

Mastering Apa Style Instructors Guide

Offers strategies and lesson plans for school librarians assisting high school students with research skills, including topic development, note taking, sorting notes, rough drafts, rewriting, and presentation.

THE BRIEF CENGAGE HANDBOOK, 8th Edition, provides students with extensive coverage of rhetorical concerns, the writing and research process, composing in digital environments and in various genres, and other topics essential for 21st century student writers. This versatile and proven text is a uniquely effective guide to help students develop the critical thinking, reading, and writing skills they need to become successful communicators in college and beyond. Experienced teachers and collaborative writing partners throughout their careers, Kirszner and Mandell bring an in-the-trenches pragmatic understanding of instructor and student needs to every page of this edition. This edition has been updated to reflect guidelines from the 2016 MLA HANDBOOK, Eighth Edition. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Providing essential tools to transform college piano students into professional piano teachers, Courtney Crappell's Teaching Piano Pedagogy helps teachers develop pedagogy course curricula, design and facilitate practicum-teaching experiences, and guide research projects in piano pedagogy. The book grounds the reader in the history

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of the domain, investigates course materials, and explores unique methods to introduce students to course concepts and help them put those concepts into practice. To facilitate easy integration into the curriculum, Crappell provides example classroom exercises and assignments throughout the text, which are designed to help students understand and practice the related topics and skills. Teaching Piano Pedagogy is not simply a book about teaching piano--it is a book about how piano students learn to teach.

Examines the ways in which research methods have been applied to understanding behaviour and mental processes. The unique "Linkages" system helps students understand the relationships among the subfields of psychology.

This book provides a showcase for "best practices" in teaching statistics and research methods in two- and four-year colleges and universities. A helpful resource for teaching introductory, intermediate, and advanced statistics and/or methods, the book features coverage of: ways to integrate these courses how to promote ethical conduct how to create wr

Syracuse University was one of the first major universities to develop a summer internship program to train the hundreds of new teaching assistants appointed each year. An outgrowth of that program, this book contains essays that represent a thoughtful effort by experienced teachers - many of whom have been involved with the national Preparing Future Faculty program - to explore various ways of engaging,

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encouraging, and stimulating students to learn. Topics cover lecturing, leading discussions, designing laboratory and studio courses, teaching for diversity, using technology, assessing student learning, and service learning.

Offers a guide on how to teach the rules of the APA style manual to students, including a series of multiple-choice tests, answer keys, and advice on how to integrate the topic into the curriculum.

This book is a step-by-step guide for instructors on how to teach a psychology research methods course at the undergraduate or graduate level. It provides various approaches for teaching the course including lecture topics, difficult concepts for students, sample labs, test questions, syllabus guides and policies, as well as a detailed description of the requirements for the final experimental paper. This book is also supplemented with anecdotes from the author's years of experience teaching research methods classes. Chapters in this book include information on how to deliver more effective lectures, issues you may encounter with students, examples of weekly labs, tips for teaching research methods online, and much more. This book is targeted towards the undergraduate or graduate professor who has either not yet taught research methods or who wants to improve his or her course. Using step by step directions, any teacher will be able to follow the guidelines found in this book that will help them succeed. How to Teach a Course in Research Methods for Psychology Students is a valuable resource for anyone teaching a quantitative research methods course at the college or

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university level.

This highly esteemed introduction to public speaking offers comprehensive yet streamlined coverage of speech processes, preparation, channels and types. The new edition covers the theoretical as well as the practical aspects of public speaking.

Hallmarks include a commitment to cultural sensitivity, with concrete advice for students on how they can speak effectively in a culturally diverse society, and a commitment to providing the most up-to-date research in the field. An accessible writing style that speaks to all students and excellent coverage of the use of computers and the Internet for speech research makes this revision the strongest ever.

