

Transcultural Health Care 4th Edition

Written for health professionals, the Second Edition of *Health Professional as Educator: Principles of Teaching and Learning* focuses on the daily education of patients, clients, fellow colleagues, and students in both clinical and classroom settings. Written by renowned educators and authors from a wide range of health backgrounds, this comprehensive text not only covers teaching and learning techniques, but reinforces concepts with strategies, learning styles, and teaching plans. The Second Edition focuses on a range of audiences making it an excellent resource for those in all healthcare professions, regardless of level of educational program. Comprehensive in its scope and depth of information, students will learn to effectively educate patients, students, and colleagues throughout the course of their careers.

How do you perceive your cultural identity? All of us are shaped by the cultures we interact with and the cultural backgrounds and ethnicities that are part of our heritage. Take a dynamic approach to the study of culture and health care relationships. Dr. Marilyn A. Ray shows us how cultures influence one another through inter-cultural relationships, technology, globalization, and mass communication, and how these influences directly shape our cultural identities in today's world. She integrates theory, practice, and evidence of transcultural caring to show you how to apply transcultural awareness to your clinical decision making. Go beyond common stereotypes using a framework that can positively impact the nurse-patient relationship and the decision-making process. You'll learn how to deliver culturally competent care through the selection and application of transcultural assessment, planning and negotiation tools for interventions.

Preceded by *Culture care diversity and universality: a worldwide nursing theory* / [edited by] Madeleine M. Leininger, Marilyn R. McFarland. 2nd ed. c2006.

The textbook offers comprehensive understanding of the impact of cultural factors and differences on mental illness and its treatment.

Build your students' confidence when relating to different cultures in a health care environment. This concise, easy-to-read handbook tackles an often awkward subject in a direct, non-intimidating style. Your students will explore all of the issues they need to be sensitive to, including cultural variations regarding personal space, dietary preferences, communication, symptom management, activities of daily living, and religious and health practices. Discusses the 12 domains of Culturally Competent Care and examines how they apply to all ethnic groups.- Highlights specific instructions, guidelines, tips, warnings, intervention strategies and approaches. - Includes a language translator.

Dealing primarily with nursing in South Africa and the particular challenges that the country's nurses encounter, this book looks at the ethical questions confronting nurses as well as the moral philosophy behind those considerations. Ubuntu—the African notion that everyone in a community is responsible for the

welfare of its members—plays a large part in the moral deliberations of the book, as do problems particular to South Africa. This second edition is updated with new case studies on the AIDS pandemic as well as new ethical questions stemming from the legalization of abortion in South Africa and the rise in the power of health worker unions.

This textbook is the new edition of Purnell's famous *Transcultural Health Care*, based on the Purnell twelve-step model and theory of cultural competence. This textbook, an extended version of the recently published *Handbook*, focuses on specific populations and provides the most recent research and evidence in the field. This new updated edition discusses individual competences and evidence-based practices as well as international standards, organizational cultural competence, and perspectives on health care in a global context. The individual chapters present selected populations, offering a balance of collectivistic and individualistic cultures. Featuring a uniquely comprehensive assessment guide, it is the only book that provides a complete profile of a population group across clinical practice settings. Further, it includes a personal understanding of the traditions and customs of society, offering all health professionals a unique perspective on the implications for patient care.

"This new edition covers new research on personality disorders, and the new DSM. Part 1 provides a basic primer on the cognitive model of personality disorders. Chapters in Part 2 then delve into the specifics of treating specific types of personality pathology. Each has at its core a nice, well-rounded case that illustrate the points well. Broad audience: Psychologists, psychiatrists, clinical social workers, family therapists, mental health counselors, substance-abuse professionals, pastoral counselors"--Provided by publisher.

Prepare to succeed on the CPAN® and CAPA® exams with this authoritative guide from ASPAN! *PeriAnesthesia Nursing Core Curriculum, 3rd Edition* is a comprehensive reference that helps you care for patients before and after anesthesia in all types of settings. There's no other review like it. Coverage of the full scope of perianesthesia nursing makes it an ideal resource for both in-hospital and ambulatory care. And to keep you current, this edition also describes the newest advances in interventional radiology, robotics, and endoscopy procedures. Written by the American Society of PeriAnesthesia Nurses and edited by respected perianesthesia nurses Lois Schick and Pam Windle, this book will help you develop the skills and expertise you need to excel on your certification exam and in practice. Authoritative ASPAN authors cover the core content necessary to demonstrate competency as a perianesthesia nurse, including ASPAN's full scope of practice for the CPAN® and CAPA® certifications. Six sections cover required competencies in these key areas of perianesthesia nursing: professional issues, preoperative assessment, patient care across the life span, perianesthesia, body systems, and education and discharge. Easy-to-use outline format provides a quick review of the fundamentals and standards of practice for patient assessment and care.

