embraces the spirit of the Junior Cycle Framework with a focus on Active and Inclusive Learning The Time to Move package includes: Time to Move Teacher's Resource Book, which provides: invaluable support and planning, with detailed schemes of work; accurate guidelines on conducting CBAs and allocating Assessment Descriptors; and tips and solutions for each of the student-book activities A suite of digital resources, including invaluable and unique video CBA exemplars, online quizzes and carefully chosen weblinks FREE eBook of the textbook with weblinks and quizzes: see inside front cover for details. Adopting teachers also enjoy access to a FREE eBook of the Teacher's Resource Book. Gill Education eBooks are accessible both online and offline. THE AUTHORS Doireann Ní Mhuimhneacháin is a Physical Education teacher in Coláiste/Gaelcholáiste Choilm, Ballincollig. She is an associate with the Junior Cycle for Teachers Support Service for Physical Education. She is also a member of the Physical Education Association of Ireland (PEAI). Doireann has collaborated with UCC to develop exemplars of best practice in Short Course Physical Education. Conchúr Ó Muimhneacháin is a Physical Education teacher with 33 years' teaching experience. He is a past president of the PEA. Con is currently an associate with the Junior Cycle Teachers Support Service for Physical Education.

The Education Vote of 1833 marked the beginning of the State's financial involvement in education. This guide is designed to help researchers to find their way through the records of the various education departments set up since that time.

For both Higher and Ordinary Level This new edition of Modern Europe, the market-leading textbook, has been updated to reflect recent exam trends and ensure Leaving Certificate History success. Includes the three most popular syllabus topics, two of which must be studied: Nation States and International Tensions, 1871-1920 (new)

Dictatorship and Democracy in Europe, 1920-45 The United States and the World, 1945-89 (compulsory documents topic for 2020/2021 exams) NEW! Essay Plans and Updated Exam Questions help hone exam technique NEW! Timeline feature helps students to contextualise events Strong emphasis on Key Personalities and Key Concepts throughout Valuable sample Research Study and guidelines for improving essay-writing help prepare students for all aspects of assessment Case Studies Updated Case Studies include

new sources, additional questions and guidelines for contextualising the prescribed Case Studies NEW! Analysing Documents feature provides a unique method for deeper, more effective analysis of sources NEW! FREE Documents Resource Book with every copy of Modern Europe focuses exclusively on The United States and the World, 1945-89, the topic prescribed for the 2020 and 2021 exams Modern Europe together with its companion Modern Ireland provide students with their essential texts for Leaving Certificate History DIGITAL RESOURCES FOR TEACHERS A suite of digital resources to complement Modern Europe is available on www.gillexplore.ie. It includes curriculum-focused videos and worksheets, additional support for teaching the prescribed topic, sample answers and complete textbook chapters on two additional topics, Division and Realignment in Europe, 1945-92 and European Retreat from Empire and the Aftermath, 1945-90. Free eBook Includes valuable videos and weblinks for further research. OUR AUTHOR DERMOT LUCEY is an experienced teacher of History and an active member of the Cork History Teachers' Association. He is the author of a number of best-selling History textbooks, including The Past Today.

Cyclone provides everything you need for Junior Cycle Geography. Written by experienced teachers with extensive knowledge of the Junior Cycle Framework, this package provides the perfect blend of clear content, trusted methods and innovation. Expertly fosters geoliteracy through clearly written, integrated and linked topics A full range of Key Skills activities promotes active learning Important geographical skills such as mapwork and data management are taught explicitly and are reinforced throughout the textbook Short experiments and clear, everyday examples encourage students to interact with the world around them Lively Fun Facts reveal fascinating details of our world, while Not-So-Fun Facts highlight important truths, notably on sustainability Geography in the News and My Geography Moments introduce students to important new Classroom-Based Assessments (CBAs) End of Chapter Assessments, with graded Must-Should-Could success criteria, provide differentiation, promote reflection and help students to prepare for CBAs Suggested Additional Resources on each topic encourage and guide further research The Cyclone package includes: Cyclone Skills Book - Included FREE with the textbook: Written by best-selling Geography author, Charles Hayes, this book includes a comprehensive range of activities and exercises that reinforce content and ensure active, skills-based learning. Cyclone Teacher's Resource Book contains detailed work schemes and topic-by-topic suggestions that will enliven Geography in the classroom. A suite of digital resources, such as curriculum-focused videos, PowerPoints and quizzes, are all available on GillExplore.ie. Free eBook of the textbook, with embedded videos, weblinks and quizzes: see inside front cover for details. Adopting teachers also enjoy access to free eBooks of the Skills Book and Teacher's Resource Book. Gill Education eBooks are accessible both online and offline. The Cyclone Author Team STACY KENNY is a Geography teacher and deputy principal in Holy Child Community School, Co. Dublin. She has delivered in-service training on the new Junior Cycle for a number of years. ANDREW HORAN is a Geography teacher in St Kevin's College, Dublin 11. He leads in-service training on mentoring newly qualified teachers. CHARLES HAYES, Consultant Author and Cyclone Skills Book author, has vast experience as a teacher, examiner, Geography teacher trainer (UCC) and Junior Certificate Geography examination-drafter. He is Ireland's leading Geography author and his New Complete Geography is Ireland's best-selling Geography textbook and Skills Book.

