

## Life Span Development Santrock 12th Edition Bidel

Karen K. Kirst-Ashman's introductory book enhances readers' ability to grasp the essence and spirit of generalist social work and the issues in social welfare that social workers address every day. Giving those who are contemplating a career in social work a solid introduction to the profession, Kirst-Ashman presents a balanced introductory look within a unifying theme of critical thinking that trains readers to be more evaluative of key concepts. This fifth edition is completely updated in every chapter, and includes practice concepts, social welfare policy concepts, history and current state of the profession, the contexts of practice and populations served, and professional development. Written in a clear and straightforward manner, the book provides numerous case examples to illustrate social work practice. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. As a master teacher, John Santrock connects current research with real-world application, helping students see how developmental psychology plays a role in their own lives and future careers. Through an integrated learning goals system, this comprehensive and chronological approach to lifespan development helps students gain the insight they need to study smarter, stay focused, and improve performance.

UNDERSTANDING HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT, 11th Edition, looks at the lifespan through the lens of social work theory and practice, covering human development and behavior theories within the context of individual, family, group, organizational, and community systems. Using a chronological lifespan approach, the book presents separate chapters on biological, psychological, and social impacts at the different lifespan stages with an emphasis on strengths and empowerment. Part of the Brooks/Cole Empowerment Series, this edition is up to date and thoroughly integrates the core competencies and recommended behaviors outlined in the current Educational Policy and Accreditation Standards (EPAS) set by the Council on Social Work Education (CSWE). Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Print+CourseSmart

A psychology text that you'll actually want to read! PSYCHOLOGY: A JOURNEY is guaranteed to spark your curiosity, insight, imagination, and interest. Using the proven SQ4R (Survey, Question, Read, Recite, Reflect, and Review) active learning system to help you study smarter, Coon leads you to an understanding of major concepts as well as how psychology relates to the challenges of everyday life. Each chapter of this book takes you into a different realm of psychology, such as personality, abnormal behavior, memory, consciousness, and human development. Each realm is complex and fascinating, with many pathways, landmarks, and detours to discover. Take the journey and find yourself

becoming actively involved with the material as you develop a basic understanding of psychology that will help you succeed in this course and enrich your life. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

"This edition...adds an important international perspective on illness and disability. The personal narratives help bring the real world of people who are suffering to the forefront of the scientific discourse."--Doody's Medical Reviews

Now in its sixth edition, this best-selling textbook continues to be the most comprehensive and diverse text available on the psychosocial aspects of disability. It examines current thought and treatment approaches to working with individuals with disabilities through the contributions of expert thinkers and practitioners in the disability field. Abundant and insightful narratives by disabled individuals offer a bridge between theory and practice for students in rehabilitation psychology and counseling courses. In addition to completely updated and reorganized material, this edition contains insightful new section introductions, empirically based research articles, and the contributions of international researchers presenting a more global and richer perspective on the psychosocial aspects of disability and illness. It also contains an increased focus on the negative impact of societal attitudes and treatment of disabled individuals on their psychological adjustment to disability. The addition of objectives at the beginning of each chapter and review questions and personal perspectives at the end of each chapter further facilitate in-depth learning. Key Features: Presents the most comprehensive and diverse coverage of psychosocial aspects of disability topics of any textbook available Examines contemporary thinking and treatment approaches in working with individuals with disabilities Provides a bridge between theory and practice through the narratives of individuals with disabilities Establishes a historical understanding of societal attitudes toward disability and treatment past and present of persons with disabilities Analyzes barriers to enabling persons with disabilities and improving social consciousness and quality of life for this population Facilitates course planning through inclusion of objectives and review questions/personal perspectives in each chapter

