Korean Language Exam Past Paper

This edited volume offers empirical, evaluative, and philosophical perspectives on the question of higher education as a human right in the Asia Pacific. Throughout the region, higher education has grown rapidly in a variety of ways. Price, accessibility, mobility, and government funding are all key areas of interest, which likely shape the degree to which higher education may be viewed as a human right. Although enrollments continue to grow in many higher education systems, protests related to fees and other equity issues continue to grow. This volume will include scholarly perspectives from around the region for a more extensive understanding of higher education as a human right in the Asia Pacific.

This book brings together 13 original research papers that address emerging issues in the assessment of Chinese as a Second Language (CSL) in five major areas, including standards in CSL assessment; development of CSL tests; assessment of diverse knowledge and skills; computer-supported assessment; and CSL assessment in relation to instruction and teachers' assessment competence. It goes beyond the psychometric testing of Chinese and provides cutting-edge examinations of the interfaces of assessment with sociology of language, acquisition, pedagogy, and modern technologies, as well as teacher education. Given its unique features and broad range of topics, the book offers an intriguing and valuable resource, not only for scholars and researchers but also teacher educators and assessment practitioners who are directly or indirectly involved in CSL assessment.

SBI & IBPS Bank Clerk 30 SOLVED PAPERS consists of past solved papers of SBI, IBPS and other Nationalised Bank Exams from 2009 to 2016. The IBPS 2016 Prelim & Mains along with SBI 2016 Prelim & Mains and RRB Office Assistant 2016 Prelim & Mains have been included in the book. In all there are 30 Question papers from 2009 to 2016 which have been provided year-wise along with detailed solutions. The strength of the book lies in the originality of its question papers and Errorless Solutions.

Teaching Korean as a Foreign Language: Theories and Practices is designed for prospective or in-service Korean as a Foreign Language (KFL) teachers. With contributions from leading experts in the field, readers will gain an understanding of the theoretical framework and practical applications of KFL education in the context of Second Language Acquisition (SLA). The eight chapters explore the history of and current issues in language education, the practicalities of being a classroom teacher, and teaching and evaluation techniques for developing language and cultural proficiency. This comprehensive volume also includes an annotated bibliography which lists over 500 of the most recent and pertinent research articles and doctoral dissertations in the area. This bibliography will be of great service to students, teachers, and any researchers in applied linguistics and second language acquisition interested in Korean language education.

Now included at the end of the book is a link for a web-based program, PDFs and MP3 sound files for each chapter. Over 350 pages ... Developed by I Corps Foreign Language Training Center Fort Lewis, WA For the Special Operations Forces Language Office United States Special Operations Command LANGUAGE TRAINING The ability to speak a foreign language is a core unconventional warfare skill and is being incorporated throughout all phases of the qualification course. The students will receive their language assignment after the selection phase where they will receive a language starter kit that allows them to begin language training while waiting to return to Fort Bragg for Phase II. The 3rd Bn, 1st SWTG (A) is responsible for all language training at the USAJFKSWCS. The Special Operations Language Training (SOLT) is primarily a performance-oriented language course. Students are trained in one of ten core languages with enduring regional application and must show proficiency in speaking, listening and reading. A student receives language training throughout the Pipeline. In Phase IV, students attend an 8 or 14 week language blitz depending upon the language they are slotted in. The general purpose of the course is to provide each student with the ability to communicate in a foreign language. For successful completion of the course, the student must achieve at least a 1/1/1 or higher on the Defense Language Proficiency Test in two of the three graded areas; speaking, listening and reading.

Presents test-taking strategies and practice questions on the Graduate Management Admission Test, focusing on grammar, reading comprehension, critical reasoning, and sentence correction.