Objectives at the beginning of each chapter help you focus on and learn key content. Numerous boxes, tables, and illustrations highlight important information and make the book a valuable reference. Preoperative Assessment Competencies section addresses all aspects of the complete assessment of the patient and family, including areas such as transcultural nursing and alternative therapies as well as the mentally and physically challenged patient. Life Span Considerations section prepares you for the care of patients of all ages with chapters on pediatric, adolescent, adult, and geriatric patients. Useful appendixes cover the CPAN and CAPA certification programs and provide test-taking strategies, helping you to prepare for and pass your exam. A bibliography at the end of every chapter lists additional research resources. NEW content covers interventional radiology, robotics, endoscopy procedures, and the latest technology as it impacts perianesthesia nurses. NEW! Streamlined chapters provide a more concise book. UPDATED Professional Competencies section includes the latest safety, regulatory, and healthcare policies. UPDATED Education and Discharge Competencies section addresses the changes in ambulatory settings and patient discharges.

The Fourth Edition of Leadership in Healthcare responds to the ever-growing importance of leadership to a healthcare professional's role today and includes updated content to reflect the new guidelines set out in the 2018 Nursing and Midwifery Council Standards. The need for leadership in an everyday context is highlighted throughout the book with reference to both theory and practice. There are case studies, practical examples, reflective questions and even anecdotes from the authors' own experience, showing students the potential and application of leadership. There are also activities that enable students to engage with every facet of leadership, as it connects to topics such as team-work, communication, problem-solving, emotional intelligence, critical self-reflection and quality of care. New to the Fourth Edition: A new chapter on Ethical, Legal and Professional Aspects in Leadership Content updates in-line with the 2018 NMC Standards, the new NMC code, and Revalidation. The book is supported by online resources for both students and lecturers, including videos, journal articles, web links, and multiple-choice questions. To download an e-inspection copy click [here](#) or request a physical copy by contacting your local sales representative.

"Proceedings" or "Select minutes of meetings" are included in each volume (except v. 3, 12).

From the Publisher: In a rapidly changing health care system, Global Health Care Issues and Policies equips students with up-to-date information exploring a variety of global health topics and perspectives: culture, religion and health, health research, ethics and health, reproductive health, infectious diseases, chronic diseases, nutrition, mental health, environmental health, aging, ambulatory care, economics and health care, health care insurance, and more. Philosophies and Theories for Advanced Nursing Practice, Second Edition was developed as an essential resource for advance practice students in master s

and doctoral programs. This text is appropriate for students needing an introductory understanding of philosophy and how a theory is constructed as well as students and nurses who understand theory at an advanced level. The Second Edition discusses the AACN DNP essentials which is critical for DNP students as well as PhD students who need a better understanding of the DNP-educated nurse's role. *Philosophies and Theories for Advanced Nursing Practice, Second Edition* covers a wide variety of theories in addition to nursing theories. Coverage of non-nursing related theory is beneficial to nurses because of the growing national emphasis on collaborative, interdisciplinary patient care. The text includes diagrams, tables, and discussion questions to help students understand and reinforce core content."

Culture, Health and Illness is the leading international textbook on the role of cultural and social factors in health, illness, and medical care. Since first published in 1984, it has been used in over 40 countries within universities, medical schools and nursing colleges. This new edition meets the ever-growing need for a clear starting point in understanding the clinical significance of cultural and social factors. The book addresses the complex interactions between health, illness and culture by setting out anthropological theory in a highly readable, jargon-free style and integrating this with the practice of health care using real-life examples and case histories. Fully revised throughout, the fifth edition has expanded its coverage of topics that are challenging both the patient and the carer's understanding of health and illness: poverty and inequality of healthcare, genetics, biotechnology, the internet and health, chronic diseases, drug-resistant infections, changes in nutrition and body image, medical care of migrants, medical technology, global pandemics such as AIDS and malaria, drug and alcohol dependence, and patients' 'languages of distress', a complex topic central to the doctor-patient relationship. In today's world of increasing cultural, religious and ethnic diversity of populations, *Culture, Health and Illness* is essential reading for students of medicine, nursing, psychiatry, public health, health education, international health and medical anthropology, across the globe.

