

Nursing Scholarly Paper

Writing for Publication in Nursing and Healthcare is an invaluable guide to 'getting it right', focusing on all aspects of writing for publication. It will help the reader to develop skills in writing articles, book reviews and other forms of publications, and can also be used as an aide-memoire for editors and journal or book reviewers. It explores: How to get started How to write various forms of publication including abstracts, papers, book reviews, journal articles and books Good practice in reviewing The editorial process Ethical and legal aspects of publishing Offering guidance, tips, examples and activities, this practical how-to book written by experts in the field is essential reading for all nurses and healthcare professionals.

Practice based on evidence requires a fundamental change in the way that nurse leaders and staff think about practice and the practice environment. Evidence-based practice, or EBP, promotes improved interventions, care, and patient outcomes. Translating evidence-based findings into practice can be challenging. Using practical and clearly defined approaches, Johns Hopkins Nursing Evidence-Based Practice: Implementation and Translation provides a road map for instituting best practices.

The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

'I found the book to be fascinating and so thought provoking that it made me consider more carefully the text and prose to really understand what the author said. It is skilfully written, very readable and has implications for a wide range of people such as the undergraduate, practitioner, lecturer and researcher' - Accident and Emergency Nursing Gaining self-awareness is a vital aspect of professional development for all who work in the caring professions. In nursing especially, the ability to evaluate oneself affects all areas of practice, including direct patient care, working relationships with colleagues and maintaining one's own well-being in the often pressured environment of health care. This is an innovative text which explores the ways in which self-awareness can be used as a practical tool for continuing professional development and practice improvement. Divided into three parts, the book examines the role of the nurse as therapeutic practitioner, reflective learner and reflexive researcher. For all those wishing to develop their skills as autonomous, reflective, accountable practitioners, this book will be an inspiring read. It will be of immense use to those who teach and supervise nurses at all levels.

Publisher's Note: Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality, authenticity, or access to any online entitlements included with the product. Evidence-Based Practice in Nursing & Healthcare: A Guide to Best Practice, 4th Edition Bernadette Mazurek Melnyk, PhD, RN, APRN-CNP, FAANP, FNAP, FAAN and Ellen Fineout-Overholt, PhD, RN, FNAP, FAAN Enhance your clinical decision-making capabilities and improve patient outcomes through evidence-based practice. Develop the skills and knowledge you need to make evidence-based practice (EBP) an integral part of your clinical decision-making and everyday nursing practice with this proven, approachable text. Written in a straightforward, conversational style, Evidence-Based Practice in Nursing & Healthcare delivers real-world examples and meaningful strategies in every chapter to help you confidently meet today's clinical challenges and ensure positive patient outcomes. NEW! Making Connections: An EBP Exemplar opens each unit, immersing you in an unfolding case study of EBP in real-life practice. NEW! Chapters reflect the most current implications of EBP on health policy and the context, content, and outcomes of implementing EBP competencies in clinical and academic settings. NEW! Learning objectives and EBP Terms to Learn at both the unit and chapter levels help you study efficiently and stay focused on essential concepts and vocabulary. Making EBP Real features continue to end each unit with real-world examples that demonstrate the principles of EBP applied. EBP Fast Facts reinforce key points at a glance. Clinical Scenarios clarify the EBP process and enhance your rapid appraisal capabilities.

Examines the complexities of teaching and learning nursing, explains the theoretical foundations of student-centered learning, describes various methods and models for student-centered learning in nursing, and explores the issues and challenges of constructing nursing curricula and implementing student-centered pedagogies.

How does nursing knowledge develop and how do we incorporate this knowledge into the practice of nursing? Is it possible for nursing theory to address the needs of clinical practice? These key questions in the field of nursing are explored in this groundbreaking work. Based on their five-year experience as co-chairs of the New England Knowledge Conferences and the contributions of nurse clinicians and academics, the book addresses issues critical to improving the quality and delivery of health care. Concentrating on four major themes--the current state of nursing knowledge, the philosophy of nursing knowledge, the integration of nursing knowledge with practice, and examples of the impact on health care delivery when nursing knowledge is applied--Nursing Knowledge Development and Clinical Practice gives concrete examples of how nursing knowledge can improve nursing practice and overall health care delivery both today and in the future.