Learning and identity development are lifetime processes of becoming. The construction of self, of interest to scholars and practitioners in adult development and adult learning, is an ongoing process, with the self both forming and being formed by lived experience in privileged and oppressive contexts. Intersecting identities and the power dynamics within them shape how learners define themselves and others and how they make meaning of their experiences in the world. The series, I Am What I Become: Constructing Identities as Lifelong Learners, is an insightful and diverse collection of empirical research and narrative essays in identity development, adult development, and adult learning. The purpose of this series is to publish contributions that highlight the intimate and intricate connections between learning and identity. The series aims to assist our readers to understand and nurture adults who are always in the process of becoming. We hope to promote reflection and research at the intersection of identity and adult learning at any point across the adult lifespan. The rich array of qualitative research designs as well as autobiographic and narrative essays transform and expand our understanding of the lived experience of people both like us and unlike us, from the U.S. and beyond. Identity and Lifelong Learning: Becoming through Lived Experience, Volume Two of the series, focuses on identity and learning within informal settings and life experiences. The contributions showcase the many ways that identity development and learning occur within cultural domains, through developmental and identity challenges or transitions in career or role, and in a variety of places from assisted living facilities to makerspaces. These chapters highlight identity and learning across the adult lifespan from millennials and emerging adults to midlife and older adults. The authors examine cultural, relational and social identity exploration and learning in international contexts and within marginalized communities. This volume features phenomenological and ethnographic qualitative studies, autoethnographies, case studies, and narratives that engage the reader in the myriad ways that adult development, learning, and identity connect and influence each other. Praise for: Identity and Lifelong Learning: Becoming Through Lived Experience "We all pay lip service to the importance of lifelong learning, but what is it exactly and how does it come about? The connections between identity and learning are intriguing and complex, especially when it comes to adult learners. In this very thoughtfully organized collection, researchers present qualitative and narrative studies, along with personal narratives, to explore identity development in formal and informal learning environments. Contributions from varied cultural contexts, most with powerful and moving stories to tell, provide insight into how identity, meaning-making, and adult learning and development intersect and influence each other. Psychologists, scholars and educators interested in identity development and meaning-making will find inspiration and fresh understanding in this innovative and enlightening series." Ruthellen Josselson Author of Paths to Fulfillment: Women's Search for Meaning and Identity "This innovative series on adult

development is inspiring and substantive. We hear voices from the margins and stories of courage. We read identity-formation narratives by young adults and experienced professionals who share impressive capacities for transparency, vulnerability, and self-reflection. Many of the narratives are embedded in rigorous qualitative research that highlights diverse ways that identity is shaped through social positionality, lived experience, the quest for individuation, and willingness to encounter life as a dynamic learning process." Jared D. Kass, Lesley University Author, of A Person-Centered Approach to Psychospiritual Maturation: Mentoring Psychological Resilience and Inclusive Community in Higher Education

Brings together articles that examine theoretical and practical facets of foreign language articulation. Discussion of past, present, and future efforts at both the local and national level offer concrete and theoretical insight into the elusive notion of efficient articulation and placement.

Language and literature teaching are a keystone in the age of STEM, especially when dealing with minority communities. Practical methodologies for language learning are essential for bridging the cultural gap. Teaching Language and Literature On and Off-Canon is a critical research publication that provides a multidisciplinary, multimodal, and heterogenous perspectives on the applications of language learning and teaching practices for commonly studied languages, such as Spanish, English, and French, and less-studied languages, such as Latin, Gaelic, and ancient Semitic languages. Highlighting topics such as language acquisition, artistic literature, and minority languages, this book is essential for language teachers, linguists, academicians, curriculum designers, policymakers, administrators, researchers, and students.

The Korean labour migration system has expanded since the mid-2000s, primarily in the admission of temporary foreign workers for less skilled jobs. Its temporary labour programme, addressed largely at SMEs in manufacturing and based on bilateral agreements with origin countries, ...