"Nurse as Educator: Principles of Teaching and Learning for Nursing Practice, Sixth Edition prepares nurse educators, clinical nurse specialists, and nurse practitioners and students for their ever-increasing role in patient teaching, health education, and health promotion. One of the most outstanding and unique features of this text is that it focuses on multiple audiences therefore making it applicable to both undergraduate and graduate nursing courses. The Sixth Edition features coverage of relevant topics in nursing education and health promotion such as health literacy, teaching people with disabilities, the impact of gender and socioeconomics on learning, technology for teaching and learning, and the ethical, legal, and economic foundations of the educational process"--

This is the only text to examine the experience of disability in relation to theories of human growth and development. It provides a foundational and comprehensive examination of disability that encompasses the intellectual, psychiatric, physical, and social arenas. The second edition is updated to underscore its versatility as an introductory text about the developmental tasks of people with disabilities for all the helping professions. Reorganized to illuminate the book's interdisciplinary focus, it includes new demographics, new case studies and first-person accounts, discussions on cultural aspects of disabilities, family concerns, and more. The text delivers practice guidelines for each of the conventional life stages and describes the developmental tasks of individuals with disabilities (IWDs). It emphasizes the positive trend in the perception of IWDs as normal and underscores the fact that IWDs have the same motivations, emotions, and goals as those without disabilities. Learning activities, suggestions for writing exercises, and websites for further study reinforce learning, as do graphs and charts illustrating trends and demographics. **NEW TO THE SECOND EDITION:** Introductory chapter on understanding disability Demographic updates throughout New case studies and first-person accounts Expanded discussions about cultural considerations, intersectionality, and family considerations Updated Instructor's Manual and an Instructor's Test Bank **KEY FEATURES:** Examines the conventional stages of human growth and development from the perspective of individuals with disabilities Integrates disability concepts with developmental theories and stages of the lifespan Addresses common ethical issues to illuminate the real-world implications faced by individuals with disabilities and their families Includes learning activities, suggestions for writing exercises, and websites for further study Purchase includes digital access for use on most mobile devices or computers.

The entire lifespan in 500 pages. What's the greatest challenge in teaching the Life-Span Development course? Covering a lifetime of material in a single term. Instructors from across the country have clamored for a streamlined text that captures the core concepts of life-span development. Essentials of Life-Span Development was carefully designed and constructed to deliver these core concepts along with a strong applications focus reflecting the broad range of interests and backgrounds of students taking this course. And as always with John Santrock's texts, the latest research in the field is incorporated throughout.

Connecting research and results. As a master teacher, John Santrock connects students to current research and real-world application, helping students see how developmental psychology plays a role in their own lives and future careers. Through an integrated, personalized digital learning program, students gain the insight they need to study smarter and improve performance.

Life-Span Development McGraw-Hill Humanities/Social Sciences/Languages

In this volume the authors provide a comprehensive demonstration of the competencies involved in clinical child psychology, offering an evidence-based best practices model of intervention informed by an integration of multiple professional competencies from a range of specialty areas.

"This beautifully written book ... clearly explains the application of psychological concepts and theories to health and succinctly summarises key issues. Each chapter also provides a series of vignettes capturing the kind of real-life situations health and social care professionals will encounter in their own practice and a set of thought-provoking exercises ... These will be invaluable in developing critical thinking skills and growing the capacity to provide the kind of empathic care which is the heart of person-centred practice" Dr Wendy Cousins, Course Director, University of Ulster School of Nursing, UK "I have recommended earlier editions of this book and now am delighted to say that this latest edition is even better. The authors continue to clearly explain the relevance of psychological theories, models and approaches to nursing care but now, through the use of frequent reflective activities, vignettes and a 'psychosoap' family, students are also highly encouraged to identify how the theory will help