Co-written by an author who garners more accolades and rave reviews from instructors and students with each succeeding edition, INTRODUCTION TO PSYCHOLOGY: GATEWAYS TO MIND AND BEHAVIOR, TWELFTH EDITION attracts and holds the attention of even difficult-to-reach students. The Twelfth Edition's hallmark continues to be its pioneering integration of the proven-effective SQ4R learning system (Survey, Question, Read, Reflect, Review, Recite), which promotes critical thinking as it guides students step-by-step to an understanding of psychology's broad concepts and diversity of topics. Throughout every chapter, these active learning tools -- together with the book's example-laced writing style, discussions of positive psychology, cutting-edge coverage of the field's new research findings, and excellent media resources -- ensure that students find the study of psychology fascinating, relevant, and above all,

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accessible. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

You are a member of a social world on a planet that is home to about 8 billion people. This social world is filled with paradox, mystery, suspense and outright absurdity. Explore how social psychology can help you make sense of your own social world with this engaging and accessible book. Roy F. Baumeister and Brad J. Bushman's SOCIAL PSYCHOLOGY AND HUMAN NATURE, 5th Edition, can help you understand one of the most interesting topics of all -- the sometimes bizarre and baffling but always fascinating diversity of human behavior, and how and why people act the way they do. Thoroughly updated with the latest research, the new edition includes expanded coverage of social media use and loneliness, findings on mimicry, high divorce rates among attractive people, nonbinary gender theory, and prejudice and what may reduce it. After reading this book, you will have a much better understanding of people.

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This workbook is the source students need to improve their writing skills. "Mastering APA Style" is a self-paced, self-teaching workbook that can be used to learn APA style quickly and effectively. Developed over a 12-year period, this work has been tested in the classroom.

110 Strategies for Success in College and Life shows students how their dreams can

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come true by using the skills derived from psychological science. It guides them to develop the attitudes, frames of mind, and beliefs that can help them achieve a life compatible with their personality, values, and interests. Knowing that many students are struggling financially, the authors of the book have made it affordable with the paperback and e-book one twentieth of the cost of other student success books currently on the market and even less expensive than some open source books. The focus of the book is the individual student. Based on their many years of teaching psychology and advising and mentoring students, the authors provide beginning students with "the rules of the game" to help make college a smoother transition. The goal of the book is to help the student find out who they are and what they have to offer the world in order to select a major and future career path. This book encourages students to visualize their goals and then to have a step-by-step plan and the self-control and grit in order to achieve them. 110 Strategies for Success in College and Life is a valuable guide for freshman, whether coming right out of high school or after a hiatus of years working and/or taking care of a family. This book is particularly appropriate for minority and first generation college students who may have fewer mentors to help them along the college path. Each chapter offers case studies of successful students to serve as role models. The focus of the book is on the development of the student by providing them with skills necessary for both their academic life and their personal life within a framework of flexibility, integrity,

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enjoyment, and balance.

Cases on Online and Blended Learning Technologies in Higher Education: Concepts and Practices provides real-life examples of those involved in developing and implementing the merge of traditional education curriculum and online instruction.

This book demystifies all aspects of the move from being an effective student or active professional to being published. The psychological and emotional barriers are examined as well as the appropriate processes to get beyond them. The veil of confusion that surrounds the practicalities of publishing in academic journals or entering the book marketplace are drawn aside. This is for professors, postgraduates, professionals, and researchers who want to get published.

The third and final book in Stanley's three-volume group for all grade levels, this work simplifies teaching the research process with step-by-step instructions that are adaptable and comprehensive, geared especially for your youngest students. If Stanley's practical steps to the research process for middle and high schools are already a hit with your students, reach for this book next.

In line with the British Psychological Society's recent recommendations for teaching the history of psychology, this comprehensive undergraduate textbook emphasizes the philosophical, cultural and social elements that influenced psychology's development. The authors demonstrate that psychology is both a human (i.e. psychoanalytic or phenomenological) and natural (i.e. cognitive) science, exploring broad social-historical and philosophical themes such as the role of diverse cultures and women in psychology, and the complex relationship

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between objectivity and subjectivity in the development of psychological knowledge. The result is a fresh and balanced perspective on what has traditionally been viewed as the collected achievements of a few 'great men'. With a variety of learning features, including case studies, study questions, thought experiments and a glossary, this new textbook encourages students to critically engage with chapter material and analyze themes and topics within a social, historical and philosophical framework.