Designated a Doody's Core Title! Named an Outstanding Academic Title for 2006 by CHOICE "Those who are interested in the care of older individuals will find this book thoughtful, exciting, and useful...Highly recommended." --CHOICE Learn the history of the development of geriatric nursing as a specialty, as well as the current state of geriatric nursing, from the stories of pioneers in this field. Through the history of those who laid the foundations for the profession to the geriatric nurse leaders who continue the specialty today, see first-hand how geriatric nursing began, evolved, and continues to flourish. Covering the scope of the specialty: How to become a geriatric nurse Geriatric nursing organizations and publications Standards of practice Certification and licensure Future directions This text provides both inspirational stories of nursing and practical information on how you can find resources, develop ideas, and access research in order to become a successful geriatric nurse.

Nursing Programs 2011 profiles nearly 3,200 undergraduate, graduate, and postdoctoral options at more than 700 institutions in

the United States and Canada. A special section, "The Nursing School Advisor," includes in-depth articles about degree and career options, the admissions process, and specialized programs for professions such as nurse practitioner and clinical specialist. Teaching and Learning in a Concept-Based Curriculum: A How-To Best Practice Approach provides specific, practical tools and strategies for teaching and evaluating students in the concept-based curriculum model. Building on the theoretical underpinnings of concept-based curricula, this text expands into its application and practice. The text includes sample lesson plans and study guides to show how a concept is taught in the classroom, clinical teaching activities that connect classroom and clinical learning, and clinical evaluation tools to assess student competence in a concept-based curriculum.

The authors seek to uncover the cultural and philosophical underpinnings of the teaching-learning experience and the dynamics of curricular responses to changes within our society. They recognize the central role of faculty in delivering instruction in ways that are most understandable to culturally, gender-, and age-mixed groups of students. Faculty members must strive to understand and implement teaching styles and techniques that will best provide their students with a rich and challenging education.

From the world's leading authorities in nursing research, this thoroughly updated 2nd Edition of the Encyclopedia of Nursing Research presents key terms and concepts in nursing research comprehensively explained by over 200 expert contributors."

"Primarily, the book covers different global health partnerships and initiatives, focusing on what works/what doesn't work and providing guidance for future partnerships. This is ideal for readers who focus their work in this area."--Doody's Medical Reviews
This innovative text for graduate and undergraduate nursing students fills a void in global health nursing literature by providing essential tools and strategies for building and sustaining productive international partnerships. Based on the premise that partnership is paramount for sustainable outcomes, the book demonstrates how nurses can build sustainable health programs that will improve health outcomes worldwide. Written by two highly experienced global nurses, the book offers expert guidance gained from many years of successful involvement in international collaboration that is supported by detailed real-life examples. It will be of particular interest to nurse educators who undertake projects with their students to ensure that both students and host partners are able to meet their collaborative goals. Additionally, the text provides information that will help nurse educators to perpetuate a successful educational program even after they depart or funding ends. Case studies from many different perspectives demonstrate positive change effected by nurses working across international boundaries and within their own countries. The text builds on the Conceptual Framework for Partnership and Sustainability in Global Health Nursing developed by Leffers and Mitchell (2010). Additionally, the book reflects the focus on global health competence for nurses in the future (IOM, 2011) as well as that of the American Academy of Nursing's recently established committee on Global Health. Key Features: Provides expert, essential guidance for nurses who work internationally to build successful partnerships for sustainable programs Recommends global solutions to the challenges facing international nursing collaboration Includes detailed case studies of successful collaboration Based on the Conceptual Framework for Partnership and Sustainability in Global Health Nursing Chapters end with reflective questions challenging the reader to apply lessons learned.

"This is an excellent addition to the nursing theory literature and one that focuses on the needs of the new DNP role and knowledge development. As the preface states, it encourages the development of 'theory for practice in practice,' and could help to close the divide that exists between theorists/researchers/academics and practice."Score: 97, 5 stars--Doody's
The current paradigm of nursing knowledge suggests theory is developed outside of practice, then handed down to the practitioner to practice. This unique text is for students and faculty at the DNP level to engage in developing nursing theory in order to directly guide and improve practice. The content in this book provides strategies for scholarly practice as well as theories for students to develop or modify to fit into their own practice. This book guides students in learning to think in a new way about nursing theory development as it relates to nursing practice. This book provides graduate nursing students with a guide for practice, presents new perspectives and insights that may arise from frustrating clinical problems, and gives students the opportunity to rethink and reformulate existing theory. Key Features: Provides teachers and nursing students with information about the development and use of theory to improve nursing practice Includes glossary of key terms for reference Presents discussion questions and activities to stimulate thinking Identifies reflection points in selected chapters to help students assimilate the content and relate it to their own work
This useful book is a single source of guidelines required by the editors of 101 nursing journals. The purpose is to provide information about nursing journals for people who are submitting manuscripts for publication.

