

## Metaphysics Classic And Contemporary Readings

Metaphysics: An Introduction combines comprehensive coverage of the core elements of metaphysics with contemporary and lively debates within the subject. It provides a rigorous and yet accessible overview of a rich array of topics, connecting the abstract nature of metaphysics with the real world. Topics covered include: Basic logic for metaphysics An introduction to ontology Abstract objects Material objects Critiques of metaphysics Free will Time Modality Persistence Causation Social ontology: the metaphysics of race This outstanding book not only equips the reader with a thorough knowledge of the fundamentals of metaphysics but provides a valuable guide to contemporary metaphysics and metaphysicians. Additional features such as exercises, annotated further reading, a glossary, and a companion website [www.routledge.com/cw/ney](http://www.routledge.com/cw/ney) will help students find their way around this subject and assist teachers in the classroom.

How does an object persist through change? How can a book, for example, open in the morning and shut in the afternoon, persist through a change that involves the incompatible properties of being open and being shut? The goal of this reader is to inform and reframe the philosophical debate around persistence; it presents influential accounts of the problem that range from classic papers by W. V. O. Quine, David Lewis, and Judith Jarvis Thomson to recent work by contemporary philosophers. The authors

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take on the question of persistence by examining three broad approaches: perdurantism, which holds that change over time is analogous to change over space; exdurantism, according to which identity over time is analogous to identity across possible worlds; and endurantism, which holds that ordinary objects persist by enduring. Each of these approaches appears to be coherent, but each also has its own metaphysical problems. Persistence includes papers that argue for perdurantism, exdurantism, or endurantism, as well as papers that explore some metaphysical difficulties challenging each account. In this way the collection allows readers to balance the trade-offs of each approach in terms of intuitiveness, theoretical attractiveness, and elegance. Contributors: Yuri Balashov, William Carter, Graeme Forbes, Sally Haslanger, Katherine Hawley, H. S. Hestevold, Mark Hinchliffe, Mark Johnston, Roxanne Marie Kurtz, David K. Lewis, Ned Markosian, D. H. Mellor, W. V. O. Quine, Theodore Sider, Richard Taylor, Judith Jarvis Thomson, Peter van Inwagen, Dean Zimmerman

Over the last several decades, the theories of emergence and downward causation have become arguably the most popular conceptual tools in scientific and philosophical attempts to explain the nature and character of global organization observed in various biological phenomena, from individual cell organization to ecological systems. The theory of emergence acknowledges the reality of layered strata or levels of systems, which are consequences of the appearance of an interacting range of novel qualities. A

closer analysis of emergentism, however, reveals a number of philosophical problems facing this theory. In *Emergence*, Mariusz Tabaczek offers a thorough analysis of these problems and a constructive proposal of a new metaphysical foundation for both the classic downward causation-based and the new dynamical depth accounts of emergence theory, developed by Terrence Deacon. Tabaczek suggests ways in which both theoretical models of emergentism can be grounded in the classical and the new (dispositionalist) versions of Aristotelianism. This book will have an eager audience in metaphysicians working both in the analytic and the Thomistic traditions, as well as philosophers of science and biology interested in emergence theory and causation. This book charts the evolution of metaphysics since Descartes and provides a compelling case for why metaphysics matters.

This ebook is a selective guide designed to help scholars and students of social work find reliable sources of information by directing them to the best available scholarly materials in whatever form or format they appear from books, chapters, and journal articles to online archives, electronic data sets, and blogs. Written by a leading international authority on the subject, the ebook provides bibliographic information supported by direct recommendations about which sources to consult and editorial commentary to make it clear how the cited sources are interrelated. This ebook is a static version of an article from *Oxford Bibliographies Online: Philosophy*, a dynamic, continuously updated, online resource designed to provide authoritative

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guidance through scholarship and other materials relevant to the study Philosophy. Oxford Bibliographies Online covers most subject disciplines within the social science and humanities, for more information visit [www.oxfordbibliographies.com](http://www.oxfordbibliographies.com).

A handy collection of readings regarding the philosophical areas of Epistemology and Metaphysics that includes both historical and contemporary works, this book gives the reader a sense of how philosophical issues have evolved over time. Forty-eight selections from over 30 philosophers past and present deal with topics such as a priori knowledge, skepticism, foundationalism versus coherentism, universals, identity and change, causation, and the relationship between perception and the external world. An accessibly slim volume of some the most interesting works from philosophers past and present, this book should appeal to readers who are interested in the philosophical areas of metaphysics and epistemology.

