

Papers On Philosophy Of Nursing

Specifically a practical, how-to reference, *Effective Nursing Leadership* addresses the personal and interpersonal aspects of productive leadership and the benefits inherent to this approach.

Philosophies and Theories for Advanced Nursing Practice, Fourth Edition provides a broad foundation in philosophy for nursing students with its focus on the structure, function, and evaluation of theory.

An excellent resource for graduate nursing students in master's and doctoral programs! *Philosophical and Theoretical Perspectives for Advanced Nursing Practice* focuses on the theoretical and philosophical perspectives necessary to guide advanced nursing practice. The expertly written chapters are diverse in content and emphasize evidence-based practice, values, person-centered care and global perspectives, and explores the interrelationships between theory, practice, and research.

In recent years, philosophical issues in nursing and health care have become more evident in the academic literature. *The Philosophy of Nurse Education* covers a variety of philosophical perspectives and enhances ideas of learning, teaching and curriculum design.

Prepare for licensure and your transition to practice! Organized around the issues in today's constantly changing healthcare environment *Yoder-Wise's Leading & Managing in Canadian Nursing, 2nd Edition* offers an innovative approach to leading and managing by merging theory, research, and practical application. This cutting-edge text is intuitively organized around the issues that are central to the success of Canadian nurses including cultural diversity, resource management, advocacy, patient safety, delegation, and communication. In addition, it provides just the right amount of information to equip you with the tools you need to master leadership and management – all to help prepare you for clinical practice! UNIQUE! Each chapter opens with *A Challenge*, where practicing nurse leaders/managers offer their real-world views of a concern related in the chapter, encouraging you to think about how you would handle the situation. UNIQUE! *A Solution* closes each chapter with an effective method to handle the real-life situation presented in *A Challenge* and demonstrates the ins and outs of problem-solving in practice. Innovative content and presentation, merge theory, research and professional practice in key leadership and management areas. An array of pedagogical elements includes chapter objectives, glossary terms, exercises, *Research Perspectives*, *Literature Perspectives*, *Theory Boxes*, chapter checklists, tips, and references. Intuitively organized content and clear and unbiased writing style facilitates learning of theory and complex concepts. Inviting and well-structured full-colour design enhances your learning by being able to find information quickly and easily, providing visual reinforcement of concepts. UNIQUE! Two NEW chapters help build your leadership skills within your academic program - one of which is authored by an undergraduate student and an early career alumnus. NEW! UNIQUE! Chapter on nursing leadership in Indigenous health explains the leadership role and is also integrated into relevant topics throughout the text. NEW! Expanded and updated coverage of topics includes workplace violence and incivility, strength-based nursing and the role of nurses as change agents - visioning, shaping culture, leading change. NEW! Expanded discussion on the interdependence of leadership and management roles and competencies clearly fosters leadership ideas for effective and responsive health care environments. NEW! Additional examples of real life practice cases and examples help you to examine and apply theoretical concepts.

Noted theorists and scholars explore the historical and contemporary theories that are the foundation of nursing today. The 3rd Edition of this highly praised book meets the needs of today's students with a new focus on the models that define the best outcomes and provide the evidence that supports nursing practice. For each theory, you'll find an introduction to the theorist, a description of the theory's role as a model for nursing practice, and an examination of its application in clinical practice. Readers will understand how the theory has been used in the past and evaluate it as a model for clinical practice.

What is a philosophy of nursing? What is required for its development? How is it related to contemporary conceptualizations of nursing? Answers to these and other questions are pursued by leading nursing scholars in this important new book. It will help the researcher gain a better grasp of what it will take to establish a sound philosophical basis for the development of nursing practice, education, research and administration.

Now in its Sixth Edition, this foremost leadership and management text incorporates application with theory and emphasizes critical thinking, problem solving, and decision making. More than 225 case studies and learning exercises promote critical thinking and interactive discussion. Case studies cover a variety of settings, including acute care, ambulatory care, long-term care, and community health. The book addresses timely issues such as leadership development, staffing, delegation, ethics and law, organizational, political, and personal power, management and technology, and more. Web links and learning exercises appear in each chapter. An Instructor's CD-ROM includes a testbank and PowerPoint slides.