This book is a resource for using the internet as a tool in all aspects of nursing research--conducting it, teaching it, and using it. From searching online databases to creating surveys and recruiting research subjects online, the internet opens new possibilities in the research process, as well as new problems. Experienced researchers describe internet-based research methods, information on online methods for teaching research, and accessing the research of others. The appendixes include samples of existing research projects that use internet-based methodologies, as well as a listing of online resources for researchers. This volume presents a collection of articles selected from Teaching of Psychology, sponsored by APA Division 2. It contains the collective experience of teachers who have successfully dealt with students' statistics anxiety, resistance to conducting literature reviews, and related problems. For those who teach statistics or research methods courses to undergraduate or graduate students in psychology, education, and the social sciences, this book provides many innovative strategies for teaching a variety of methodological concepts and procedures in statistics and research methods courses.

This is the comprehensively revised second edition of a popular professional book on textbook writing and finding one's way in the higher education publishing world--for academic authors

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and editors, college instructors, and instructional designers. The second edition has two new chapters on the latest industry trends--such as the pricing revolt, open access movement, and wiki-textbook phenomenon, and on the use of learning objectives to structure textbook package development. Every chapter features new sections, links, forms, models, or examples from an even greater range of college courses. Contains updated and expanded appendices, glossary entries, references, bibliography entries, and index. BISAC: Language Arts & Disciplines/Authorship and Publishing

Appropriate for social science students, this text offers comprehensive coverage of both experimental and non-experimental methods. The author provides succinct explanations for a full range of methods, including descriptive, correlational, experimental, and quasi-experimental research designs. Practical tips and applications integrated throughout the text allow students to make real-world connections and understand the material. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This is the first book to examine writing in psychology from the standpoint of composition studies.

Mastering APA Style Instructor's Resource Guide Amer Psychological Assn

Use your course's big ideas to accelerate students' growth as writers and critical thinkers The newly revised third edition of Engaging Ideas delivers a step-by-step guide for designing writing assignments and critical thinking activities that engage students with important subject-matter questions. This new edition of the celebrated book (now

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written by the co-author team of Bean and Melzer) uses leading and current research and theory to help you link active learning pedagogy to your courses' subject matter. You'll learn how to: Design formal and informal writing assignments that guide students toward thinking like experts in your discipline Use time-saving strategies for coaching the writing process and handling the paper load including alternatives to traditional grading such as portfolio assessment and contract grading Help students use self-assessment and peer response to improve their work Develop better ways than the traditional research paper to teach undergraduate reading and research Integrate social media, multimodal genres, and digital technology into the classroom to promote active learning This book demonstrates how writing can easily be integrated with other critical thinking activities such as inquiry discussions, simulation games, classroom debates, and interactive lectures. The reward of this book is watching students come to class better prepared, more vested in the questions your course investigates, more apt to study purposefully, and more likely to submit high-quality work. Perfect for higher education faculty and curriculum designers across all disciplines, Engaging Ideas will also earn a place in the libraries of graduate students in higher education.

Stanley applies the same user-friendly format that made her popular guide to teaching the six steps of the research process to high school students such a success. In this new volume geared toward middle school students, field-tested lessons, anecdotes, reproducible charts and templates, and research ideas all work together to transform

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the research process into bite-size steps that are both adaptable to various teaching styles and not overwhelming for students. By applying Stanley's methods you'll be pursuing education reforms including integrating technology, improving information literacy, teaching critical thinking, modeling collaborative instruction, and adapting research for second language learners and learning disabled students.