Computer technology has become an essential part of all our lives, and the legal profession is no exception. For more than 25 years, the annual JURIX conference has provided an international forum for academics and practitioners working at the cutting edge of research into and the application of the interface between law and computer technologies. This book presents the proceedings of the 28th International Conference on Legal Knowledge and Information Systems (JURIX 2015), which took place in Braga, Portugal in December 2015. The book contains 14 full papers, nine short papers and nine posters delivered at the conference. These address a wide range of topics in legal informatics, and fall into three main subject areas: theory and foundations of AI and law, focusing on themes such as argumentation, reasoning, and evidence; technology of AI and law, which presents technological advancements and solutions; and applications of AI and law, describing implementations of AI and law technology in real world systems. The book offers an overview of the ways in which current information technology is relevant to the practice of law, and will be of interest to all those whose work involves legal theory, argumentation and practice.

Drafted into the Army upon graduation from Pomona College in June, 1950, Donald W. Bray was plunged into the Korean War. Killing was not in his nature. His incredible experience as a soldier resonates with that of the millions of Americans swept into international conflicts. Assigned to an African-American unit, his involvement in the desegregation of the Army offers an insiders view of that process. He reflects on his understanding of life, death, and war. He regains a measure of mental balance living on the Spanish island of Ibiza, working with street kids from New York, doing research in Mexico and Chile for advanced degrees, and teaching in the first Peace Corps program at Notre Dame.

The 1st International Conference on Language and Language Teaching (ICLLT 2019) is a bi-annual international conference hosted by the Faculty of Education and Teacher Training Universitas Tidar. The 1st ICLLT 2019 brings a central issue on "New Directions of Language and Language Teaching in Facing Industrial Revolution Era 4.0". The conference serves researchers, academics, and practitioners to present the research findings, share thoughts, and experiences to improve the quality of language teaching in Indonesia. The conference invited four keynotes speakers: Hywel Coleman (University of Leeds, United Kingdom), Dr. Maizatulliza Muhammad (Universiti Pendidikan Sultan Idris, Malaysia), Dr. Robbie Lee Sabnani (National Institute of Education, Nanyang Technological University, Singapore), and Dr. Dwi Winarsih (Universitas Tidar, Indonesia). This year's conference invited presenters with 56 articles were selected to be published. It was also a great pleasure to work with the presenters for presenting excellent papers, the committee for the hard work in organizing the conference, and all parties who have been contributing to the conference and the publication of the proceedings. We also expect that the future ICLLT will be a successful event, as indicated by the increasing contributions presented in this volume.

This text examines the enormous pressure placed on University students in Japan, Korea and Taiwan which have led to the rapid expansion of the "cramming" industry and to a growing number of students looking to religion and spirituality for guidance. The book examines the issue of the rise in youth suicides, and the dramatic rise in levels of cheating; both raising fundamental questions about the education system in the late 1990s.

As the first detailed English-language book on the subject, Korean Horror Cinema introduces the cultural specificity of the genre to an international audience, from the iconic monsters of gothic horror, such as the wonhon (vengeful female ghost) and the gumiho (shapeshifting fox), to the avenging killers of Oldboy and Death Bell. Beginning in the 1960s with The Housemaid, it traces a path through the history of Korean horror, offering new interpretations of classic films, demarcating the shifting patterns of production and consumption across the decades, and introducing readers to films rarely seen and discussed outside of Korea. It explores the importance of folklore and myth on horror film narratives, the impact of political and social change upon the genre, and accounts for the transnational triumph of some of Korea's contemporary horror films. While covering some of the most successful recent films such as Thirst, A Tale of Two Sisters, and Phone, the collection also explores the obscure, the arcane and the little-known outside Korea, including detailed analyses of The Devil's Stairway, Woman's Wail and The Fox With Nine Tails. Its exploration and definition of the canon makes it an engaging and essential read for students and scholars in horror film studies and Korean Studies alike.