The Most Comprehensive Presentation of Transcultural Nursing Concepts Featuring the Newly Revised Sunrise Enabler! Leininger's *Transcultural Nursing: Concepts, Theories, Research & Practices, Fourth Edition* offers theoretical and practical guidance on the provision of client-focused care by integrating cultural values, beliefs, and lifeways into an individualized plan of care. Transcultural nursing is a vital, holistic approach that allows nurses and other healthcare providers to provide culturally congruent care for individuals, families, groups, and organizations within a context that is meaningful, beneficial, and inclusive of their healthcare values, beliefs, practices, traditions, communication styles, diverse roles, dietary preferences, and more. The text presents a global comparative perspective about Western and non-Western cultures and examines the future direction of transcultural nursing with insights into rural and urban cultures in the United States including the culture care of homeless mothers and

children. The book chapters cover such topics as transcultural nursing, research, and healthcare in Kenya, Southeast Asia, Haiti, Syria, and Taiwan as well as translational research, globalization, conflict resolution, mental health considerations, Ayurvedic medicine, genetics and genomics in healthcare, integration of care and caring, and an overview of transcultural history, concepts, and principles. Leininger's *Transcultural Nursing: Concepts, Theories, Research, and Practices* was edited by two experts in the field and uses Leininger's Theory of Culture Care Diversity and Universality and the Ethnonursing Research Method to provide a useful blend of theory and practical clinical information. Now in its Fourth Edition, this transcultural nursing text conveys the importance of diverse cultural knowledge for the evaluation of patient outcomes, understanding persons in clinical settings and appropriate responses to clinical situations during the nurse/client interaction. Detailed theory is discussed and each chapter contains awareness exercises to ensure comprehension of the nursing role as trusted health care providers. Coverage includes cultural variation in lifestyle, communication and beliefs. New to this edition is a two-color design; revised content on assessment and applications of concepts; a new chapter on culturally appropriate interventions; and, more case studies, research studies and clinical vignettes.

Praise for the Second Edition: "This book will help educators understand the multidimensional process of cultural competence, and the vignettes it provides will be useful to anyone who teaches cultural competence." -- *Nursing Education Perspectives* Based on proven research, this textbook is a unique "how-to" for nursing faculty called upon to educate students, nurses, and other health care providers on how to provide optimal care for culturally diverse populations. It offers a systematic approach featuring ready-to-use materials for planning, implementing, and evaluating cultural competence education strategies and programs. A wealth of practical information on all aspects of culturally competent communication and treatment—in both classroom and workplace settings—is supplemented with an assessment and evaluation toolkit that can be adapted for all educational levels. The third edition is reorganized to facilitate the incorporation of cultural competence into a greater variety of environments, and provides additional examples and case studies to better illustrate content. Updated and revised information, research findings, and expanded ready-to-apply strategies and exemplars are woven throughout all chapters. New and expanded chapters address curriculum; traditional classrooms, hybrid, and online courses; and clinical settings, immersion experiences, service learning, simulation, and nursing skills lab. Included are educational activities for academic, clinical, and professional association settings. Integrated reflection boxes, easy-to-apply action steps, toolkit resource boxes, references, and discussion questions help students to fully integrate the book's content. The text fulfills Cultural Competence accreditation requirements for undergraduate nursing programs and for institutions trying to obtain Magnet Status. New to the Third

Edition: Reorganized to address cultural competence in a variety of environments
Expanded ready-to-apply strategies and exemplars A wealth of updated and revised information and research
New and expanded chapters on curriculum and varied learning modalities
New information on clinical settings, immersion experiences, service learning, simulation, and nursing skills lab
Reflection boxes, easy-to-apply action steps, toolkit resource boxes, and discussion questions
Also available: For PhD students, instructors, institutions, and others who want to take it a step further, can purchase The Cultural Competence Education Resource Toolkit. This product contains questionnaires and evaluation methods for a variety of environments, and will enable the use to assess cultural competence in a group of individuals, and a means to achieve optimal cultural competence. For more information, go to www.springerpub.com/cctoolkit .