Philosophy of Nursing: An Introduction Macmillan International Higher Education

Designed for use in sequential professional development courses across the curriculum, *Role Development in Professional Nursing Practice* covers role development of the professional nurse as it occurs in three developmental stages, moving from the simple to the more complex: Nurse as Individual; Nurse/Client Relationships; and Nurse as Member of the Health Care Team.

Taken as a whole, the papers in this collection address many of the most pressing issues in psychiatric nursing today. Each chapter is followed by an invited commentary from

respected psychiatric nurses.

Named a 2013 Doody's Core Title! "A challenge ahead for nursing is to take the path of most resistance rather than the easier road of least resistance. The debate needs to continue...[by focusing on] whether nursing is teaching an appropriate level of inquiry including philosophy and methodologies specific to those real-world, rapidly changing conditions that characterize today's practice environment." From the Foreword by Sally J. Reel, PhD, RN, FNP, BC, FAAN, FAANP University of Arizona College of Nursing "I have taught a philosophy of science course intermittently for about 20 years. Philosophy of Science for Nursing Practice is not only the most succinct, insightful, well-organized presentation of information I've yet seen, but drives thinking to where it ought to be." Laura Cox Dzurec, PhD, PMHCNS-BC Dean and Professor Kent State University College of Nursing "This appears to be the first book that focuses on the philosophy of science and its application to practice doctorates. The authors assume readers may not have a formal background in the philosophy of science, and write in a conversational tone with a minimum of difficult terminology. They discuss the current state of DNP education in a way that can foster discourse and debate." Score: 97, 5 Stars. --Doody's Medical Reviews Tailored for both DNP and PhD doctoral nursing programs, this text is the first to focus on philosophy of science applications to the discipline of nursing. The authors, a philosopher and a nurse-scholar who co-teach the course upon which this volume is based, address a growing need for increased philosophy of science content in evolving DNP programs, as well as practice-oriented research considerations for this discipline. The volume presents a creative use of the social, political, and historical content in which nursing has evolved. As a whole, this extremely important text reassures the student of the fluid and palpable connections between philosophy of science and nursing science and practice. Key Features: Explores the concept of nursing as a practice profession and assesses how much philosophy of science is needed for doctoral nursing students. Examines the practical application of the philosophy of science to both DNP and PhD students. Addresses the basic principles and concepts of the philosophy of science and their practical application for contemporary practice inquiry. Provides an overview of the century-long path to the development of nursing science that is an essential "bridge" to the philosophy of science content and serves as a "next step" towards building a nursing epistemology Reinforces important connections between the philosophy of science to nursing science and nursing practice.

This one-of-a-kind book provides an in-depth analysis of nursing practice as a concept and area of study, rather than as an aggregation of specific techniques and skills. The text addresses the essential features of nursing practice using a five-level nursing framework developed by the author. This framework promotes a deep understanding of how nursing should be holistically practiced rather than focusing on particular nursing competencies. The book stresses the importance of developing a multifaceted, adaptable approach to nursing that integrates all of its complexities, including philosophy, knowledge and knowing, and situational contingencies. Also addressed are the integral components of nursing practice, including essential tools, collaboration, knowledge application, competence, expertise, and quality of practice. The book discusses and analyzes the five levels of nursing practice—the nursing perspective, nursing knowledge for practice, the philosophy of nursing practice, the dimension of nursing practice, and the process of nursing practice—to provide a model for how nursing should be practiced in order to better serve patients and advance knowledge for practice. With its in-depth perspective and unique focus, the book draws from nursing knowledge, but also from the fields of philosophy and the social sciences. As such, it analyzes the essential features and characteristics of nursing practice through a broader lens. The book also includes a comprehensive bibliography from nursing, philosophy, and social sciences literature. It is designed as both a text for graduate-level nursing students and as an authoritative reference for practicing nurses, educators, and researchers. Key Features: Presents a five-level analytical model of nursing practice developed by the author Provides an in-depth examination of the essential features and dimensions of nursing practice using this analytical model Addresses the essential tools of nursing practice; collaborative practice, knowledge application, and competence; expertise; and quality of practice Includes a comprehensive bibliography relevant to the study of nursing practice from nursing, philosophy, and the social sciences

