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The book is a cutting-edge contribution to the debate which has occurred for some time on the pros and cons of secondary education becoming more closely and explicitly related to preparing young people for the world of work. The book provides concrete examples of the vocationalisation of secondary education, with particular reference to the situation in Africa. The book appears in the Springer book series on "Technical and Vocational Education and Training: Issues, Concerns and Prospects" and complements the "International Handbook of Technical and Vocational Education and Training" and other publications in the "International Library of TVET" all of which are publications of the 'UNESCO-UNEVOC International Centre for TVET' in Bonn, Germany.

Document from the year 2017 in the subject Mathematics - Miscellaneous, University of Cape Coast (University of Cape Coast), course: Mphil Mathematics Education, language: English, abstract: This is an instruction guide to the Casio fx-991ES/Plus calculator. It gives an overview of the functions of the calculator and presents some exercises to get acquainted with the functions.

A surprising and revealing look at how today's elite view their wealth and place in society. From TV's "real housewives" to The Wolf of Wall Street, our popular culture portrays the wealthy as materialistic and entitled. But what do we really know about those who live on "easy street"? In this penetrating book, Rachel Sherman draws on rare in-depth interviews that she conducted with fifty affluent New Yorkers—from hedge fund financiers and artists to stay-at-home mothers—to examine their lifestyle choices and understanding of privilege.

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Sherman upends images of wealthy people as invested only in accruing social advantages for themselves and their children. Instead, these liberal elites, who believe in diversity and meritocracy, feel conflicted about their position in a highly unequal society. As the distance between rich and poor widens, *Uneasy Street* not only explores the lives of those at the top but also sheds light on how extreme inequality comes to seem ordinary and acceptable to the rest of us.

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Government, History, Literature, Physics and YorubaUp to-date, school specific questions for POST UTME are available in the software and are updated regularly. Here's what's new in this 2020 Version of the Software;- 2020 UTME Ready, when 2019 CBT Questions are released.- 2018 CBT Questions included. Simply update questions.- Easily get latest news updates from all schools for free.- Activate Once, Use it for Life of your computer or laptop - Very Cheap!- Access over 60,000 past questions and their solutions for JAMB, Post-UTME, WAEC, NECO and NABTEB exams, in an organized manner.- Access all past questions and their solutions without any Internet Connection, even in remote and rural areas.- Study Past Question Year by Year - All years included- Contains Official JAMB Calculator- Carry all past question & answer booklets for all subjects in your computer system.- Adequately prepares you for Post-UTME, whether Paper or CBT.- Practice Exact Post-UTME CBT Environment using custom settings.- Enables you search for a particular question keyword in any subject and get the answer and explanations. Like a "google" for past questions.- Gives you an idea of what JAMB CBT environment feels like.- Prepares you for JAMB CBT and also Post-UTME exams in your school of choice.- View with the Latest JAMB Brochure to check course requirements for free- View with the Latest JAMB Syllabus for reading requirements for free- Avoid expensive admission sorting by encouraging learning. With this Otakada Academy My School JAMB CBT Software or Mobile App and constant practise, you are sure of scoring 290+ in your JAMB CBT Exams.

policies. ceptionally accessible and fresh approach to economics which will assist and hold the attention of undergraduate students taking subsidiary modules in economics. It is ideal for students following a wide variety of courses who are not going on to specialize in economics.

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The book assumes no prior knowledge of economics. It is packed with learning aids such as end-of-chapter questions, summaries, lists of key terms, and frequent use of illustrative material. This new book introduces students to some of the key concepts used by economists, and shows how economics can be used to analyse a variety of important social and economic issues. To this end, concepts are often introduced in the context of real world applications, and many of the macroeconomic themes are presented in the context of their historical development. Brevity has been achieved by including only those economic concepts which are the most useful for aiding students' understanding of real events and policies. 'the writing style, the level of the exposition and the structure of the book are all excellent. The way material is introduced and explained is very clear and I think that the book will be very accessible for the intended audience... The cases presented are good choices which are likely to prove interesting to students.' Dr Martin J. Carter, Leeds University Business School

WAEC in Review is a practical intervention strategy in transforming the weakening educational system of Liberia where academic excellence is unceasingly diminishing. LIPACE Pilot Study Guide is not only a landmark achievement in the educational history of Liberia but a remarkable stride towards the proper preparation of Liberian students for future diets of the WAEC exam. As a member of the National Committee of the West African Examinations Council and a Stakeholder in the Liberian Education System, I wish to recommend the use of this study guide to adequately prepare each and every Liberian student for future examinations thereby setting the stage for an easy transition to the emerging West African Senior Secondary Examinations (WASSCE). I am explicitly confident that you will definitely find your journey through this guide very rewarding as you prepare to sit the next WAEC Exam.—David S.