Kozier and Erb's Fundamentals of Nursing prepares students for practice in a range of diverse clinical settings and help them understand what it means to be a competent professional nurse in the twenty-first century. This third Australian edition has once again undergone a rigorous review and writing process. Contemporary changes in the regulation of nursing are reflected in the chapters and the third edition continues to focus on the three core philosophies: Person-centred care, critical thinking and clinical reasoning and cultural safety. Students will develop the knowledge, critical thinking and clinical reasoning skills to deliver care for their patients in ways that signify respect, acceptance, empathy, connectedness, cultural sensitivity and genuine concern.

Learn how to think beyond the theoretical in any environment. Ethics & Issues in Contemporary Nursing, 1st Edition examines the latest trends, principles, theories, and models in patient care to help you learn how to make ethically sound decisions in complex and often controversial situations. Written from a global perspective, examples throughout the text reflect current national and international issues inviting you to explore cases considering socio-cultural influences, personal values, and professional ethics. Historical examples demonstrate how to think critically while upholding moral and professional standards, as well as the law. Key topics throughout explore advocacy and rights, diversity, nurse burnout, mass casualty events, social media, violence in the workplace, medication error prevention, opioid and other substance use, HIPAA, and healthcare reform. In addition, this new title contains supplemental case studies and review questions to further challenge and prepare you to make morally sound decisions in any healthcare setting. NEW! Case Presentations from the United States and around the World address ethical dilemmas across the practice of nursing. NEW! Think About It boxes present provocative questions within every case presentation. NEW! Thoroughly up-to-date and well referenced content ensures material presented is accurate. NEW! Straightforward and conversational writing style makes content interesting and understandable. NEW! Review questions on Evolve allow students to practice what they have learned. NEW! Case studies on Evolve help students apply the theoretical concepts they

have learned. NEW! Ask Yourself questions integrated into each chapter help students understand the relevance of the material. NEW! Discussion questions and Activities within every chapter encourage students to think beyond the theoretical. NEW! Summary and Highlights within every chapter make it easier for students to thoroughly understand key elements.

Publisher's description: Noted researchers, educators, and clinicians from a wealth of backgrounds use the Purnell twelve-step model to examine 33 population groups from a health care perspective. Each brings a personal understanding of the traditions and customs of their societies, providing a unique perspective on the implications for patient care.

Contexts of Nursing 3e builds on the strengths of previous editions and continues to provide nursing students with comprehensive coverage of core ideas and perspectives underpinning the practice of nursing. The new edition has been thoroughly revised and updated. New material on Cultural Awareness and Contemporary Approaches in Nursing has been introduced to reflect the realities of practice. Nursing themes are discussed from an Australian and New Zealand perspective and are supported by illustrated examples and evidence. Each chapter focuses on an area of study within the undergraduate nursing program and the new edition continues its discussions on history, culture, ethics, law, technology, and professional issues within the field of nursing. update and revised with strong contributions from a wide range of experienced educators from around Australia & New Zealand new Chapter 17 Becoming a Nurse Leader has been introduced into the third edition to highlight the ongoing need of management in practice Chapter 20 Cultural Awareness Nurses working with indigenous people is a new chapter which explores cultural awareness, safety and competence Chapter 22 Using informatics to expand awareness engages the reader on the benefits of using technology evidence-based approach is integrated throughout the text learning objectives, key words and reflective questions are included in all chapters

Ensure Culturally Competent, Contextually Meaningful Care for Every Patient Rooted in cultural assessment and trusted for its proven approach, Transcultural Concepts in Nursing Care is your key to ensuring safe, ethical and effective care to diverse cultures and populations. This comprehensive text helps you master transcultural theories, models and research studies while honing the communication and collaboration skills essential to success in today's changing clinical nursing environment. Updated content familiarizes you with changes in the healthcare delivery system, new research studies and theoretical advances. Evidence-Based Practice boxes ground concepts in the latest research studies and highlight clinical implications for effective practice. Case Studies , based on the authors' actual clinical experiences and research findings, help you translate concepts to clinical applications across diverse healthcare settings. Review questions and learning activities in each chapter inspire critical thinking and allow you to apply your knowledge. Chapter objectives and key terms keep you

focused on each chapter's most important concepts.