Nurses and healthcare professionals are constantly faced with ethical and philosophical dilemmas when working with children in everyday practice. Ethical and Philosophical Aspects of Nursing Children and Young People is a comprehensive text on the ethics and philosophy behind paediatric nursing that reflects the contemporary issues encountered while working with children and young people. The title provides a philosophical and historical analysis of the subject, looking at a review of sociological and political theories concerning the nature of childhood, and providing a critical analysis of contemporary notions about childhood. It then goes on to look at moral theories and their application to paediatric nursing practice, ethical issues when caring for children of all ages, from infancy to adolescence. It considers issues of disabled children, confidentiality, mental health issues, children's rights, and pain management. With case studies and activities throughout, this book will enable students and newly qualified nurses both to understand philosophical concepts and issues but also to articulate their own reflections and observations on these subjects. Written by children's nurses for children's nurses With contributions from internationally recognised experts in the field Reflective scenarios, further reading, extensive referencing, case studies, guided questions, and resources throughout Includes appendices on the RCPCH Guidelines on Withdrawal of Treatment, the ICN Ethical Code, the Summary of the UNCRC, and the RCPCH Guidelines for the Conduct of Ethical Research

This book helps you provide a well-rounded doctoral curriculum. The philosophy of science is essential to the core of doctoral study in nursing. This text presents historical and contemporary thinking on this significant subject. Readers will find a wealth of information from a variety of philosophers and conceptualizers of Western science. The text's approach stimulates analysis and reflection for enhanced learning. Coverage straddles the balance between nurse and non-nurse philosophers with discussion and reflective questions, and includes thoughts about nursing as

a science and an art. Students will learn to recognize the connection between an understanding of philosophic inquiry and scientific investigation -- or research -- in nursing. Compatibility: BlackBerry® OS 4.1 or Higher / iPhone/iPod Touch 2.0 or Higher / Palm OS 3.5 or higher / Palm Pre Classic / Symbian S60, 3rd edition (Nokia) / Windows Mobile™ Pocket PC (all versions) / Windows Mobile Smartphone / Windows 98SE/2000/ME/XP/Vista/Tablet PC

This is the first book to describe the key business, policy, medical, and operational considerations necessary for successfully running and operating nurse-led health facilities.

Nurses who conduct research have a longstanding interest in questions of nursing knowledge. *Nursing Knowledge* is a clear and well-informed exposition of the philosophical background to nursing theory and research. *Nursing Knowledge* answers such fundamental questions as: How is nursing theory related to nursing practice? What are the core elements of nursing knowledge? What makes nursing research distinctive as nursing research? It examines the history of the philosophical debates within nursing, critiques the arguments, explains the implications and sets out to rethink the philosophical foundation of nursing science. *Nursing Knowledge* begins with philosophical problems that arise within nursing science. It then considers various solutions with the help of philosophical ideas arguing that nurses ought to adopt certain philosophical positions because they are the best solutions to the problems that nurses encounter. The book argues claims that the nursing standpoint has the potential to disclose a more complete understanding of human health than the common disease-and-dysfunction views. Because of the relationship to practice, nursing science may freely draw theory from other disciplines and nursing practice unifies nursing research. By redefining theory and philosophy, *Nursing Knowledge* offers a new philosophical perspective on nursing science, the so-called relevance gap between nursing theory and practice can be closed. The final chapter of the book 'redraws the map', to create a new picture of nursing science based on the following principles: Problems of practice should guide nursing research Practice and theory are dynamically related Theory research must provide the knowledge base necessary for nurse interventions, training, patient education, etc. Nursing research should develop midrange theories and its results are nursing theory is strengthened when it uses theories confirmed by is integrated with other disciplines Key features Clear and accessibly written Accurate and philosophically well-informed, Discusses philosophical problems in contexts familiar to nurses Systematically examines the philosophical issues involved in nursing research Examines epistemology (how we know what we know), theory development, and the philosophical foundations of scientific methodology. Develops a new model of nursing knowledge Dr. Mark Risjord is Associate Professor in Philosophy at Emory University, and has a faculty appointment in the Nell Hodgson Woodruff School of Nursing. His main research areas have been in the philosophy of social science and the philosophy of medicine. He was invited to has been teaching philosophy of science and theory development in the new PhD program in the Nell Hodgson School of Nursing at Emory University insince 1999. He has been awarded two competitive teaching prizes: Emory Williams Distinguished Teaching Award (2004) and the Excellence in Teaching Award (1997). He is presently serving as the Masse-Martin/NEH Distinguished Teaching Chair (2006-2010).