Now in its third edition, this fascinating book illustrates how a philosophical approach to sexuality can shed light on various sexual phenomena, such as pornography, prostitution, sadomasochism, homosexuality, masturbation, sexual perversion, and adultery. A definitive work on a provocative topic.

It is argued that the conception of social science emerging today is one that involves a synthesis of radical constructivism and critical realism. The crucial challenge facing social science is a question of its public role: growing reflexivity in society has implications for the social production of knowledge and is bringing into question the

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separation of expert systems from other forms of knowledge.

This anthology of classic and contemporary readings is designed for an intermediate or advanced metaphysics course. The material addresses all major areas of metaphysical inquiry: personal identity and responsibility, free will and determinism, change and time, existence and nonexistence, the mind-body problem, and causal determinism and free will. A number of "new" papers, notably by McGinn, Markosian, Chandler, Cartwright, Van Cleeve, Fischer, and Schoemaker, do not appear in other metaphysics anthologies.

A complete and self-contained introduction to metaphysics, this anthology provides an extensive and varied collection of fifty-four of the best classical and contemporary readings on the subject. The readings are organized into ten sections: God, idealism and realism, being, universals and particulars, necessity and contingency, causation, space and time, identity, mind and body, and freewill and determinism. It features a substantial general introduction and detailed section introductions that set the selections in context and guide readers through them. Discussion questions and detailed guides to further reading are also included.

This volume is a comprehensive survey of contemporary thought on a wide range of issues and provides students with the basic background to current debates in metaphysics.

When it is taught today, metaphysics is often presented as a fragmented view of

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philosophy that ignores the fundamental issues of its classical precedents. Eschewing these postmodern approaches, W. Norris Clarke finds an integrated vision of reality in the wisdom of Aquinas and here offers a contemporary version of systematic metaphysics in the Thomistic tradition. *The One and the Many* presents metaphysics as an integrated whole which draws on Aquinas' themes, structure, and insight without attempting to summarize his work. Although its primary inspiration is the philosophy of St. Thomas himself, it also takes into account significant contributions not only of later philosophers but also of those developments in modern science that have philosophical bearing, from the Big Bang to evolution.

his extensively revised and expanded edition of van Inwagen and Zimmerman's popular collection of classic and contemporary readings in metaphysics now features twenty-two additional selections, and new sections on existence and modality. The volume poses questions that lead to the deepest issues in traditional metaphysics, including problems about the nature of space and time, the relationship between body and mind, and the freedom of the will. With updated commentary from the editors, this collection is essential reading for those seeking answers to some of the most puzzling questions about the world and our place in it.

*What is Justice? Classic and Contemporary Readings, 2/e*, brings together many of the most prominent and influential writings on the topic of justice, providing an exceptionally comprehensive introduction to the subject. It places special emphasis on "social

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contract" theories of justice, both ancient and modern, culminating in the monumental work of John Rawls and various responses to his work. It also deals with questions of retributive justice and punishment, topics that are often excluded from other volumes on justice. This new edition features expanded and updated readings on justice and punishment and includes more recent responses to John Rawls's work. Part One of the book features selections from classical sources including Homer, Plato, Aristotle, Aquinas, and Mencius, as well as excerpts from the Bible and the Koran. Part Two provides readings on the state of nature and the social contract, from Hobbes and Locke to Rawls, Nozick, Gauthier, and Baier. Part Three includes the Declaration of Independence and Amendments to the U.S. Constitution in addition to selections on property and social justice by Locke, Hume, Adam Smith, Engels, Marx, Mill, and several contemporary authors. Part Four offers a wide variety of readings on punishment, several of which address the death penalty. Part Five begins with selections from Rawls's work and includes responses from Dworkin, Nagel, Nozick, MacIntyre, Sandel, Walzer, Okin, and Rawls himself. Each selection is preceded by a brief introduction and each of the five parts opens with an introduction. The volume is further enhanced by a general introduction and an updated and extensive bibliography. Ideal for a wide variety of courses including social and political philosophy, ethics, philosophy of law, and contemporary moral problems, *What Is Justice?*, 2/e, does not assume any philosophical or specialized background. It is also engaging reading for

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anyone interested in justice.