them to become the high quality holistic practitioners they desire to be." Anthony Duffy, Nurse Tutor, College of Human and Health Sciences, Swansea University, UK "This new edition embraces innovation in student learning. The use of the 'psychosoap' provides a structure which is meaningful and insightful. The chapter exercises have 'realworld' application and can be used to understand your own and others motivations, beliefs and values. Unlike many psychology texts ... this book offers real 'food for thought' and provides the building blocks which link theory to practice. It will also be a valuable resource for those who like to 'dip in' to a book." Philip Larkin, Professor of Clinical Nursing (Palliative Care), and Joint Chair, University College Dublin and Our Lady's Hospice & Care Services, Ireland "This new edition continues to improve the reader's experience, providing comprehensive insight into the complex subject of psychology. It is user friendly, underpinned by research findings and will enable the reader to apply its concepts personally and professionally. It is a text which is well designed for student use and application and it has employed a number of innovative features ... An excellent resource, which I would highly recommend." Siobhan McCullough, Lecturer, School of Nursing and Midwifery, Queen's University Belfast, UK This bestselling book enables those working in health and social care to learn and apply sound psychological principles in the delivery of excellent, evidence-based, patient-centred care. The emphasis throughout is on the promotion and maintenance of personal well-being and quality of life -for care professionals and those they care for. The new edition features a more engaging and user-friendly format and has been comprehensively revised and updated to reflect the latest psychological knowledge. Psychological principles are also clearly set out and summarised in ways that are easy to read and understand. The fourth edition includes: A unique focus on transferable knowledge and skills applicable in a variety of situations Exercises integrated throughout the text to consolidate learning Examples presented in the form of 'psychosoap' characters drawn from the authors' experiences in research and practice An emphasis on positive psychology and promotion of resilience in the management of stress and negative emotions Reviews of recent advances in cognitive science and issues related to communication Psychology for Nurses and the Caring Professions is a succinct, readable and relevant introductory text ideal for students and practitioners in health or social care.

Connect with Lifespan Development and connect with success Informed and driven by research. At McGraw-Hill, we have spent thousands of hours with you and your students, working to understand the key needs and concerns you face in Human Development courses. The most common topics raised include managing the vast amount of content inherent to a Lifespan course and ensuring the dependability of the assigned material—is it current and accurate? The result of this research is John Santrock's Life-Span Development. Life-Span Development ensures students complete and understand the assigned material in a number of ways: Santrock's hallmark Learning Goals pedagogy provides a comprehensive roadmap to the text material, clearly pointing out the core concepts fundamental to students' learning and performance. Our adaptive study tool, LearnSmart, increases students' efficiency in studying by identifying what they know, and more importantly what they don't know, providing immediate remediation for the areas in which they are struggling. At the same time, instructors have access to powerful, visual reports allowing them to quickly see where students' strengths and weaknesses lie. Connect is the only integrated learning system that empowers students by continuously adapting to deliver precisely what they need, when they need it, and how they need it, so that your class time is more engaging and effective. The 14th edition continues with the connections theme to help students better understand the concepts among the different aspects of life-span development. This recurring theme of connections—Developmental Connections, Topical Connections, Connecting Development to Life, Connecting with Careers, and Connections through Research—ties together concepts from across chapters to reinforce the learning process and connects the material to students' everyday lives and future

aspirations. Our Milestones of Development video series helps bring the course material to life, allowing students to witness development as it unfolds. And of course, all of the text material is informed by Life-Span Development's unique board of expert consultants—a who's who of developmental psychology—who make sure the material is as accurate and up-to-date as possible.

John Santrock's Educational Psychology is a well-crafted text that emphasizes the application of theory to classroom practice. With richly evocative classroom vignettes provided by practicing teachers, as well as the most case studies - three per chapter - of any Introductory text, Santrock's Educational Psychology helps students think critically about the research basis for best practices. Additionally, Santrock's hallmark Learning System organizes the content into manageable chunks to support retention and mastery, and makes it much more likely that students will have an engaging and successful course experience.