The concept of 'person-centredness' has become established in approaches to the delivery of healthcare, particularly with nursing, and is embedded in many international healthcare policy frameworks and strategic plans. This book explores person-centred nursing using a framework that has been derived from research and practice. Person-centred Nursing is a theoretically rigorous and practically applied text that aims to increase nurses' understanding of the principles and practices of person-centred nursing in a multiprofessional context. It advances new understandings of person-centred nursing concepts and theories through the presentation of an inductively derived and tested framework for person-centred nursing. In addition it explores a variety of strategies for developing person-centred nursing and presents case examples of the concept in action. This is a practical resource for all nurses who want to develop person-centred ways of working.

An Australian text designed to address the key area of clinical reasoning in nursing practice. Using a series of authentic scenarios, Clinical Reasoning guides students through the clinical reasoning process while challenging them to think critically about the nursing care they provide. With scenarios adapted from real clinical situations that occurred in healthcare and community settings, this edition continues to address the core principles for the provision of quality care and the prevention of adverse patient outcomes.

Reading this book will make you a more effective, prolific author of scholarship! This book will help increase your contributions to scholarly literature at advanced levels of education, and with practice initiatives nationwide. This book will provide: An explanation of why it is important to write and the anxiety, anger, guilt, or self-loathing that often accompanies the very thought of writing The unique but basic structure of scholarly writing Annotated examples you can use to write a variety of scholarly documents including: o DNP, Capstone, or PhD dissertation projects o Abstracts o Data-based scholarly manuscripts o Non-data-based scholarly manuscripts o Grant proposals o A better college paper o Effective letters for a job application, promotion and grievance An approach to finding something to write about How to develop and use an outline to write a manuscript Strategies for increasing readership of your manuscript through open access

journals, Institutional Repositories, and Social Media How to effectively provide and successfully respond to feedback, criticism and critique This book also includes humorous examples of how the authors learned to be productive scholars by providing tips, tricks, and resources they obtained through practice, trial and error or informal sharing with colleagues. This market-leading resource in holistic nursing is published in cooperation with the American Holistic Nurses Association (AHNA). Each chapter is revised and updated by contributors from the best-selling Fifth Edition, as well as new thought leaders from the field of holistic nursing. Chapters begin with Nurse Healer Objectives that are divided into theoretical, clinical, and personal subject areas, and then conclude with Directions for Future Research and Nurse Healer Reflections to encourage readers to delve deeper into the material and reflect on what they have learned in each chapter. This text is organized by the five core values contained within the Standards of Holistic Nursing Practice: Core Value 1: Holistic Philosophy, Theories, and Ethics Core Value 2: Holistic Caring Process Core Value 3: Holistic Communication, Therapeutic Environment, and Cultural Diversity Core Value 4: Holistic Education and Research Core Value 5: Holistic Nurse Self-Care

Nurses in the Political Arena The Public Face of Nursing Springer Publishing Company

This book gives a rounded understanding of the complexities of staffing and care delivery without focusing on a narrow view of traditional staffing. This book provides easy to understand examples to obtain quality outcomes, staff satisfaction, and patient satisfaction and safety.

This book was written to encourage nurses to become involved in the political process—by running for office, seeking appointments, or becoming active on some level in local government. The authors interviewed 46 nurses who hold or have run for public office—from Members of Congress to local aldermen. These nurses share their experiences on everything from getting informed on the issues, getting involved in a political party, presenting the right image, to fundraising. A chapter on nurses who have made use of the public arena in the past includes figures such as Lillian Wald, Lavinia Dock, and Margaret Sanger. Nurses have inside knowledge of health issues and the trust of the public. Here is a handbook that can help nurses realize their leadership potential.