Jim Kalat's best-selling INTRODUCTION TO PSYCHOLOGY takes an evaluate the evidence approach that features a friendly writing style, hands-on Try It Yourself activities and helpful visuals inviting you to engage in the experience of learning psychology. A unique modular organization breaks each chapter into meaningful chunks for structuring learning that helps you build your confidence as your progress through the material. Content is seamless, with nothing relegated to the margins or separated into boxes. What's the Evidence coverage reviews important studies, encouraging you to ask questions like, What are the strengths and limitations of the evidence? Drawing from the latest research and literature, the 12th Edition teaches you how to separate the plausible from the scientifically demonstrable. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The Psychologist's Companion is intended for students as well as young professionals and writers at all stages of their careers seeking inspiration and guidelines for better scientific writing. This book is also a resource for researchers in related fields. It has

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been comprehensively updated, revised, and extended for its fifth edition and includes the latest style guidelines of the American Psychological Association's Publication Manual (sixth edition, 2009) as well as chapters encompassing the entire research process from doing literature research and planning an experiment to writing the paper. It features new chapters on literature research; ethics; and generating, evaluating, and selling ideas. The Psychologist's Companion also provides information on writing book proposals, grant proposals, and lectures.

For those who teach students in psychology, education, and the social sciences, the Handbook of Demonstrations and Activities in the Teaching of Psychology, Second Edition provides practical applications and rich sources of ideas. Revised to include a wealth of new material (56% of the articles are new), these invaluable reference books contain the collective experience of teachers who have successfully dealt with students' difficulty in mastering important concepts about human behavior. Each volume features a table that lists the articles and identifies the primary and secondary courses in which readers can use each demonstration. Additionally, the subject index facilitates retrieval of articles according to topical headings, and the appendix notes the source as it originally appeared in Teaching of Psychology, the official journal of the Society for the Teaching of Psychology, Division Two of the American Psychological Association. Volume I consists of 97 articles about strategies for teaching introductory psychology, statistics, research methods, and the history of psychology classes. Divided into four

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sections (one for each specialty), the book suggests ways to stimulate interest, promote participation, grasp psychological terminology, and master necessary scientific skills. Praise for the first edition from Amazon reviews: ". . . a wonderful resource for new and experienced nurse educators. This book contains valuable information on teaching, service, and scholarship. It also contains expert advice from well-known faculty. For example, Dr. Jean Watson and Dr. Geraldine Bednash. There is also a chapter on Mentoring by Dr. Connie Vance. I would highly recommend this book to all nurse educators." ". . . an excellent resource for both new and experienced educators. It contains a wealth of information on all aspects of nursing education with a focus on teaching, service, and scholarship. It also contains expert advice from seasoned nurse educators and faculty members. I would highly recommend this book to all current and aspiring nurse educators." This unequalled resource guides novice nurse educators step-by-step through the challenging process of transitioning from service to academe. It comprehensively addresses not only the fundamentals of teaching, evaluation, and curriculum development, but also the entire spectrum of skills and duties required of the nurse educator. This second edition delivers two new chapters devoted to the hospital-based educator, global health issues, and the future of nursing education. It includes new clinical teaching models and pedagogies and emphasizes the use of technology in a variety of teaching and learning strategies. Key updates examine the current and future nursing workforce, emerging and evolving nursing programs, and innovative trends in curricula design, along with new information on infectious diseases, genomics, and legal and ethical concerns. Based on the author's personal journey from nursing practice to academe, the text addresses ways to "test the waters" of the new role. It outlines preparation requirements and discusses