Get ready to own the SAT! The most surefire way to ace the SAT is to show up on exam day with calm confidence, ready to own the test. To do that, you need to prepare—you should know what to expect and plan accordingly. The SAT assesses what you've covered in high school, so the best way to prepare is with a systematic content refresher, some solid study strategies, and plenty of practice, practice, practice. The proven tools and techniques in SAT For Dummies help you do just that and get you ready to take – and take down – the SAT. In a friendly, step-by-step style, SAT For Dummies goes beyond simply rehashing what you've learned (and forgotten!) In school and applies your learning to the test itself, with examples for every question type, tips for answering questions quickly, advice on guessing, and pitfalls to avoid. The study questions and practice exams are designed to build your skills, identify areas that need extra work, and develop your confidence for the big day. Know how to answer for a higher score Acquire killer techniques for math and essay questions Access four full-length practice exams online Study key SAT vocabulary words Succeeding on the SAT is like handling any other task—if you know what to do and get plenty of practice, you'll be fine. This book shows you how it's done.

Peterson's Graduate Programs in the Humanities contains a wealth of information on colleges and universities that offer graduate work in History, Humanities, Language & Literature, Linguistic Studies, Philosophy & Ethics, Religious Studies, and Writing. Institutions listed include those in the United States, Canada, and abroad that are accredited by U.S. accrediting agencies. Up-to-date data, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable information on degree offerings, professional accreditation, jointly offered degrees, part-time and evening/weekend programs, postbaccalaureate distance degrees, faculty, students, degree requirements, entrance requirements, expenses, financial support, faculty research, and unit head and application contact information. Readers will find helpful links to in-depth descriptions that offer additional detailed information about a specific program or department, faculty members and their research, and much more. In addition, there are valuable articles on financial assistance, the graduate admissions process, advice for international and minority students, and facts about accreditation, with a current list of accrediting agencies.

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This book explores the influence of high stakes standardised testing within the context of South Korea. South Korea is regarded as a shining example of success in educational achievement and, as this book reveals, pressurised standardised testing has been a major contributing factor to its success. This unique country provides an excellent setting from which to explore the powerful relationship that exists between testing and learning and can advance our understanding of which factors and test conditions will positively and negatively influence learning. This book follows the test activity of a group of Korean university students preparing for the TOEIC (Test of English for International Communication) and posits a revised model of the influence of testing on learning. It calls for a more socially situated view of tests and test-takers considered in relation to the sociocultural, historical, political and economic contexts in which they are embedded.

In just 12 weeks you can develop a more robust vocabulary and speak Korean more fluently with My Weekly Korean Vocabulary! How adult learners can draw upon skills and knowledge honed over a lifetime to master a foreign language. Adults who want to learn a foreign language are often discouraged because they believe they cannot acquire a language as easily as children. Once they begin to learn a language, adults may be further discouraged when they find the methods used to teach children don't seem to work for them. What is an adult language learner to do? In this book, Richard Roberts and Roger Kreuz draw on insights from psychology and cognitive science to show that adults can master a foreign language if they bring to bear the skills and knowledge they have honed over a lifetime. Adults shouldn't try to learn as children do; they should learn like adults. Roberts and Kreuz report evidence that adults can learn new languages even more easily than children. Children appear to have only two advantages over adults in learning a language: they acquire a native accent more easily, and they do not suffer from self-defeating anxiety about learning a language. Adults, on the other hand, have the greater advantages—gained from experience—of an understanding of their own mental processes and knowing how to use language to do things. Adults have an especially advantageous grasp of pragmatics, the social use of language, and Roberts and Kreuz show how to leverage this metalinguistic ability in learning a new language. Learning a language takes effort. But if adult learners apply the tools acquired over a lifetime, it can be enjoyable and rewarding.