Prepare for licensure and your transition to practice! Organized around the issues in today's constantly changing healthcare environment Yoder-Wise's *Leading & Managing in Canadian Nursing, 2nd Edition* offers an innovative approach to leading and managing by merging theory, research, and practical application. This cutting-edge text is intuitively organized around the issues that are central to the success of Canadian nurses including cultural diversity, resource management, advocacy, patient safety, delegation, and communication. In addition, it provides just the right amount of information to equip you with the tools you need to master leadership and management – all to help prepare you for clinical practice! UNIQUE! Each chapter opens with A Challenge, where practicing nurse leaders/managers offer their real-world views of a concern related in the chapter, encouraging you to think about how you would handle the situation. UNIQUE! A Solution closes each chapter with an effective method to handle the real-life situation presented in A Challenge and demonstrates the ins and outs of problem-solving in practice. Innovative content and presentation, merge theory, research and professional practice in key leadership and management areas. An array of pedagogical elements includes chapter objectives, glossary terms, exercises, Research Perspectives, Literature Perspectives, Theory Boxes, chapter checklists, tips, and references. Intuitively organized content and clear and unbiased writing style facilitates learning of theory and complex concepts. Inviting and well-structured full-colour design enhances your learning by being able to find information quickly and easily, providing visual reinforcement of concepts. UNIQUE! Two NEW chapters help build your leadership skills within your academic program - one of which is authored by an undergraduate student and an early career alumnus. NEW! UNIQUE! Chapter on nursing leadership in Indigenous health explains the leadership role and is also integrated into relevant topics throughout the text. NEW! Expanded and updated coverage of topics includes workplace violence and incivility, strength-based nursing and the role of nurses as change agents - visioning, shaping culture, leading change. NEW! Expanded discussion on the interdependence of leadership and management roles and competencies clearly fosters leadership ideas for effective and responsive health care environments. NEW! Additional examples of real life practice cases and examples help you to examine and apply theoretical concepts.

Feeling overwhelmed by the mere thought of writing your dissertation or scholarly project? Wondering how to begin and where to find the time? You are not alone. Earning your advanced degree is an extraordinary accomplishment, but completing those final stages can be a daunting task. *A Nurse's Step By-Step Guide to Writing a Dissertation or Scholarly Project, Second Edition*, is a straightforward how-to guide. This book is intentionally concise because, let's be honest, the last thing a busy candidate needs is another unwieldy, doorstop-sized book. Packed with practical steps and tools, this fully updated second edition—which includes a new chapter on the various formats for manuscript dissertations—will help you plan, document, organize, and write your dissertation or scholarly project. Don't go it alone; let author and fellow dissertation survivor Karen Roush help you get from square one to DONE.

Dossey & Keegan's *Holistic Nursing: A Handbook for Practice, Eighth Edition* covers basic and advanced concepts of holism, demonstrating how holistic nursing spans all specialties and levels. This text is distinguished by its emphasis on theory, research, and evidence-based practice essential to holistic nursing.

A unique text designed specifically for use throughout the associate degree nursing (ADN) curriculum, [this volume] provides students with a solid foundation for administering nursing care in the community. [It] provide[s] an overview of the health care system, an introduction to the epidemiology of health and illness, and an exploration of the factors that influence the health and care of individuals and families living in the community.-Back cover.

Print+CourseSmart

Evidence-Based Practice for Nurses: Appraisal and Application of Research, Fifth Edition is an essential resource for teaching

students how to translate research into practice.

"This book compiles authoritative research from scholars worldwide, covering the issues surrounding the influx of information technology to the office environment, from choice and effective use of technologies to necessary participants in the virtual workplace"--Provided by publisher.

Innovative Teaching Strategies in Nursing and Related Health Professions, Fifth Edition continues to provide nursing educators and other health care professionals with the latest, proven teaching strategies. Newly revised and updated, this new Fifth Edition offers how-to-strategies for incorporating the burgeoning field of technology into the classroom. New topics include Web 2.0 technologies such as blogs and podcasts. Also featured are chapters on Blended Learning and Study Abroad programs, enabling students to gain a more diverse and increased global perspective. Featuring innovative teaching techniques for various learning environments and real world illustrations of the strategies in use, this book goes beyond theory to offer practical application principles that educators can count on!

