

Pacific Senior Secondary Certificate Examination Papers

The chapters in this book provide a diverse set of topics, perspectives and formulations about educational issues in a group of important Pacific Rim countries. Each contributor explores an area of national educational importance for their particular country, taking care to locate themselves within their own national context and then to look outwards to consider the educational relevance of the Pacific Rim and, more generally, globalisation.

Provides information on the Council and the 10 participating organisations: Forum Fisheries Agency, Fiji School of Medicine, Pacific Islands Development Program, Pacific Islands Forum Secretariat, South Pacific Applied Geoscience Commission, South Pacific Board for Educational Assessment, Secretariat of the Pacific Community, South Pacific Regional Environment Programme, South Pacific Tourism Organisation, and University of the South Pacific.

'There is considerable rigour behind the work and the contexts are well positioned. The books have excellent HR data for not only businesses, but employees considering a transfer to an international location. In addition to the primary authors cadres of industry advisors were assembled of considerable status and representing mainstream organisations and unions. The countries covered total twenty one and, in addition, there is a summary chapter in volume two on issues, trends and implications. Obviously there are other reference points available on single countries and indeed dual country comparisons, but this work is timely, highly relevant and extremely valuable. It is recommended most highly.' – Geoffrey N. De Lacy, Australian Human Resource Institute Journal 'A very welcome and valuable addition to the literature, this two-volume handbook covers current HRM policies and practices in all 21 APEC (Asia-Pacific Economic Cooperation) member economies. For the first time, we have single-source access to a codified set of macro-level HRM profiles for APEC membership economies . . . this project helps fill the need for systematic and accurate HRM data in a very large geographic area, including four continents divided by the Pacific Ocean . . . this is an impressive compilation and will benefit government and business organizations when formulating strategy for employment relations. It will also assist those in the academic sector with the research and teaching of cross-cultural management issues. It should be a welcome addition to most academic and special libraries with interests in the Asia and the Pacific.' – David A. Flynn, Business Information Alert It is becoming increasingly recognised that the way in which human resources are managed is a key source of sustainable competitive advantage for business. Nowhere, Michael Zanko argues, is this seen to be more relevant than in the Asia-Pacific region. The aim of the Handbook and its systematically codified economy human resource management (HRM) profiles is to improve knowledge and understanding of HRM policy and practices in the Asia-Pacific region. It serves as a practical guide to predominantly macro-level HRM policies and practices in ten APEC economies, covering Australia, Chinese Taipei (Taiwan), Hong Kong, Indonesia, Japan, Korea, Malaysia, People's Republic of China, Thailand and the United States of America. The Handbook of Human Resource Management Policies and Practices in Asia-Pacific Economies Volume I will be essential reading for lecturers, researchers, academics and managers concerned with

human resource management, international business, management, and cross-cultural studies. The Handbook will also be of great interest to those involved in industrial and employment relations.

Tonga's prospects for private sector-led economic development are bright, provided that governance, economic policy, and regulatory environments are improved. This is the conclusion of this economic report, which provides a comprehensive analysis of contemporary economic and key sector developments intended to assist the Government of Tonga in policy formulation and implementation.

This country-by-country survey of educational systems provides detailed essays on the histories, legal foundations, and primary and secondary educational systems of 233 countries. This updated and expanded edition gives users up-to-date coverage of reorganized educational systems and high-interest topics such as technological advances.

This volume covers the language situation in Hong Kong, Timor-Leste and Sri Lanka explaining the linguistic diversity, the historical and political contexts and the current language situation, including language-in-education planning, the role of the media, the role of religion and the roles of non-indigenous languages. Two of the authors are indigenous to the situations described while the other has undertaken extensive field work and consulting there. The three monographs contained in this volume draw together the literature on each of the polities to present an overview of the research available about each of them, while providing new research-based information. The purpose of the volume is to provide an up-to-date overview of the language situation in each polity based on a series of key questions in the hope that this might facilitate the development of a richer theory to guide language policy and planning in other polities where similar issues may arise. This book was published as special issues of Current Issues in Language Planning.

â€œ[A] magisterial history of twentieth-century Fiji.... The historical research is thorough and scrupulous, and the presentation is lucid. Lal brings together a wealth of information, much of it previously unavailable and the earlier available materials often reframed in thought-provoking ways.... Perhaps its greatest strength is that it presents the history of modern Fiji as very complicated and multifaceted.â€• â€”The Contemporary Pacific Pacific Islands Monograph Series No.11 Published in association with the Center for Pacific Islands Studies, University of Hawaiiâ€”i

Globalisierung und Migration, internationale Begegnungen, Schul- und Hochschulkooperationen oder Projekte der Entwicklungszusammenarbeit rücken auch außereuropäische Regionen immer mehr in das Blickfeld internationaler pädagogischer Fragestellungen. Über Bildungsentwicklungen außerhalb der ‚westlichen‘ Welt wird jedoch im deutschen Sprachraum relativ wenig publiziert. Diesem Umstand will der vorliegende Sammelband abhelfen. Teil 1 enthält Regionalstudien zu Bildung in den Arabischen Staaten, der Karibik, Lateinamerika, den Ostasiatischen Staaten, der Pazifikregion, Subsahara-Afrika und Süd- und Westasien. In Teil 2 finden sich Länderstudien zum Bildungswesen einzelner Staaten dieser Regionen, die als besonders einflussreich gelten: Brasilien, China, Nigeria, Indien, Japan, Mexiko und Südafrika. Das Buch wendet sich an Wissenschaftler und Studierende aus den Erziehungs-, Kultur-, Politik- oder Sozialwissenschaften, ferner an Experten, Dozenten und Praktiker grenzüberschreitender Bildungs Kooperationen. Es kann darüber hinaus auch für Journalisten, Mitarbeiter internationaler Wirtschaftsunternehmen oder im Tourismussektor von Interesse sein. Aufgrund der Kombination von regional ausgerichteten Überblicksartikeln und einzelnen Länderstudien eignet es sich als Seminarlektüre oder zum Selbststudium. Mit Beiträgen von Christel Adick, Laura

Patricia Cruz Ruiz, Ina Gankam Tambo, Caroline Glöckner, Esther Hahm, Jonathan Kriener, Gregor Lang-Wojtasik, Sabine Meise, Christine Rehkla, Claudia Richter und Volker Schubert.

This book results from the work of the Commission on Geographical Education of the International Geographical Union. Part 1 focuses on the distinctive traditions of school geography. Part 2 reviews the state of school geography on a broad continental basis, including national case studies by local experts. The final chapters extrapolate from the present and point to likely future developments in the subject, again with examples drawn from various countries.

Education and Change in the Pacific Rimmeeting the challengesSymposium Books Ltd Arranged alphabetically, this book draws upon articles in "The International Encyclopedia of Education", Second Edition, and contains 152 articles on national systems of education. It provides: general background information, such as geographical, social structure, economic factors; references and further reading; an author index; and more.

First Published in 2000. Routledge is an imprint of Taylor & Francis, an informa company. This Selected Issues paper analyzes fiscal management and strategy for growth for Vanuatu. It presents an overview of recent fiscal policy and outcomes. The main structural changes in the financial sector since independence in 1980 are discussed. The paper highlights some key features common to most Pacific Island countries' financial systems. It concludes that despite the recovery from the 1998 financial crisis, the financial system needs further reforms to promote private sector-led development in the medium term.

An examination of the way in which the assets and problems of small states influence their education systems. It presents a conceptual framework, looks at issues of curriculum, regional co-operation and foreign aid, and provides case studies, including Brunei Darussalam, Montserrat and Bhutan.

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