Written for health professionals, the Second Edition of Health Professional as Educator: Principles of Teaching and Learning focuses on the daily education of patients, clients, fellow colleagues, and students in both clinical and classroom settings. Written by renowned educators and authors from a wide range of health backgrounds, this comprehensive text not only covers teaching and learning techniques, but reinforces concepts with strategies, learning styles, and teaching plans. The Second Edition focuses on a range of audiences making it an excellent resource for those in all healthcare professions, regardless of level of educational program. Comprehensive in its scope and depth of information, students will learn to effectively educate patients, students, and colleagues throughout the course of their careers.

Surveys administered to high school students, studies carried out on jail and prison inmates, and interviews conducted with substance abusers undergoing treatment all point to the same conclusion: drugs and crime are strongly connected. Why they are connected is less well understood, however. Written for middle to upper-level undergraduate courses on drugs and crime or substance abuse and crime, this book examines the drug-crime connection in a systematic and comprehensive way. *Drugs, Crime, and Their Relationships* covers the entire drug-crime spectrum, starting with a review of drug and crime terminology, classification, theory, and ending with policy implications for prevention, harm reduction, and macro-level management of the drug-crime problem. The opening chapters discuss drugs and crime separately for the purpose of setting the stage for later discussions on drug-crime relationships. As the book proceeds, the boundaries between drugs and crime blur, thus revealing the complex and intimate relationship that links these two behaviors. *Drugs, Crime, and Their Relationships* is divided into four sections. The first section offers an introduction and overview of theories on drugs, crime, and their relationships. The second section explores the relevant research on the biological, psychological, sociological, and static/situational correlates of drug-crime relationships. The third section considers the practical implications of drug-crime connections for the criminal justice system, offender assessment, and treatment programming. The fourth and final section examines the policy implications of the drug-crime relationship in the form of prevention, harm reduction, and society's response to drugs and drug-related crime. Students will enjoy the engaging writing style, instructors will welcome the logical manner in which the text is organized, and scholars will appreciate the comprehensiveness of coverage and the

range of citations. Key Features: -Provides a step-by-step breakdown and synthesis of the drug-crime connection. -Organized logically so that a student first progresses through chapters that treat drugs and crime separately, gradually replaced by overlapping discussion of drugs and crime, up until the final section (policy) where the overlap is nearly complete. -Covers core topics, including the history of drugs and crime in America, theories of substance abuse, DSM-IV criteria for substance abuse, antisocial personality disorder, theories of crime, and neurotransmitters and drugs. Also includes discussions on important topics not commonly found in other texts including, meta-analysis, genetics of drug use and crime, drug diversion programs, Prison-based treatment programs for drug offenders, evidence-based intervention, harm reduction, Portuguese and Dutch experiments, and much more. -Pedagogical features: Chapter opening learning objectives and chapter ending summary and critical thinking questions. \*List of key words in each chapter.

Organized around the 2016 Council for Accreditation of Counseling and Related Educational Programs (CACREP) Standards, *Counseling Individuals Through the Lifespan* introduces readers to the fundamentals of the counseling process during each stage of human development. Topics such as the client-counselor relationship, counseling theory, research, and interventions are addressed with a focus on caring for the total person within their environment and culture in today's diverse world.

Emphasizing the importance of self-reflection, chapters include case illustrations and guided practice exercises to further the development of successful, ethical 21st century counselors. Included with this title: The password-protected Instructor Resource Site (formally known as SAGE Edge) offers access to all text-specific resources, including a test bank and editable, chapter-specific PowerPoint® slides. Learn more.

*Understanding the Life Course* provides a uniquely comprehensive guide to the entire life course from an interdisciplinary perspective. Combining important insights from sociology and psychology, the book presents the concept's theoretical underpinnings in an accessible style, supported by real-life examples. From birth and becoming a parent, to death and grieving for the loss of others, Lorraine Green explores all stages of the life course through key research studies and theories, in conjunction with issues of social inequality and critical examination of lay viewpoints. She highlights the many ways the life course can be interpreted, including themes of linearity and multidirectionality, continuity and discontinuity, and the interplay between nature and nurture. The second edition updates key data and includes additional material on topics such as new technologies, changing markers of transitions to adulthood, active ageing, resilience and neuropsychology. This comprehensive approach will continue to be essential reading for students on vocational programmes such as social work and nursing, and will provide thought-provoking insight into the wider contexts of the life course for students of psychology and sociology.