Employs philosophy to help illuminate the nature of nursing and provide a holistic view of both nursing and persons.

Written for DNP and PhD nursing programs, this text, based on a unique team-taught philosophy of science nursing courses, distills challenging content and delivers it in clear, highly accessible language for professors untrained in philosophy and their students. Authored by a nurse researcher/philosopher team who developed and taught this course for more than 7 years, the book provides a unique, integrated viewpoint that avoids esoteric and overly theoretical discussions and facilitates a clear connection between the philosophy of science and nursing science and practice. This second edition offers enhanced clarity and encompasses updates in philosophy of science interpretation, nursing practice and science, and a still-emerging practice epistemology. It is distinguished by its increased emphasis on DNP investigation that relies on a fundamental relationship with evidence-based practice, as well as the informational needs of the PhD student and the type of research the PhD graduate is expected to produce. The bulk of the text focuses on basic principles and concepts of the philosophy of science in regard to the education of both DNP and PhD nursing students. The book discusses the concept of nursing as a "practice discipline" within historical and sociological contexts, and addresses the importance of philosophy of science knowledge within a practice discipline. It examines the controversial question of how much philosophy of science a doctoral student actually needs. The text concludes with a brief introduction to nursing science knowledge content that is an essential "bridge" to the philosophy of science content and serves as a "next step" toward building a nursing epistemology. New to the Second Edition: Revised to enhance clarity of information Reflects contemporary trends in doctoral nursing education Updated Questions for Reflection offer scholarly discourse New appendix offers a sample semester-based syllabus based on the second edition Key Features: Provides concise, accessible information that makes clear connections to practical applications Written jointly by a philosopher and a nurse scholar who co-teach the course Facilitates student ability to see the real connection between philosophy and practice Increased focused content on how philosophy of science content is essential to understand evidence-based and practice-based evidence

This book collects together 12 previously unpublished conference and seminar presentations which cover a broad range of topics, including evidence-based practice, reflective practice, practice development, nurse education, nursing scholarship and a variety of philosophical issues applied to nursing. The common theme uniting all of these contributions is the assertion that the research-based technical-rational approach to nursing and other health care disciplines is failing our patients, our students and our profession. In a series of closely argued papers, the book challenges some of the taken-for-granted assumptions that underpin modern evidence-based nursing practice, research and education. It proposes a philosophy of nursing that unites practitioners, academics, teachers and researchers in a person-centred human science of nursing that directly addresses the needs of each individual patient. This book will be of interest to final year undergraduates, Masters and doctoral students, practising nurses undertaking further study, nurse academics and researchers, as well as anyone who is searching for a better way of 'doing' nursing.

Philosophy of Nursing provides an introduction to a new and emergent area of study within nursing. The nature of the philosophy of nursing is explored and applied to three areas of enquiry central to nursing theory and practice: knowledge, persons and care. The idea of knowledge seems crucial because it appears to be important to base nursing interventions on what is known, rather than that which is merely believed. But what is the difference between these? Also, it is common, currently to distinguish between practical knowledge and theoretical knowledge but what is the relationship between the two? The conception of a person is unquestionably of fundamental relevance to nursing but are patients simply biological organisms? Should their

treatment and care plans reflect this? What is to be made of the appeals to the idea of a patient as a 'narrative'? What role does caring have and what is 'ontological caring'? This stimulating text seeks to provide answers to all of these questions and to explain their relevance to nursing. Throughout key debates the author critically engages with the work of major nursing writers, and in particular with Benner and Wrubel, and Carper. In conclusion the discussion focuses on the nature of nursing, how this is best understood and why it is important. For the first time illuminating answers are supplied to the issues in nursing theory and practice upon which the very nature of such theory and practice depends.