Metaphysics: The Fundamentals presents readers with a systematic, comprehensive introductory overview of modern analytic metaphysics. Presents an accessible, up-to-date and broad-ranging survey of one of the most dynamic and often daunting sub-fields in contemporary philosophy Introduces readers to the seminal works of contemporary and historic philosophers, including Descartes, Leibniz, Russell, David Lewis, Alvin Plantinga, Kit Fine, Peter van Inwagen, John Hawthorne and many others Explores key questions while identifying important assumptions, axioms, and methodological principles Addresses topics in ontology, modality, causality, and universals; as well as issues surrounding material composition, persistence, space, and time

The overriding rationale behind this book is a desire to enrich the lives of college students by introducing them to the practice of philosophical thought in an accessible and engaging manner. The text has over one hundred classical and contemporary readings that facilitate studying each philosophical issue from a variety of perspectives, giving instructors the opportunity to choose a set of readings that matches the individual needs of each class. It includes many selections by philosophers whose works are often ignored or underrepresented in other introductory texts. The initial reading, "The Role of Philosophy," is a relevant, clear, and absorbing introduction to the discipline of philosophy. It uses everyday life situations to give students a solid foothold before they

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journey into specific philosophical topics. In addition, every section of the book has its own special introduction that connects each topic to students' personal lives. The surrounding narrative is designed to be conversational and comprehensible. Special features include a section on the role of logic, and writing a philosophy paper, two useful tools for approaching and analyzing philosophical writing for students who are new to philosophy. The book is accompanied by a companion website ([www.routledge.com/cw/Baronett](http://www.routledge.com/cw/Baronett)), with many helpful features, including (for students) review questions for all readings in the book, videos, and 66 related entries taken from the student-friendly Routledge Encyclopedia of Philosophy and (for instructors) 2,500 questions and answers."

This is a comprehensive reader in epistemological theory. It contains 68 readings, and the book is organized into 11 parts which outline the subjects central to contemporary epistemology. Opposing positions are set forth for all issues and a brief synopsis introduces each reading.

Philosophy of Mind: Classical and Contemporary Readings is a grand tour of writings on the perplexing questions about the nature of the mind. The most comprehensive and best-selling collection of its kind, the book includes selections that range from the classical contributions of Descartes to the leading edge of contemporary debates. Extensive sections cover foundational issues, the nature of consciousness, and the nature of mental content. Three of the selections are published for the first time, while

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many other articles have been revised especially for this volume. Each section opens with an introduction by the editor.

This book explores a range of issues in the philosophy of mind, with the mind-body problem as the main focus. It serves as a stimulus to the reader to engage with the problems of the mind and try to come to terms with them, and examines Descartes's mind-body dualism.

Metaphysics: A Contemporary Introduction is aimed at students of metaphysics who have already completed an introductory philosophy course. This third edition of the successful textbook provides a fresh look at key topics in metaphysics and includes two new chapters on time and causation. Wherever possible, Loux links contemporary views to their classical sources in the history of philosophy. This new edition also keeps the user-friendly format, the chapter overviews summarizing the main topics and examples to clarify difficult concepts.

Introduction to Philosophy: Classical and Contemporary Readings, Fifth Edition, is the most comprehensive topically organized collection of classical and contemporary philosophy available. Ideal for introductory philosophy courses, the text includes sections on God and evil, knowledge and reality, the philosophy of science, the mind/body problem, freedom of will, consciousness, ethics, political philosophy, existential issues, and philosophical puzzles and paradoxes. Insightful introductions to each part, study questions after each reading selection, and an extensive glossary of

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philosophical terms help make the readings more accessible to students. Revised and updated to make it more pedagogical, the fifth edition incorporates boldfaced key terms (listed after each reading and defined in the glossary); a guide to writing philosophy papers; and a Logical Toolkit, which lists and explains common terminology used in philosophical reasoning. This edition also features five new readings and a separate section on existential issues. In addition, the book is accompanied by supplementary materials that enhance its utility. An updated Instructor's Manual and Testbank on CD contains sample syllabi, sample exam questions, summaries of each reading, and additional pedagogical tools. A Companion Website at [www.oup.com/us/perry](http://www.oup.com/us/perry) features the same material included in the Instructor's Manual and Testbank. It also links to a separate site for students, which offers multiple-choice self-quizzes; pedagogical material; and an interactive blog featuring recommended websites, news articles, helpful anecdotes, and interviews.

This book makes a major contribution to contemporary theological and philosophical debates, bridging scriptural and metaphysical approaches to the triune God. Bridges the gap between scriptural and metaphysical approaches to biblical narratives.

Retrieves Aquinas's understanding of theology as contemplative wisdom. Structured around Aquinas's treatise on the triune God in his 'Summa Theologiae'. Argues that intellectual contemplation is part of a broader spiritual journey towards a better understanding of God. Contributes to the current resurgence of Thomistic theology in

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both Protestant and Catholic circles.

First Philosophy: Knowing and Being brings together over thirty classic and contemporary readings in epistemology and metaphysics. Mindful of the intrinsic difficulty of the material, the editors provide comprehensive introductions both to each topic and to each individual selection. By presenting a detailed discussion of the historical and intellectual background to each piece, the editors enable readers to approach the material without unnecessary barriers to understanding. A brief introduction to arguments is included, as are appendices on terminology and philosophical puzzles and paradoxes.