nurse for life – electronic access only Get to all of the high-quality content from Elsevier faster than ever! Your favourite textbooks are now available as e-books through nurse for life, allowing you to: Electronically search the book Create and share notes and highlights Save time with automatic referencing Load it up and change the way you learn! What do I get? You will be emailed a PIN code that will give you perpetual access to the electronic version of the book through nurse for life. Book description This title is directed primarily towards health care professionals outside of the United States.

Covering the full age and specialty spectrum this text brings together for the first time, individual chapters from among the most respected children's nurses. This textbook is rooted in child-centred health care within a family context and draws upon best contemporary practice throughout the UK and further afield. This innovative text harnesses new design parameters in enquiry-based/problem-based learning, providing up-to-date information on a wide range of topics. In an exciting addition each chapter offers readers additional material on an Evolve website. Full Microsoft PowerPoint presentations augment the written chapters and provide extra information that includes case studies, moving image, photographs and text. Each chapter offers readers additional material on an Evolve website. Full Microsoft PowerPoint presentations augment the written chapters and provide extra information that includes case studies, moving image, photographs and text. Aims, objectives, learning outcomes, a summary box in each chapter and key points assist learning and understanding Professional conversation boxes enliven the text on the page and make it more interesting to dip into Suggestions for seminar discussion topics to help teachers Case studies help to relate theory to practice Prompts to promote reflective practice Activity boxes/suggested visits Evidence based practice boxes which highlight key research studies, annotated bibliographies including details of web-sites and full contemporary references to the evidence base Resource lists including recommended web-site addresses

Pilates for Children and Adolescents is the first comprehensive manual of guidelines and formal curriculum for teaching Pilates to young people. This book includes:

- Guidelines for teaching Pilates to young people
- Why Pilates is beneficial for children age 6 - 11 and adolescents age 12 - 19
- Crucial anatomical and cognitive development considerations for working with young people
- Additional relevant topics designed to equip the Pilates teacher with tools for creating relevant and safe programs for different age ranges, such as: -safety considerations, exercise contraindications, scope of practice, and ethics
- considerations for working in a variety of environments within both the public and private sectors
- age appropriate exercises from the Pilates repertoire
- a formal curriculum for teaching Pilates in schools including sample lesson plans
- appendices which cover working with children with special needs, Pilates in the Schools pilot study results, and resources.

Autobiographical writings have been a major cultural genre from antiquity to the present time. General questions of the literary as, e.g., the relation between literature and reality, truth and fiction, the dependency of author, narrator, and figure, or issues of individual and cultural styles etc., can be studied preeminently in the autobiographical genre. Yet, the tradition of life-writing has, in the course of literary history, developed manifold types and forms. Especially in the globalized age, where the media and other technological / cultural factors contribute to a rapid transformation of lifestyles, autobiographical writing has maintained, even enhanced, its popularity and importance. By conceiving autobiography in a wide sense that includes memoirs, diaries, self-portraits and autofiction as well as media transformations of the genre, this three-volume handbook offers a comprehensive survey of theoretical approaches, systematic aspects, and historical developments in an international and interdisciplinary perspective. While autobiography is usually considered to be a European tradition, special

emphasis is placed on the modes of self-representation in non-Western cultures and on inter- and transcultural perspectives of the genre. The individual contributions are closely interconnected by a system of cross-references. The handbook addresses scholars of cultural and literary studies, students as well as non-academic readers.

John Santrock's *Children* combines proven pedagogy and the most current research to provide a market leading presentation of child development. This time tested text provides compelling contemporary research, including updates from eight leading experts in the field. The text's accessible presentation, plentiful applications and engaging writing foster increased mastery of the content. The new edition includes substantially expanded material on subjects including children's health and well-being, parenting and education, diversity, culture, and gender.