The definitive preparation book for the TOPIK exam! Test Guide to the New TOPIK Series This series is designed to help those who are preparing for TOPIK (the Test of Proficiency in Korean), which was recently reorganized in July 2014. The series covers approaches to different types of test questions for each section and learning strategies and the 3 practice tests included come with clear and detailed explanations as well as translations. Key Features - Study guide for beginning, intermediate, and advanced level students to effectively prepare for the TOPIK - Useful analyses and study strategies for approaching each section by type: Listening, Writing, and Reading - Three practice tests together with complete English explanations TOPIK? ???? ?? ??? ???! - ??, ??, ?? ???? TOPIK? ????? ??? ? ??? ??? ??? - ??, ??, ?? ???? ??? ?? ??? ?? - 3??? ????? ?? ??? ??? ?? ???? ?? -- ?? Preface 04 ? ?? ?? ? ?? How to Use This Book 06 ?? Contents 08 ??????? ?? ?? Newly Revised TOPIK Guidelines 10 ??????? ?? TOPIK Guidelines 12 ??? Q&A New Trend Q&A 16 ??? ?? ?? Analysis of New Trend Questions 26 ?? Listening 28 ?? Reading 36 ?? ???? 1? Actual Practice Test 1 44 ?? Listening 46 ?? Reading 53 ?? ???? 2? Actual Practice Test 2 66 ?? Listening 68 ?? Reading 76 ?? ???? 3? Actual Practice Test 3 90 ?? Listening 92 ?? Reading 100 ?? ? ?? Answers & Explanations 116 1? ?? ? ?? Answers & Explanations for Actual Practice Test 1 118 2? ?? ? ?? Answers & Explanations for Actual Practice Test 2 132 3? ?? ? ?? Answers & Explanations for Actual Practice Test 3 147 ??? Answer Sheets 163

TOPIK - The Self-Study Guide has been designed by TOPIK Guide team to give self-motivated students the best materials to help them prepare for the TOPIK (Test of Proficiency in Korean). Complete Guide to TOPIK Self-Study Package includes the following: Complete Guide to TOPIK E-Book containing detailed preparation strategies for all 4 sections of TOPIK test. More than 4 Hours of Video Lessons analyzing and Explaining TOPIK papers - Both Old and New TOPIK Formats. Comprehensive Grammar & Vocabulary study material for all TOPIK Levels 15+ pages Guide for TOPIK Essay Writing Past TOPIK Papers and Solutions in a well organized Format Lifetime Access to All updated Future Editions *Equally useful for all 3 levels – Beginner, Intermediate & Advanced. *Guidance for New TOPIK Format

This book compares five major ethnic groups in China and how they negotiate their national identities with the Chinese nation-state: Uyghurs, Chinese Koreans, Dai, Mongols, and Tibetans. By studying their diverse pattern of national identity construction, it sheds light on the nation-building processes in China during the past six decades.

This book constitutes the thoroughly refereed post-conference proceedings of the JSAI-isAI 2013 Workshops LENLS, JURISIN, MiMI, AAA, and DDS which tool place on October 2013, in Japan. The 28 contributions in this volume were carefully reviewed and selected from 48

submissions. LENLS (Logic and Engineering of Natural Language Semantics) is an annual international workshop on formal semantics and pragmatics. LENLS10 was the tenth event in the series, and it focused on the formal and theoretical aspects of natural language. JURISIN (Juris-Informatics) 2013 was the seventh event in the series. The purpose of this workshop was to discuss fundamental and practical issues for jurisinformatics, bringing together experts from a variety of relevant backgrounds, including law, social science, information and intelligent technology, logic,and philosophy (including the area of AI and law). MiMI (Multimodality in Multiparty Interaction) 2013 covers topics as follows interaction studies, communication studies, conversation analysis, and workplace studies, as well as their applications in other research fields. AAA (Argument for Agreement and Assurance) 2013 focused on the theoretical foundations of argumentation in AI, and the application of argumentation to various fields such as agreement formation and assurance. DDS (Data Discretization and Segmentation for Knowledge Discovery) 2013 discussed segmentation methods for various types of data, such as graphs, trees, strings, and continuous data, and their applications in the areas of Machine Learning and Knowledge Discovery.