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learning styles, curriculum development, theoretical frameworks, cultural diversity, and students with learning disabilities. It addresses tenure and promotion, collegiality, service, leadership, mentoring, writing for publication, and scholarship. Additionally, the text prepares students for the interview process and includes sample CVs, patient education handouts, and course objectives. Learning objectives, review questions, and case vignettes in each chapter, along with tables and bulleted information, further contribute to the text's value as an outstanding resource for both academic and hospital settings. New to the Second Edition: New chapter devoted to the role of the hospital-based educator New chapter on global health and education, health care policy, and the future of nursing education Noted experts discuss simulation, gaming and education, legal concerns, and global health nursing New clinical teaching models and pedagogies Emphasizes the use of technology Examines the current and future nursing workforce Emerging and evolving nursing programs Innovative trends in curricula design New information on infectious diseases and genomics Key Features: Provides highly practical, step-by-step information on all components of being a nurse educator/faculty member Helps nurses transition from service role to educator/faculty role Includes advice from novice and seasoned nurse educators, nurse leaders, and nursing theorists Includes learning objectives and review questions in each chapter Provides sample forms and documents for CVs and developing course content

HOW TO GET THE MOST OUT OF PHILOSOPHY, Eighth Edition is a companion textbook that equips students with the skills necessary to succeed in an introductory Philosophy course. Beginning with how to study philosophical texts, continuing through test-taking and writing strategies, and ending with tips for ongoing college achievement, this handy guide prepares

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students for long-term accomplishment. Plus, the new edition is fully optimized to help students take advantage of the Internet's research capabilities, and includes expanded content on new media such as blogs, Wikipedia, and crowdsourcing. Using a conversational writing style and delivering powerful study methods, *HOW TO GET THE MOST OUT OF PHILOSOPHY*, Eighth Edition prepares students to succeed in any classroom. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The *Research Experience: Planning, Conducting and Reporting Research*, Second Edition is the complete guide to the behavioral science research process. The book covers theoretical research foundations, guiding students through each step of a research project with practical instruction and help. The latest technological tools, such as SurveyMonkey®, Qualtrics®, and Amazon Mechanical Turk®, are included to show the increasing influence of the Internet to conduct studies and how research is conducted in the world today. Taking students through the process from generating ideas for research to writing and presenting findings helps them absorb and apply the material. With its practical emphasis and supporting pedagogy, students will be able to successfully design and execute a research project. Included with this title: The password-protected Instructor Resource Site (formally known as SAGE Edge) offers access to all text-specific resources, including a test bank and editable, chapter-specific PowerPoint® slides. Learn more.

This unique hands-on lab manual in child development provides great ideas and resources for teaching research courses involving child subjects. It includes projects in psychomotor/perceptual, cognitive, and social development. Projects are preceded by

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background essays on the history of that topic, related research, theoretical issues, and controversies. Each project has hypotheses to test, detailed procedures to follow, all stimuli, individual and group data sheets, empty tables, suggested statistics, discussion questions, and an updated bibliography. Special features of this second edition: *The introductory text portion details research considerations, including an introduction to psychological research, sections on developmental research, children as subjects, and general experimental research procedures. *The popular Infant Observation project has the student visit homes with babies for a semester and provides practice in observational data collection, reliability assessment, and report writing. *The cognitive development section includes two new subfields: Theory of Mind and Language--Children's Interpretation of the Word Big, in addition to classic studies of Piaget's spatial perspective-taking and attention and memory. The final chapter describes a suggested neuropsychological project. *The socialized child section includes a new study on sibling relationships as seen by the older or younger sibling, in addition to the earlier projects on self-esteem, sex identity, and cooperation-competition. The final section describes a suggested cross-cultural interview project.

Frontiers in Psychology is introducing a new research topic, Pedagogical Psychology: Beyond the 21st Century, which will be released as an online journal issue in summer 2014. The purpose of Beyond the 21st Century will be to publish goal- oriented articles leading to improvement of teaching and learning at all levels of psychology education. Until perhaps 20 years ago, educational approaches to teaching were largely informed by a “Stand and Deliver” pedagogical attitude. The psychology of this approach has often invested unrealistic and unrealizable responsibilities in both teachers and students. With the emergence of electronic