"A guide to understanding contemporary metaphysics organized around the theme of truth"--

Arguing About Science is an outstanding, engaging introduction to the essential topics in philosophy of science, edited by two leading experts in the field. This exciting and innovative anthology contains a selection of classic and contemporary readings that examine a broad range of issues, from classic problems such as scientific reasoning; causation; and scientific realism, to more recent topics such as science and race; forensic science; and the scientific status of medicine. The editors bring together some of the most influential contributions of famous philosophers in the field, including John Stuart Mill and Karl Popper, as well as more recent extracts from philosophers and scientists such as Ian Hacking, Stephen Jay Gould, Bas van Fraassen, Nancy

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Cartwright, and John Worrall. The anthology is organised into nine clear sections: science, non science and pseudo-science race, gender and science scientific reasoning scientific explanation laws and causation science and medicine probability and forensic science risk, uncertainty and science policy scientific realism and anti-realism. The articles chosen are clear, interesting, and free from unnecessary jargon. The editors provide lucid introductions to each section in which they provide an overview of the debate, as well as suggestions for further reading.

Scholastic Metaphysics: A Contemporary Introduction provides an overview of Scholastic approaches to causation, substance, essence, modality, identity, persistence, teleology, and other issues in fundamental metaphysics. The book interacts heavily with the literature on these issues in contemporary analytic metaphysics, so as to facilitate the analytic reader's understanding of Scholastic ideas and the Scholastic reader's understanding of contemporary analytic philosophy. The Aristotelian theory of actuality and potentiality provides the organizing theme, and the crucial dependence of Scholastic metaphysics on this theory is demonstrated. The book is written from a Thomistic point of view, but Scotist and Suarezian positions are treated as well where they diverge from the Thomistic position.

Philosophy of Psychology: Contemporary Readings is a comprehensive anthology that includes classic and contemporary readings from leading philosophers. Addressing in depth the major topics within philosophy of psychology, the editor has carefully selected

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articles under the following headings: pictures of the mind commonsense psychology representation and cognitive architecture. Articles by the following philosophers are included: Blackburn, Churchland, Clark, Cummins, Dennett, Davidson, Fodor, Kitcher, Lewis, Lycan, McDowell, McLeod, Rey, Segal, Stich. Each section includes a helpful introduction by the editor which aims to guide the student gently into the topic. The book is highly accessible and provides a broad-ranging exploration of the subject, including discussion of the leading philosophers in the field. Ideal for any student of philosophy of psychology or philosophy of mind.

The essays in this volume, selections from important classical and contemporary philosophical writings, are organized into six central topics in philosophy, the meaning of life, epistemology or theory of knowledge, the concept of mind and problem of free will and determinism, the existence and nature of God, ethical theory and moral decision making, and metaphilosophy or the philosophy of philosophy. Entrées can be used as a stand-alone collection or as supplementary readings to accompany Jacqueline's introductory text, *Six Philosophical Appetizers*, also published by McGraw-Hill. The *Appetizers* and *Entrées* complement one another. The six sections of readings in the *Entrées* correspond to the six philosophical topics of the *Appetizers*. The readings chosen are entrées in both senses of the word. They are main courses, philosophical food for thought, for which the appetizers in the companion text are table starters. They are also points of entry into the vast philosophical literature surrounding each of the six topics. By investigating the topics presented in these *Entrées*, it is possible to get a clear view of the issues that divide philosophers, and the variety of philosophical methods

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that have characterized philosophy's remarkable history.

Why is there something rather than nothing? Does God exist? Who am I? Metaphysics is concerned with ourselves and reality, and the most fundamental questions regarding existence. This clear and accessible introduction covers the central topics in Metaphysics in a concise but comprehensive way. Brian Garrett discusses the crucial concepts in a highly readable manner, easing the reader in with a look at some important philosophical problems. He addresses key areas of metaphysics: existence causation God time universals personal identity truth What is this thing called Metaphysics? contains many helpful student-friendly features. Each chapter concludes with a useful summary of the main ideas discussed, a glossary of important terms, study questions, annotated further reading, and a guide to web resources. Text-boxes provide bite-sized summaries of key concepts and major philosophers, and clear and interesting examples are used throughout.