Advances in Nursing Care Research and Application / 2012 Edition is a ScholarlyPaper™ that delivers timely, authoritative, and intensively focused information about Nursing Care in a compact format. The editors have built Advances in Nursing Care Research and Application / 2012 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Nursing Care in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Advances in Nursing Care Research and Application / 2012 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

This book is a clear and practical guide to help students develop critical thinking, writing and reflection skills. It explains what critical thinking is and how students should use it throughout their nursing programme. This new edition also provides an innovative new framework that helps students appreciate different levels of critical thinking and reflection to help nursing students appreciate the requirements of degree level study. The book demonstrates the transferable nature of critical thinking and reflection from academic contexts to the real practice of nursing. Key features Clear and straightforward introduction to critical thinking directly written for nursing students, with chapters relating the subject to specific study and practice contexts Student examples and scenarios throughout, including running case studies from four nursing students and further annotated examples of student's work on the website Each chapter is linked to the new NMC Standards and Essential Skills Clusters

The Doctor of Nursing Practice provides information regarding the DNP degree and related role and professional topics. This unique reference includes chapters on the discussion of the evolution of doctoral education in nursing and the development of the DNP, rationale for the development of the DNP degree including relevant discussion of the American Association of Colleges of Nurse's (AACN) Essentials of Doctoral Education for Advanced Practice Nursing, the AACN's Position Paper on the DNP, and the Institute of Medicine's Report calling for higher education among health care professionals. This book also discusses the various roles of the DNP prepared advanced practice nurse including researcher, health policy advocate and nurse leader. Written for graduate students and faculty, this new edition responds to the many changes that have occurred in nursing and education since the second edition was published.

Known as the "bible" of midwifery, this new edition of Varney's Midwifery has been extensively revised and updated to reflect the full scope of current midwifery practice in a balance of art and science, a blend of spirituality and evidence-based care, and a commitment to being with women.

Doody's Review Service - 5 Stars!The Second Edition of Evidence-Based Practice for Nurses: Appraisal and Application of Research continues to serve as the definitive reference for transitioning research into nursing practice. Based on the innovation-decision process (IDP), each unit is shaped according to the five steps of the IDP: knowledge, persuasion, decision, implementation, and confirmation. This unique organizational approach combined with updated case studies and ethical principles allows the research process to be tangible and linked with strategies that promote advancement.

Peterson's Graduate Programs in Business, Education, Health, Information Studies, Law & Social Work contains a wealth of information on colleges and universities that offer graduate work in these fields. Institutions listed include those in the United States, Canada, and abroad that are accredited by U.S. accrediting agencies. Up-to-date data, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable information on degree offerings, professional accreditation, jointly offered degrees, part-time and evening/weekend programs, postbaccalaureate distance degrees, faculty, students, degree requirements, entrance requirements, expenses, financial support, faculty research, and unit head and application contact information. Readers will find helpful links to in-depth descriptions that offer additional detailed information about a specific program or department, faculty members and their research, and much more. In addition, there are valuable articles on financial assistance, the graduate admissions process, advice for international and minority students, and facts about accreditation, with a current list of accrediting agencies.

Innovative Teaching Strategies in Nursing and Related Health Professions, Sixth Edition is focused on providing in-depth coverage around teaching, learning and evaluation strategies for Nurse Educators and health professionals. The text addresses different styles of learning, diversity in the classroom and critical thinking. Creative and innovative strategies and techniques are woven throughout the text with an emphasis on the importance of simulation in the classroom. The authors bring key concepts to life by including specific examples and suggestions for how to implement teaching strategies, how to identify types of learners as well as how to predict potential issues or challenges with each strategy. The Sixth Edition addresses specific teaching-learning strategies for traditional classroom settings, the clinical arena, and through the use of technology for both web-based and virtual simulation. The new edition focuses on the strategy behind the use of technology to help the students understand how it helps to promote learning and engagement. Innovative Teaching Strategies in Nursing and Related Health Professions, Sixth Edition is appropriate for all graduate level courses for health professions educators. A unique quality of this text is that it can be used in any health professions program other than nursing. No other Health professions education text acknowledges fields other than nursing. This text is widely used by students who practice and teach in a variety of health professions and is viewed as an integral resource for their professional development. Key Features: - Provides specific examples and suggestions for how or when to use particular teaching strategies according to type of learner in the classroom - Addresses trends in health care and education of health

professionals (Reference is made to the 2003 report from the Institute of Medicine on health professions education. Examples throughout point to the changing nature of patient care and show how to prepare students to practice in diverse settings) - Discusses the use of Library Resources - Includes coverage of the education of health professionals New to this Edition: Clinical Reasoning Research and teaching the strategies of searching written by a Research Librarian Innovation of new teaching methods and technologies Emphasis on simulation Extensive revision of Concept Mapping chapter along with information on how to grade a student s map Teaching preparation and the use of resources Synchronous Learning"

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