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data sharing (e.g., the Internet) and global cooperation/competition, newer approaches to teaching have begun to supplement and sometimes replace the older model of teaching. These newer approaches have simultaneously taken advantage of technological advances, global changes, and an evolving understanding of successful student-mentor relationships. As the pedagogical models driven by these changes evolve into the 22nd century and beyond, what seems groundbreaking today will, in hindsight, be seen as hidebound. Thus, the major goal of Beyond the 21st Century will be to publish manuscripts which imaginatively, but realistically anticipate future trends in teaching undergraduate psychology. Types of manuscripts which are appropriate for Pedagogical Psychology should be visionary, yet empirically and/or theoretically based. We welcome manuscripts in all domains of pedagogical psychology, with a special interest on topics that are new, or expected to evolve rapidly. Such innovative topics include, but are not limited to: Online and hybrid teaching; Massive Open Online Courses (MOOCs). How has student success improved with the introduction of online/distance education? Are there dangers associated with online/distance education, especially MOOCS? How can student success be improved as technology evolves beyond the MOOC concept? What technological advances will make psychology education available and useful for more, and more diverse students? How can the physical classroom be transformed into a student centered, effective, virtual environment? Using the internet as resources for classes (e.g., stat tutorials, etc.) Uses of technology, such as social media (e.g., Facebook, Twitter), wikis, and clickers in the classroom The challenge of teaching particular courses online, such as psychology laboratory courses or practicums Seeking effective user feedback (i.e., regarding user friendliness, teaching effectiveness) for online courses, including MOOCs

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The Wikipedia initiative of the Association for Psychological Science Teaching “Generation Me;” anticipating changing generational needs Teaching international students Teaching non-traditional-age students Undergraduate research projects Integrating multiculturalism into all courses Infusing social justice issues into psychology courses Creating opportunities for interdisciplinary learning Teaching techniques for psychology courses which are often offered as electives rather than core curriculum (e.g., evolutionary psychology, psychology and the law, cross-cultural psychology, health psychology, positive psychology) Assessing institutional student learning objectives across the curriculum Contingent faculty/adjunct faculty/lecturers in psychology departments Working with changing legislative & accreditation constraints and unpredictable budgets Co-Hosts of Pedagog

This book helps readers become better writers of psychology and better writers in general. After reading thousands of course papers, theses, and dissertations, Dr. Miller knows and addresses the issues that students find most challenging when writing about psychology. Written with the utmost flexibility in mind, the chapters can be read in any order. More comprehensive than similar texts, this book provides detailed coverage of how to write empirical reports, research proposals, and literature reviews, and how to read meta-analyses. Readers will also find invaluable strategies for improving one’s writing including how to adopt an engaging yet accurate style, thorough coverage of grammatical and word use rules that govern writing in general, and the APA (American Psychological Association) rules that govern the expression of that content. Readers will appreciate these helpful learning tools: Describes the most common APA style rules encountered and/or highlights references to the Manual when more detailed knowledge is required. Numerous examples from journal articles that help

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readers gain a clearer understanding of content they will encounter in writing psychological reports. Chapter exercises that provide an opportunity to apply the points conveyed in each chapter. Examples of the most common mistakes made by students and how to avoid them and best practices for improving one's writing. Tables that help readers gain a clearer understanding of the new standards in the APA Publications Manual, 6th ed (Appendix A). Errors in APA Style exemplified via an improperly formatted paper and another version noting corrections pertaining to APA style and grammar, to highlight the most common pitfalls encountered by students (Appendix B). Ideal for courses on writing in psychology or as a supplement for graduate or advanced undergraduate courses in research design or research methods, this book also serves as a resource for anyone looking for guidance on how to write about psychological content.

This textbook prepares dental hygiene students and dental hygienists to handle the business and operational aspects of the dental office. The book teaches students how a dental office functions from an operational standpoint and how dental hygienists, as licensed professionals, fit into that operation. Major sections cover basics of dentistry and dental law, office management, applied communications, and employability skills. To accommodate a two-credit course, the text is concise and focuses on exercise-based learning. Each chapter includes workbook exercises, study questions, critical thinking activities, case studies, and RDH board practice questions, as well as selected references, Websites, and student activities.

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