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Massaquoi, Sr., director of Education, The Salvation Army—Liberia Command Education Secretariat Our students sit the exam in constant fear of proctors and supervisors. They know nothing about the exam and its structure and this fear lead to them failing massively. We need to build the confidence level of our students and help them to study hard and understand the roles of proctors and supervisors to stop the intimidation during the exam. Thanks to LIPACE and the “Turning the Tide” project, we have helped our students achieved an amazing achievement for the first time in the history of Gbarpolu County where all senior students successfully passed the exam.—Lartey Bemah, principal of Bopolu Public School (2012-2013), Gbarpolu County, Liberia

'Buchi Emecheta was the foremother of black British women's writing . . . powerful fictions written from and about our lives' Bernardine Evaristo 'Most dreams, as all dreamers know quite well, do have setbacks. Adah's dream was no exception, for hers had many' They nicknamed Adah 'the Igbo tigress' at school in Nigeria, she was so fearless. Now she has moved to London to join her husband, and is determined to succeed. But her welcome from 1960's England - and the man she married - is a cold one. Providing for her growing family, struggling to survive and negotiating everyday injustices along the way, Adah still resolves that she will never give up her dream of becoming a writer. 'Bold, brave, defiant ... its exploration of blackness, the white gaze, and the development of the main character Adah's sense of self is extremely powerful' Gal-dem

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The Handbook of Alternative Theories of Economic Development explores the theories and approaches which, over a prolonged period of time, have existed as viable alternatives to today's mainstream and neo-classical tenets. With a total of 40 specially commissioned chapters, written by the foremost authorities in their respective fields, this volume represents a landmark in the field of economic development. It elucidates the richness of the alternative and sometimes misunderstood ideas which, in different historical contexts, have proved to be vital to the improvement of the human condition. The subject matter is approached from several complementary perspectives. From a historical angle, the Handbook charts the mercantilist and cameralist theories that emerged from the Renaissance and developed further during the Enlightenment. From a geographical angle, it includes chapters on African, Chinese, Indian, and Muslim approaches to economic development. Different schools are also explored and discussed including nineteenth century US development theory, Marxist, Schumpeterian, Latin American structuralism, regulation theory and world systems theories of development. In addition, the Handbook has chapters on important events and institutions including The League of Nations, The Havana Charter, and UNCTAD, as well as on particularly influential development economists. Contemporary topics such as the role of finance, feminism, the

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agrarian issue, and ecology and the environment are also covered in depth. This comprehensive Handbook offers an unrivalled review and analysis of alternative and heterodox theories of economic development. It should be read by all serious scholars, teachers and students of development studies, and indeed anyone interested in alternatives to development orthodoxy.

Economics Questions and Answers for S C G C E O Level Students Waec Syllabus
Newswatch Introduction to African Economics
WAEC in Review
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This special double issue consists of a selection of papers presented at the Ninth World Congress of Comparative Education, held at the University of Sydney, Australia, in July 1996, on the theme of "Tradition, Modernity and Post-modernity in Comparative Education". Before presenting the selection, this introduction will first survey the changing discourse in comparative education over the past few decades and will argue that an unreformulated and uncritical postmodernity holds no greater promise in comparative education, than its uncritical modernist or tradition-oriented rivals. When Nicholas Hans (1949) cited Michael Sadler's early rationale for studying comparative education, it was within the context of a work which sought to identify the traditions that underlay national educational systems. This early work, together with others such as that by Isaac Kandel (1930) was predicated on the assumption of the importance of

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national character, of which education systems were an important component. Indeed from this perspective, the purpose of comparative education was not merely to analyse the "forces and factors" which produced differences among educational systems, but, implicitly at least, also "to discover the underlying principles which govern the development of all national systems of education" (Hans 1949: 5). Hans was preeminently an historian, of course (as was Kandel to an extent), and therefore saw comparative education first and foremost in this light.

Obi Okonkwo is an idealistic young man who, thanks to the privileges of an education in Britain, has now returned to Nigeria for a job in the civil service. However in his new role he finds that the way of government seems to be backhanders and corruption. Obi manages to resist the bribes that are offered to him, but when he falls in love with an unsuitable girl - to the disapproval of his parents - he sinks further into emotional and financial turmoil. The lure of easy money becomes harder to refuse, and Obi becomes caught in a trap he cannot escape. Showing a man lost in cultural limbo, and a Nigeria entering a new age of disillusionment, *No Longer at Ease* concludes Achebe's remarkable trilogy charting three generations of an African community under the impact of colonialism, the first two volumes of which are *Things Fall Apart* and *Arrow of God*. *A Midsummer's Night Dream* was written and first performed in the mid 1590's. Shakespeare used the device of magic extensively in this early comedy. There are four separate but intertwined plots. The main plot is the marriage of Duke Theseus of

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Athens to Hippolyta, the Amazonian queen. Theseus is looking forward to his wedding and has ordered his master of the revels to prepare a wonderful wedding feast. While Theseus waits, he is approached by Egeus, father of Hermia. Egeus wants Hermia to marry Demetrius, who loves Hermia. Hermia, however, wants to marry Lysander. Under Athenian law, a woman must marry according to her father's wishes. This annotated edition includes a biography and critical essay.

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