Despite noteworthy exceptions, nursing's literature largely disregards the ways in which social and sociological theory permeates, guides and shapes research, education, and practice. Likewise, social theory's ability to position nursing within wider structures of healthcare and educational provision is similarly and puzzlingly downplayed. The questions nurses ask and the problems they face cannot however, adequately be addressed without engaging with social and sociological theory and, to progress this engagement, contributors to this book explore how social theories are used by and might apply to nursing and nursing practice. The book draws on a wide range of perspectives – philosophical, theoretical, empirical and political – to offer a robust and wide-ranging critique and analysis. *Social Theory and Nursing* is essential reading for nursing researchers, academics and educators, as well as scholars and researchers in medical sociology, medicine and allied health.

This book contains 10 professional papers that I wrote throughout my time in nursing school. These papers will be a valuable resource to any nursing student who is struggling with a similar assignment. These professional papers address the following subjects: philosophy of nursing, health assessment, patient safety, medical-surgical nursing, pediatrics, management, community, and capstone.

This book presents a novel approach to understanding the science and art of nursing that underpins evidence-based practice. It explores the foundational philosophical principles of nursing in an accessible manner, to enable readers to grasp the key arguments behind empirical nursing and why it is important for nurses to understand it.

*** Awarded First Place in the 2015 AJN Book of the Year Award in two categories - "History and Public Policy" and "Professional Issues" *** This anthology presents the philosophical and practice perspectives of nurse scholars whose works center on promoting nursing research, practice, and education within frameworks of social justice and critical theories. Social justice nursing is defined by the editors as nursing practice that is emancipatory and rests on the principle of praxis which is practice aimed at attaining social justice goals and outcomes that improve health experiences and conditions of individuals, their communities, and society. There is a lack in the nursing discipline of resources that contain praxis approaches and there is a need for new concepts, models, and theories that could encompass scholarship and practice aimed at purposive reformation of nursing, other health professions, and health care systems. Chapters bridge critical theoretical frameworks and nursing science in ways that are understandable and useful for practicing nurses and other health professionals in clinical settings, in academia, and in research. In this book, nurses' ideas and knowledge development efforts are not limited to problems and solutions emerging from the dominant discourse or traditions. The authors offer innovative ways to work towards establishing alternative forms of knowledge, capable of capturing both the roots and complexity of contemporary problems as distributed across a diversity of people and communities. It fills a significant gap in the literature and makes an exceptional contribution as a collection of new writings from some of the foremost nursing scholars whose works are informed by critical frameworks.

The book deals with situations which are handled by mental health nurses on a daily basis, and offers commentary and strategic help in crisis and risk management. Individual chapters address the particular issues faced in dealing with patients and clients with the most prevalent problems of mental health.

The Practical, Moral, and Personal Sense of Nursing is the first explicitly philosophical articulation in English of the essence of nursing from a phenomenological perspective. The authors interpret nursing as competencies and excellences that are exercised in an "in-between" situation characteristic of nursing practice (the practical sense) which fosters the well-being of patients (the moral sense) within the nurse-patient relationship (the personal sense). This directly challenges the current tendency to reconstruct nursing by using theories drawn from the behavioral and natural sciences, and shows why nursing must be reformed from within. Bishop and Scudder stress the use of phenomenology to articulate an actual practice, showing the unique capacity of phenomenology to illuminate actual situations and to generate fresh understandings of old problems.

Philosophical inquiry is a topic of increasing importance and concern in nursing research and theory. The contributors to this pathbreaking volume reflect a diversity of thought concerning the nature of philosophical questions in nursing and the uses of philosophy by nurses in their attempts to address epistemological, ethical and metaphysical questions about nursing issues. They clearly reflect the current state of philosophical inquiry in nursing and various viewpoints on important issues, and provide a foundation for future thought in this area.