Clearly written, comprehensive coverage of psychiatric mental-health nursing delivers what nursing students need to meet the challenges of health care today. Its evidence-based, holistic approach to nursing practice focuses on both physiological and psychological disorders. Designed to be used in longer psychiatric mental-health nursing courses, this text provides students with a comprehensive grounding in therapeutic approaches as well as must-know DSM-5 disorders and nursing interventions.

This concise, easy-to-read book tackles the potentially awkward subject of culture in a direct, non-intimidating style. It prepares all health professionals in any clinical setting to conduct thorough assessments of individual from culturally specific population groups, making it especially valuable in today's team-oriented healthcare environment. The book is suitable for healthcare workers in all fields, particularly nurses who interact with the patients 24 hours a day, every day of the week. Based on the Purnell Model for Cultural Competence, it explores 26 different cultures and the issues that healthcare professionals need to be sensitive to. For each group, the book includes an overview of heritage, communication styles, family roles and organization, workforce issues, biocultural ecology, high-risk health behaviors, nutrition, pregnancy and child bearing, death rituals, spirituality, healthcare practices, and the views of healthcare providers. It also discusses the variant characteristics of culture that determine the diversity of values, beliefs, and practices in an individual's cultural heritage in order to help prevent stereotyping. These characteristics include age, generation, nationality, race, color, gender, religion, educational status, socioeconomic status, occupation, military status, political beliefs, urban versus rural residence, enclave identity, marital status, parental status, physical characteristics, sexual orientation, gender issues, health literacy, and reasons for migration. Each chapter offers specific instructions, guidelines, tips, intervention strategies, and approaches specific to a particular cultural population.

Transcultural Health Care A Culturally Competent Approach F A Davis Company

This book is meant to serve as a framework and structure to help readers bolster their knowledge in cultural competency. Each chapter begins with objectives, and the chapters on particular racial/ethnic or cultural groups include case studies, key terms, and definitions. Pertinent research studies are also included, with review questions ending each chapter. A glossary and an appendix that identifies Muslim health beliefs and health practices end the book.

This introductory textbook relates theory to practice and enhances students' learning and understanding of cultural issues that impact on patient care and their own practice as nurses, while considering wider social and political issues. Now in its third edition, Cultural Awareness in Nursing and Health Care has been updated to include new research, evidence and a completely new chapter focusing on the health care workforce itself and the issues it's facing. Other topics include: Health, illness and religious beliefs; Mental health and culture; Women's and men's health in a multicultural society; Caring for the elderly; Death and bereavement. Key features:

Includes international perspectives and issues relating to overseas nurses studying and working in the UK; Case studies, reflective exercises, summary boxes and website links designed to stimulate discussion and shared practice; Fully updated with guidelines for practice and education.

Written for all health care providers, this text promotes awareness of the dimensions and complexities involved in caring for people from culturally diverse backgrounds. The author through discussions of her own experiences, shows how cultural heritage can affect delivery and acceptance of health care and how professionals, when interacting with their clients, need to be aware of these issues in order to deliver safe and professional care. Traditional and alternative health care beliefs and practices from Asian American, African American, Hispanic, and American Indian perspectives are represented.

Conveys the importance of diverse cultural knowledge for evaluation of patient outcomes, understanding persons in clinical settings, and appropriate responses during the nurse/client interaction.

The goal of this open access book is to develop an approach to clinical health care ethics that is more accessible to, and usable by, health professionals than the now-dominant approaches that focus, for example, on the application of ethical principles. The book elaborates the view that health professionals have the emotional and intellectual resources to discuss and address ethical issues in clinical health care without needing to rely on the expertise of bioethicists. The early chapters review the history of bioethics and explain how academics from outside health care came to dominate the field of health care ethics, both in professional schools and in clinical health care. The middle chapters elaborate a series of concepts, drawn from philosophy and the social sciences, that set the stage for developing a framework that builds upon the individual moral experience of health professionals, that explains the discontinuities between the demands of bioethics and the experience and perceptions of health professionals, and that enables the articulation of a full theory of clinical ethics with clinicians themselves as the foundation. Against that background, the first of three chapters on professional education presents a general framework for teaching clinical ethics; the second discusses how to integrate ethics into formal health care curricula; and the third addresses the opportunities for teaching available in clinical settings. The final chapter, "Empowering Clinicians", brings together the various dimensions of the argument and anticipates potential questions about the framework developed in earlier chapters.