Written by market-leading History author, Dermot Lucey, whose name is synonymous with History education in Ireland, Making History provides everything you need for Junior Cycle History. Specification Learning Outcomes are broken into clear, achievable Learning Intentions The Nature of History strand is introduced and then reinforced in each chapter through skills-based activities and the frequent use of sources Integrates recommended Junior Cycle teaching strategies, such as Think-Pair-Share, Hot Seat and Venn Diagrams Analysing Sources sections encourage students to investigate intriguing historical questions and to hone the skills of the historian The order of the chapters and the pictorial timelines at the start of each promote chronological awareness and help students acquire the 'big picture' The frequent use of questions in headings promotes exploratory learning, encourages lively classroom debate and develops historical consciousness Assessment features include: - Suggested CBAs for each topic - Focus Tasks for groupwork and research - Activities that encourage historical empathy - Range of questions on a vast array of primary and secondary sources The Making History package includes: Making History Skills Book - Included FREE with the textbook: Written by Stacy Stout with Dermot Lucey, this book includes skills-based activities, and reflection and revision exercises Making History Teacher's Resource Book with detailed schemes of work and How to' guides for incorporating technology and active teaching methods A suite of digital resources including curriculum-focused videos, PowerPoints and quizzes, all available on GillExplore.ie Free eBook of the textbook with embedded videos, weblinks and quizzes. See inside front cover for details. Adopting teachers also get access to free eBooks of the Skills Book and Teacher's Resource Book. Gill Education eBooks are accessible both online and offline. The Making History Author Team DERMOT LUCEY is an experienced teacher of History and an active member of the Cork History Teachers' Association. He is the author of a number of best-selling History textbooks, including The Past Today and Modern Europe. STACY STOUT is a History teacher, examiner and a member of the Cork History Teachers' Association. She is well known for her popular YouTube channel, Miss Stout's History Class, her @ MsStacyS page on Twitter, and for her creative, student-focused teaching methodologies.

"Of course, I wrote most of the Constitution myself. I remember hesitating for a long time over the American Presidential system. But it wouldn't have done - we were too trained in English democracy to sit down under a dictatorship, which is what the American system really is - Ministers not responsible to parliament - that would never do. Besides, I wanted to prepare a nice quiet job without too much work for my old age.... Still, I admit I was tempted - look at the way de Gaulle rules France...absolute rule...very efficient." - Eamon de Valera, Churchill College Cambridge Archives, Gilchrist Papers *** Eamon de Valera has often been characterized as a stern, unbending, devious, and divisive Irish

politician. But how valid is this caricature? In *Judging Dev*, author Diarmaid Ferriter re-examines de Valera's life and legacy. The book contains an in-depth analysis of the impact of de Valera and includes many previously unpublished key letters, documents, and photographs from the National Archives of Ireland and the University College Dublin, School of History and Archives to chronicle the extraordinary career of the most significant politician of modern Irish history and his role in the history of the Irish state.

Based on the popular Developing Leadership Talent program offered by the acclaimed Center for Creative Leadership, this important resource offers a nuts-and-bolts framework for putting in place a leadership development system that will attract and retain the best and brightest talent. Step by step, the authors explain how alignment with strategic goals and organizational purpose and effective developmental experiences are the backbone of a successful leadership program. An authoritative and useful book, *Developing Leadership Talent* is an essential tool for any leadership program.

The aim of the American Psychiatric Association Practice Guideline series is to improve patient care. Guidelines provide a comprehensive synthesis of all available information relevant to the clinical topic. Practice guidelines can be vehicles for educating psychiatrists, other medical and mental health professionals, and the general public about appropriate and inappropriate treatments. The series also will identify those areas in which critical information is lacking and in which research could be expected to improve clinical decisions. The Practice Guidelines are also designed to help those charged with overseeing the utilization and reimbursement of psychiatric services to develop more scientifically based and clinically sensitive criteria.

"This book, written by some of our leading historians, tells the story of the Great War in Irish history which saw over 200,000 Irish soldiers fighting. It relays the experience of ordinary Irish people during the war and chronicles the effect this war had, and still has, on Irish society. Soldiers in the trenches, volunteer nurses, politicians, women and the workforce are all examined. Archival letters, diaries, wills and illustrations are reproduced which document the pride, fear, anxiety and sorrow felt by soldiers, nurses, sweethearts, families and friends."--BOOK JACKET.

Includes more than fifty reproducible forms and handouts. Provides forms in Microsoft Word and PDF formats.

This book describes standards for the English language arts and defines what K-12 students should know about language and be able to do with language. The book presents the current consensus among literacy teachers and researchers about what students should learn in the English language arts--reading, writing, listening, speaking, viewing, and visually representing. The first chapter of the book (*Setting Standards in the English Language Arts*) addresses defining the standards and the need for standards. The second chapter (*Perspectives Informing the English Language Arts Standards*) discusses the content, purpose, development, and context of the standards. The third chapter presents the 12 standards in detail. The fourth chapter (*Standards in the Classroom*) presents elementary, middle-school, and high-school vignettes which illustrate how the standards might be implemented in the classroom. The book concludes that these standards represent not an end but a beginning--a starting point for discussion and action. A glossary (containing more than 100 terms), a list of participants, a history of the standards project, an overview of standards projects, state and international English language arts standards, a 115-item annotated list of resources for teachers, and a comment form are attached. (RS)

A unique book providing a critical overview of the foundation disciplines of education. This book presents a comprehensive introduction to the five key disciplines that form the foundation of the study of education: Philosophy of Education, History of Education, Sociology of Education, Curriculum Studies, Psychology of Education.

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