The definitive preparation book for the TOPIK exam! Test Guide to the New TOPIK Series This series is designed to help those who are preparing for TOPIK (the Test of Proficiency in Korean), which was recently reorganized in July 2014. The series covers approaches to different types of test questions for each section and learning strategies and the 3 practice tests included come with clear and detailed explanations as well as translations. Key Features - Study guide for beginning, intermediate, and advanced level students to effectively prepare for the TOPIK - Useful analyses and study strategies for approaching each section by type: Listening, Writing, and Reading - Three practice tests together with complete English explanations TOPIK? ???? ?? ??? ???! - ??, ??, ?? ???? TOPIK? ????? ??? ? ??? ??? ??? - ??, ??, ?? ???? ??? ?? ??? ?? - 3??? ????? ?? ??? ??? ?? ???? ?? -- ?? Preface 04 ? ?? ?? ? ?? How to Use This Book 06 ?? Contents 08 ??????? ?? ?? Newly Revised TOPIK Guidelines 10 ??????? ?? TOPIK Guidelines 12 ??? Q&A New Trend Q&A 16 ??? ?? ?? Analysis of New Trend Questions 26 ?? Listening 28 ?? Writing 36 ?? Reading 42 ?? ???? 1? Actual Practice Test 1 56 ?? Listening 58 ?? Writing 72 ?? Reading 74 ?? ???? 2? Actual Practice Test 2 98 ?? Listening 100 ?? Writing 114 ?? Reading 116 ?? ???? 3? Actual Practice Test 3 142 ?? Listening 144 ?? Writing 158 ?? Reading 160 ?? ? ?? Answers & Explanations 184 1? ?? ? ?? Answers & Explanations for Actual Practice Test 1 186 2? ?? ? ?? Answers & Explanations for Actual Practice Test 2 212 3? ?? ? ?? Answers & Explanations for Actual Practice Test 3 242 ??? Answer Sheets 271

• 10 sets of up-to-date ordinary examination papers modelled after the actual examination • answer keys intentionally withheld to simulate actual examination condition • full solutions, mark schemes and exam reports for the questions available separately • best used just before taking the actual examination • complete edition and concise edition eBooks available

What do Buddhist monks learn about Buddhism? Which part of their enormous canonical and non-canonical literature do they choose to focus on as the required curriculum in their training, and what do they elect to leave out? The cultural depository of Buddhism includes some four thousand canonical texts, hundreds of other historical works, modern textbooks, oral traditions, and more recently, an increasingly growing body of online material. The sheer diversity of this mass of information makes the pedagogical choices of monastics worthy of close study. Monastic Education in Korea is essentially a biography of the Korean Buddhist monastic curriculum over the past five centuries. Based on extensive ethnographic work and archival research in Korean monasteries, it illustrates how a particular premodern syllabus was reimagined in the twentieth century to become the sole national Korean monastic pedagogical program—only to be criticized and completely restructured in recent years. Through a detailed analysis of these modifications, the work demonstrates how Korean Buddhist reformers today tend to imitate the educational practices and canonize the textual totems of the contemporary international discipline of Buddhist studies, and how, by doing so, they ultimately transform the local Korean tradition from a particular brand of Chinese-centered scholastic Chan into the inclusive, pluralistic, Indian-focused Buddhism common in English-language introductions to the religion. The book further examines the proliferation of diverse graduate schools for the sangha, as well as the creation of a novel examination system for all monastics. It reveals some of the realities of operating large monastic organizations in contemporary Asia and portrays a living, vibrant Buddhist community that is constantly negotiating with modern values and reformulating its core orthodoxies.

Currently we are working on a major update of this book. So we would advise you to get the "Complete Guide to TOPIK Self-Study Package" which is available only on TOPIK GUIDE website. This ebook is a part of that package. The price of the complete package is $29 or its equivalent in your local currency. Complete Guide to TOPIK Self-Study Package includes the following: More than 4 Hours of Video Lessons analyzing and Explaining TOPIK papers Complete Guide to TOPIK E-Book containing detailed preparation strategies for all 4 sections of TOPIK test. 15+ pages Guide for TOPIK Essay Writing Past TOPIK Papers and Solutions in a well organized Format Lifetime Access to All updated Future Editions For all 3 levels - Beginner, Intermediate & Advanced. This book is a part of the Complete Guide to TOPIK Self-Study Package which is available on www.topikguide.com/complete-guide-to-topik. The package include the following: 4+ Hours of Video Lectures (Focused on New Format) 15 TOPIK Guide Self-Study E-Books Grammar & Vocabulary study material for all Levels Comprehensive Guide for TOPIK Essay Writing 15 Korean Language textbooks/reference eBooks TOPIK Papers (Past+New pattern) + Audio Files Individual Evaluation for TOPIK Essay Writing Section Updated Editions of the Study package for FREE

A comprehensive and user-friendly overview of the linguistic features of Korean.