Metaphysics and Epistemology: A Guided Anthology presents a comprehensive introductory overview of key themes, thinkers, and texts in metaphysics and epistemology. Presents a wide-ranging collection of carefully excerpted readings on metaphysics and epistemology Blends classic and contemporary works to reveal the historical development and present directions in the fields of metaphysics and epistemology Provides succinct, insightful commentary to introduce the essence of each selection at the beginning of chapters which also serve to inter-link the selected writings

Contemporary Materialism brings together the best recent work on materialism from many of our leading contemporary philosophers. This is the first comprehensive reader on the subject. The majority of philosophers and scientists today hold the view that all phenomena are

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physical, as a result materialism or 'physicalism' is now the dominant ontology in a wide range of fields. Surprisingly no single book, until now, has collected the key investigations into materialism, to reflect the impact it has had on current thinking in metaphysics, philosophy of mind and the theory of value. The classic papers in this collection chart contemporary problems, positions and themes in materialism. At the invitation of the editors, many of the papers have been specially up-dated for this collection: follow-on pieces written by the contributors enable them to appraise the original paper and assess developments since the work was first published. The book's selections are largely non-technical and accessible to advanced undergraduates. The editors have provided a useful general introduction, outlining and contextualising this central system of thought, as well as a topical bibliography.

Contemporary Materialism will be vital reading for anyone concerned to discover the ideas underlying contemporary philosophy. David Armstrong, University of Sydney; Jerry Fodor, Rutgers University, New Jersey; Tim Crane, University College, London; D. H. Mellor, Univeristy of Cambridge; J.J.C.

One of the most acclaimed introductions to Metaphysics in recent history, Hoy and Oaklander's METAPHYSICS: CLASSIC AND CONTEMPORARY READINGS--now, by popular demand, in a second edition--continues to provide teachers and students with a balanced approach of both classic and contemporary voices. Using time as a unifying theme and constantly examining the interplay between scientific development and philosophical thinking, METAPHYSICS presents readings that have been especially chosen for their accessibility to undergraduates and provides them with exceptionally deep coverage of a crucial set of metaphysical topics.

Philosophy of Psychology is a well-structured introduction to the nature and mechanisms of

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cognition and behaviour from one of the leaders in the field.

Metaphysics Classic and Contemporary Readings Wadsworth Publishing Company

This anthology, intended to accompany *A Companion to Metaphysics* (Blackwell, 1995), brings together over 60 selections which represent the best and most important works in metaphysics during this century. The selections are grouped under ten major metaphysical problems and each section is preceded by an introduction by the editors.

In this volume of 18 essays, leading philosophers address the varied, volatile and novel encounters between contemporary and antique thought. They reconceive and redeploy the problems of ancient metaphysics: one and the many, the potential and the actual, the material and immaterial, the divine and the world itself. Alongside these essays are three original and previously unpublished translations of texts by Gilles Deleuze, Pierre Aubenque and Barbara Cassin.

*The Elements of Philosophy: Readings from Past and Present* is a comprehensive collection of historical and contemporary readings across the major fields of philosophy. With depth and quality, this introductory anthology offers a selection of readings that is both extensive and expansive; the readings span twenty-five centuries. They are organized topically into five parts: Religion and Belief, Moral and Political Philosophy, Metaphysics and Epistemology, Philosophy of Mind and Language, and Life and Death. The product of the collaboration of three highly respected scholars in their fields - Tamar Szabó

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Gendler, Susanna Siegel, and Steven M. Cahn - The Elements of Philosophy also includes introductions from the editors, explanatory footnotes, and a glossary.

"This book does nothing less than to set new standards in combining philosophical with political theology. Pabst s argument about rationality has the potential to change debates in philosophy, politics, and religion." (from the foreword) This comprehensive and detailed study of individuation reveals the theological nature of metaphysics. Adrian Pabst argues that ancient and modern conceptions of "being" or individual substance fail to account for the ontological relations that bind beings to each other and to God, their source. On the basis of a genealogical account of rival theories of creation and individuation from Plato to postmodernism, Pabst proposes that the Christian Neo-Platonic fusion of biblical revelation with Greco-Roman philosophy fulfills and surpasses all other ontologies and conceptions of individuality.

Theodore Sider presents a broad new vision of metaphysics centred on the idea of structure. To describe the world well we must use concepts that 'carve at the joints', so that conceptual structure matches reality's structure. This approach illuminates a wide range of topics, such as time, modality, ontology, and the status of metaphysics itself.

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Scholars including David Lewis, Peer van Inwagen, A.N. Prior & Alvin Plantinga have contributed over 40 essays to this introduction to metaphysics, aimed at undergraduates coming to philosophy for the first time.

This comprehensive anthology of classic and contemporary readings by leading philosophers complements the second edition of Michael Loux's *Metaphysics: A Contemporary Introduction* (Routledge, 2001).

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