Teaching skills are critical to nursing profession and use of educational technology becomes an important medium to impart the skills. This also promotes students and learning. On the other hand, innovations that suit today and learners are essential to enhance and sustain the students and interest and understanding. Keeping in mind these basic principles, this book has been authored by one of the most senior and experience teacher. The BSc Nursing syllabus by INC forms the basis for content selection of the book. Simplicity, clarity and logical presentation are distinct hallmarks of the book. Chapter outline, objectives and summaries together with tables, figures, examples and graphic materials in every chapter guide the readers throughout the book. *Philosophies and Theories for Advanced Nursing Practice, Second Edition* was developed as an essential resource for advance practice students in master s and doctoral programs. This text is appropriate for students needing an introductory understanding of philosophy and how a theory is constructed as well as students and nurses who understand theory at an advanced level.

The Second Edition discusses the AACN DNP essentials which is critical for DNP students as well as PhD students who need a better understanding of the DNP-educated nurse s role.

Philosophies and Theories for Advanced Nursing Practice, Second Edition covers a wide variety of theories in addition to nursing theories. Coverage of non-nursing related theory is beneficial to nurses because of the growing national emphasis on collaborative, interdisciplinary patient care. The text includes diagrams, tables, and discussion questions to help students understand and reinforce core content."

The basics of fundamental and general nursing science are presented in this health resource for auxiliary, enrolled, and registered general nurses. A strong community nursing focus infuses

the outcome-based teachings and questions to stimulate further discussion. Practical information on nursing in South Africa is provided, including working in the legal framework, managing the challenges of nursing in a culturally diverse society, and dealing with patients suffering from HIV and AIDS. Medical teachings on the use of oxygen, temperature regulation, mobility, and skin integrity complement the ethical discussions.

This book provides the definitive Code of Nursing Practice, clarifying the nine words that are central to nursing - advocacy, care, dignity, holism, separatism, research, ethics, health, and nursing itself. Each keyword is clearly defined and comprehensively illustrated with down-to-earth nursing/health care examples.

A collection of short interviews based on 5 questions presented to some of the most prominent scholars in this field. We hear their views on the philosophical aspects that pertain to nursing practice, education, and research, and how their work fits in these respects

Essay aus dem Jahr 2016 im Fachbereich Pflegemanagement / Sozialmanagement, , Sprache: Deutsch, Abstract: Gaining more experience and knowledge in philosophy, nursing philosophy, and the nursing paradigm has helped me to know more about myself, as a human being and as a nurse. In the process of reading, I find it hard to commit to one point of view or one perspective; however, now I clearly see where I fit. My philosophical perspective in general, and in nursing specifically, are heavily influenced by the empiricism and positivism perspective and ultimately aligns with the totality nursing paradigm. From my ontological perspective in general, I believe in objectivism: that there is a single truth and there is a single reality. I believe that we as human beings are always in interaction with the external reality which is the "environment." I believe that the environment is everything surrounding us, and we as human beings interact with and influence the environment, and the environment interacts with and influences us in turn. In other words, if someone follows a certain action, he/she will be able to predict what the outcomes will be. To illustrate, if I throw a ball up in the air, I expect that it will hit the ground. Another example could be if I follow a specific diet and a specific exercise to lose weight, then the result will be what I expected, which is weight loss unless there are some other contributing factors. From my epistemological standpoint, I believe that reality can be captured by senses and can be predicted by experience. I believe that there is no knowledge without experience. To illustrate, if someone says an apple is red, I can't imagine what the apple looks like if I have never seen a red one before. How can one know what something tastes like if they have never tasted it? Experience is anything that came across our mind at any certain time in the past. I also believe that knowledge can be gained through reasoning. According to wisdom in my culture, "The reason is known, the surprise is blown." In other words, knowledge needs clarifications and explanation, so only reasoning can transform sensory data into something meaningful and understandable.

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