Two years after Adam Smith's Wealth of Nations was published in 1776, Pak Chega's (1750–1805) Discourse on Northern Learning appeared on the opposite corner of the globe. Both books presented notions of wealth and the economy for critical review: the former caused a stir across Europe, the latter influenced only a modest group of Chos?n (1392–1897) Korea scholars and other intellectuals. Nevertheless, the ideas of both thinkers closely reflected the spirit of their times and helped define certain schools of thought—in the case of Pak, Northern Learning (Pukhak), which disparaged the Chos?n Neo-Confucian state ideology as inert and ineffective. Years of humiliation and resentment against the conquering Manchus blinded many Korean elites to the scientific and technological advances made in Qing China (1644–1911). They despised its rulers as barbarians and begrudged Qing China's status as their suzerain state. But Pak saw Korea's northern neighbor as a model of economic and social reform. He and like-minded progressives discussed and corroborated views about the superiority of China's civilization. After traveling to Beijing in 1776, Pak wrote Discourse on Northern Learning, in which he favorably introduced many aspects of China's economy and culture. By comparison, he argued, Korea's economy was depressed, the result of inadequate government policies and the selfishness of a privileged upper class. He called for drastic reforms in agriculture and industry and for opening the country to international trade. In a series of short essays, Pak gives us rare insights into life on the ground in late eighteenth-century Korea, and in the many details he supplies on Chinese farming, trade, and other commercial activities, his work provides a window onto everyday life in Qing China. Students and specialists of Korean history, particularly social reform movements, and Chos?n-Qing relations will welcome this new translation.

The use of technological tools to foster language development has led to advances in language methodologies and changed the approach towards language instruction. The tendency towards developing more autonomous learners has emphasized the need for technological tools that could contribute to this shift in foreign language learning. Computer-assisted language learning and

mobile-assisted language learning have greatly collaborated to foster language instruction out of the classroom environment, offering possibilities for distance learning and expanding in-class time. Recent Tools for Computer- and Mobile-Assisted Foreign Language Learning is a scholarly research book that explores current strategies for foreign language learning through the use of technology and introduces new technological tools and evaluates existing ones that foster language development. Highlighting a wide array of topics such as gamification, mobile technologies, and virtual reality, this book is essential for language educators, educational software developers, IT consultants, K-20 institutions, principals, professionals, academicians, researchers, curriculum designers, and students.

This book explains why some Korean high school students sleep during English classes in spite of the emphasized value of English in their society. It examines how this sleeping-in-class phenomenon can be understood by means of such marginalized students' emic outlooks on themselves, the target language, their teachers, schools, and society/culture; and by means of the views of teachers who have experienced such in-class sleepers. To understand the phenomenon more holistically, it pursues a multi-disciplinary approach drawing on studies of demotivation and amotivation, psychological needs, and student experiences of schooling, as well as sociocultural theories of learning and agency and of interpersonal dynamics, among others. On the basis of a multi-modal analysis of interview data from the student and teacher participants, it theoretically interprets the phenomenon at the classroom ('micro-'), school ('meso-') and society-culture ('macro-') levels. Taking a humanistic/existential approach to education, it subsequently presents a number of cultural actions that it advocates implementing in a situation-sensitive manner to help in-class sleepers and their educational institutions awaken from their chronic slumber. Lastly, it presents practical and theoretical implications for more humanistic pedagogy, and global studies of student disengagement, in English-as-a-foreign-language classes.

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