Fundamentals of Athletic Training, Fourth Edition, provides a clear understanding of the functions, skills, and activities that are involved in the work of certified athletic trainers. This book helps students evaluate the possibility of a career as a sports medicine professional.

Take a fresh, new approach to nursing fundamentals that teaches students how to think, learn, and do while they make the 'connections' each step of the way.

This textbook is the 5th edition of Purnell's famous Transcultural Health Care, based on the Purnell twelve-step model and theory of cultural competence. This textbook, an extended version of the recently published Handbook, focuses on specific populations and provides the most recent research and evidence in the field. This new updated edition discusses individual competences and evidence-based practices as well as

international standards, organizational cultural competence, and perspectives on health care in a global context. The individual chapters present selected populations, offering a balance of collectivistic and individualistic cultures. Featuring a uniquely comprehensive assessment guide, it is the only book that provides a complete profile of a population group across clinical practice settings. Further, it includes a personal understanding of the traditions and customs of society, offering all health professionals a unique perspective on the implications for patient care.

This book presents Campinha-Bacote's model of cultural competence for the delivery of culturally responsive healthcare services. Specifically, it describes the model's constructs of cultural awareness, cultural knowledge, cultural skill, cultural encounters & cultural desire. It also presents an instrument, based on this model, to measure the level of cultural competence among healthcare professionals.

The most comprehensive guide to transcultural nursing in global settings, covering pain management, mental health therapies, child-rearing practices, certification, and much more. Features comparisons of western and non-western cultures, and information on multiple cultures of urban USA.

Now in its second edition, *Advanced Pediatric Assessment* is an in-depth, current guide to pediatric-focused assessment, addressing the unique anatomic and physiological differences among infants, children, and adults as they bear upon pediatric assessment. The second edition is updated to reflect recent advances in understanding of pediatric assessment for PNs, FNs, and other practitioners, as well as students enrolled in these advance practice educational programs. This includes a new chapter on the integration of pediatric health history and physical assessment, a Notable Clinical Findings section addressing abnormalities and their clinical significance at the end of each assessment chapter, updated clinical practice guidelines for common medical conditions, updated screening and health promotion guidelines, and summaries in each chapter. Based on a body-system framework, which highlights developmental and cultural considerations, the guide emphasizes the physical and psychosocial principles of growth and development, with a focus on health promotion and wellness. Useful features include a detailed chapter on appropriate communication techniques to be used when assessing children of different ages and developmental levels and chapters on assessment of child abuse and neglect and cultural considerations during assessment. The text presents nearly 300 photos and helpful tables and boxes depicting a variety of commonly encountered pediatric physical findings, and sample medical record documentation in each chapter. **NEW TO THE SECOND EDITION:** A chapter on the integration of pediatric health history and physical assessment Notable Clinical Findings addressing important abnormalities and their clinical significance in each assessment chapter Updated clinical practice guidelines for common medical conditions Updated screening and health promotion guidelines Accompanying student case study workbook (to be purchased separately) **KEY FEATURES:** Focuses exclusively on the health history and assessment of infants, children, and adolescents Provides the comprehensive and in-depth information needed by APN students and new practitioners to assess children safely and accurately Includes family, developmental, nutritional, and child mistreatment assessment Addresses cultural competency, including specific information about the assessment of immigrant and refugee children Fosters confidence in APNs new to primary care with

children Ellen M. Chiocca, MSN, CPNP, APN, RNC-NIC, is a clinical assistant professor in the School of Nursing at DePaul University. She received a master of science degree in nursing and a postmaster nurse practitioner certificate from Loyola University, Chicago, and a bachelor of science degree in nursing from St. Xavier University. Prior to joining the faculty at DePaul University, she taught at Loyola University, Chicago, from 1991 to 2013. Ms. Chiocca's clinical specialty is the nursing of children. Her research focuses on how various forms of violence affect children's health. She is certified in neonatal intensive care nursing and as a pediatric nurse practitioner. In addition to teaching at DePaul, Ms. Chiocca also continues clinical practice as a pediatric nurse practitioner at a community clinic in Chicago. Ms. Chiocca has published more than 25 journal articles and book chapters, and is also a peer reviewer for the journal Neonatal Network. She is currently pursuing a PhD in nursing.

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