Driven by learning goals, previous editions of this text have been widely adopted for their accurate, complete, and up-to-date coverage. While maintaining these hallmarks, this revision includes increased coverage of adulthood and aging, a new "Interlude" feature on applications, and updated research with more 21st-century citations than ever before.

Designed to teach nurses about the development, motivational, and sociocultural differences that affect teaching and learning, this text combines theoretical and pragmatic content in a balanced, complete style. --from publisher description.

The new edition of *Psychiatric and Mental Health Nursing* focuses on practice in mental health and psychiatric care integrating theory and the realities of practice. Mental wellness is featured as a concept, and the consideration of a range of psychosocial factors helps students contextualise mental illness and psychiatric disorders. The holistic approach helps the student and the beginning practitioner understand the complex causation of mental illness, its diagnosis, effective interventions and treatments, and the client's experience of mental illness.

Strong leadership is the cornerstone of advancement. Nowhere is this more important than the field of education, where students undergo training to effectively overcome obstacles and challenges, whether in the classroom or in the workforce. *Cases on Leadership in Adult Education* highlights real-world examples of students inspired and invigorated to higher levels of achievement in both their professional and academic lives, as well as instances of leadership gone wrong and examples of what not to do when put in charge of an organization. Featuring case studies covering a wide range of disciplines, this book is a valuable resource for instructors of adult education in universities and community colleges, practitioners in the education field, adult students of various backgrounds, and managers or leaders seeking improvement within their respective organizations. This authoritative reference source features chapters on a broad scope of education and training issues including, but not limited to, agricultural training, leadership styles, lifelong learning, management issues, poverty reduction, rehabilitation programs, trends in teaching culture, and

vocational training.

Co-written by an author who garners more accolades and rave reviews from instructors and students with each succeeding edition, INTRODUCTION TO PSYCHOLOGY: GATEWAYS TO MIND AND BEHAVIOR, THIRTEENTH EDITION attracts and holds the attention of even difficult-to-reach students. The Thirteenth Edition's hallmark continues to be its pioneering integration of the proven-effective SQ4R learning system (Survey, Question, Read, Reflect, Review, Recite), which promotes critical thinking as it guides students step-by-step to an understanding of psychology's broad concepts and diversity of topics. Throughout every chapter, these active learning tools, together with the book's example-laced writing style, discussions of positive psychology, cutting-edge coverage of the field's new research findings, and excellent media resources, ensure that students find the study of psychology fascinating, relevant, and above all, accessible. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. "Child Development provides extensive learning connections throughout the chapters. This text has benefited from the involvement of one or more leading experts on diversity to ensure that it provides students with current, accurate, sensitive information related to diversity in children's development"--

Human Behavior and the Social Environment, Micro Level draws on a resilience model to explore the dynamics of human behavior across the life span. Biological, psychological, and spiritual dimensions are covered. Illustrations and vignettes from social work, psychology, literature, philosophy, and current events highlight the turning points in our lives. Critical thinking questions are provided. The result is an essential book that bridges theory and practice in accordance with the 2015 Council on Social Work Education (CSWE) standards.

Thorough. Accurate. Reliable. Engaging. These are just a few of the words used by adopters and reviewers of John Santrock's Child Development. Child Development is widely considered the most accurate and up-to-date topically-organized text in the field. Used by hundreds of thousands of students over eleven editions, its learning goals-driven learning system provides a clear roadmap to student understanding of the content. The fully revised twelfth edition reinforces the highly contemporary tone and focus by featuring hundreds of new citations.

More students learn from John Santrock's Adolescence than from any other text in this field. Students and instructors rely on the careful balance of accurate, current research and applications to the real lives of adolescents. This new 12th edition features expanded coverage of emerging adulthood, increased coverage of brain development, integrated and expanded coverage of health and wellness, and a new and improved Visual Assets Database for instructors.

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